



अत्त दीपो भव

DEPARTMENT OF POLITICAL SCIENCE

SIDDHARTH UNIVERSITY, KAPILVASTU

SIDDHARTH NAGAR

COMMON MINIMUM CURRICULAM

FOR UNIVERSITY CAMPUS AND AFFILATED COLLEGE

National Education Policy-2020

The Present curriculum is designed as per the directions of U.P Higher Education Department vide order number- 1567/ Sattar-3-2021-16(26)/2011 T.C dated 13 July 2021. Accordingly a new education based on choice Based Credit system (CBCS) has to be prepared for Graduation (with Research), Post Graduation and Ph.D, which is to be implemented form 2022-23 academic session.

M.A. POLITICAL SCIENCE**SEMESTER SYSTEM****(CBCS PROGRAMME)**

M.A. : TWO YEAR (FOUR-SEMESTER - CHOICE BASED CREDIT SYSTEM PROGRAMME			Marks 100		Total Credits	
Course Code	Course Structure		Written	Interna 1		
MPSC-401	Political Theory - I	Core Discipline	75	25	5	
MPSC-402	Comparative Political Analysis	Core Discipline	75	25	5	
MPSC-403	Public Administration: Principles and Processes	Core Discipline	75	25	5	
MPSC-404	Research Methodology	Core Discipline	75	25	5	
MPSM-405	Research Project	Research Project	-	-	4	
MPSP-406	Introduction to Indian Constitution	(Minor) Course-Inter Discipline	75	25	4	
	Total Credits of Semester-I				28	
	SEMESTER- II Core Course-Compulsory					
MPSC-411	Political Theory - II	Core Discipline	75	25	5	

MPSC-412	Western Political Thought	Core Discipline	75	25	5	
MPSC-413	Indian Government and Politics	Core Discipline	75	25	5	
MPSC-414	Theory of International Relations	Core Discipline	75	25	5	
MPSC-415	Research Project	Research Project	75	25	4	
	Total Credits of Semester-II				24	
	SEMESTER- III Core Course-Compulsory					
MPSC-501	Contemporary Political Thought	Core Discipline	75	25	5	
MPSC-502	India's Foreign Policy	Core Discipline	75	25	5	
MPSE-503 A	Indian National Movement	Elective Course	75	25	5	Any one paper of the following
MPSE-503 B	Federalism in India	Elective Course				
MPSE-503 C	Ancient Indian Political: Thought And Institutions	Elective Course				
MPSE-504 A	State Politics in India (With Special Reference to U.P.)	Elective Course	75	25	5	Any one paper of the following
MPSE-504 B	Political Economy of Development in India	Elective Course				
MPSE-504 C	Local Self-Government in India	Elective Course				

MPSP-505	Research Project	Research Project	-	-	4	
	Total Credits of Semester-III				24	
	SEMESTER- IV Core Course-Compulsory					
MPSC-511	Modern Indian Political Thinkers	Core Discipline	75	25	5	
MPSC-512	Contemporary Issues in Indian Politics	Core Discipline	75	25	5	
MPSE-513 A	International Law	Elective Course	75	25	5	Any one paper of the following
MPSE-513 B	Foreign Policy of The Major Power	Elective Course				
MPSE-513 C	Regional Politics of West Asia	Elective Course				
MPSE-514 A	International Organization	Elective Course	75	25	5	Any one paper of the following
MPSE-514 B	Human Rights: Theory and Practice	Elective Course				
MPSE-514 C	Regional Politics of South Asia	Elective Course				
MPSP-515	Research Project	Research Project	75	25	4	
	Total Credits of Semester-IV				24	

Postgraduate Political Science Programme

Siddhrth University, Kapilavastu, Siddhartnagar

Semester-wise Course Curriculam

Subject Prerequisites: Open to all.

Program Outcome (After 2 Years)

After the completion of two-year course, the student is expected to exhibit a comprehensive understanding of Political Science. It includes Political Theory, Political Thought, Indian Government & Politics, Institutions, Processes of Politics and Government at National, Regional and International levels, International Law, International Organizations, Public Administration, Human Rights, Political Economic & Comparative Government etc.

Besides the programme has ability to enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of Political Science. Further he would be able to appreciate and cultivate -

- Values, ethics, rights and duties
- Capacity and ability to apply theoretical knowledge in problem solving
- Effective communication skills to negotiate and comprehend different situations
- Interdisciplinary method of critical thinking
- A general understanding about how knowledge of politics and how that can be applied to benefit the management and/or amendment of problems of mankind.
- Capability to articulate ideas in appropriate manner.
- Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues.

Admission Regulations

- a. A candidate who has passed 3 year Graduation under new or old system is eligible for getting admission in political science.
- b. The duration of the Course is 2 years (4 Semesters) under CBCS rules.
- c. Admissions will be strictly on the basis of Merit.
- d. The minimum eligibility criteria will be as per University norms.
- e. Reservations are subject to University Jurisdiction and Government Orders from time to time.
- f. If a candidate exit the course after completing first year of Post Graduation and earned 52 Credits, then he is eligible to get a degree of Graduation (with research)
- g. In the First and Second year if a candidate qualifies to get minimum 52+ 48 Credits he/she is entitled to get degree of Master of Arts in political science

Post Graduation Curriculum/ outline of Course Structure

Abbreviations For Coding.

Course Code -	M	(Masters)
Subject Code-	PS	(POLITICAL SCIENCE)
Core Course-	C	(Core paper)
Elective Course-	E	(Elective paper)
Project-	P	(Internal project work)
Minor Elective -	M	(Minor paper)

- A. Core Course- (C) – A course which should compulsorily be studied by a candidate as a core requirement is termed as Core Course. For Masters degree, a candidate shall have to study 12 core courses in four semesters. Each core course will be of five credits. In this way in one semester the core course will have 20 credits and in one year 40 Credits and further in two years 80 credits.
- B. Elective Course- (E)- Generally a Course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject/ domain.

- C. Research Project- (P)- An elective course designed to acquire special/ advanced knowledge, is termed as project/ dissertation. This is considered as a special course involving application of Knowledge in solving/ Analyzing/ exploring a real life situation/ difficult problem. A project work will be of four credits.**
- D. In the fourth year and Fifth year of higher education (post Graduation First year and Second Year) a candidate shall make a detail research project/ Dissertation. The topic of the project will be chosen by the candidate. The project may be inter disciplinary or multi disciplinary also.**
- E. The research project may also be taken as Industrial training/ Internship/ Survey Work etc. The Research project shall be taken under the supervision of a faculty (supervisor). In case of Industrial training/ Internship or field work, a co- supervisor shall be made from industry, technical institute, research organization etc.**
- F. Graduation (with research) and Post Graduation candidate shall undergo a project of 4 credits (4 hours / week) in each semester. A candidate shall submit a joint project report of both the semester which has to be evaluated jointly by internal and external examiners, nominated by University. Evaluation will be in 100 marks. In this way a project shall be of 8 credits.**
- G. If a candidate publishes a paper of his /her project work, he/she will be entitled to get 25 marks in addition to her marks out of 75. Total marks shall be 100 only. The grade shall be provided on the marks earned by the candidate and they will be included in CGPA.**
- H. Minor Open Elective (M)- A candidate shall study a minor open elective paper in first year of Post Graduation. This paper shall be in first semester of Post Graduation. This paper may be elected from any other PG course other than candidates own PG course. The paper shall be of 4 credits and not included in the main subject course.**

M.A.-I POLITICAL SCIENCE			
Semester-I			
Course Code: MPSC - 401		Paper I – Political Theory - I	
<p>Course Objective: This course would help the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. The study of political ideologies gives the student a window through which to view complex political phenomena. This course examines the origins and impact of ideologies on the development of societies.</p> <p>Course Outcome: The foundations of Political Science lie in Political theory and political philosophy. Without grasping the essentials of politics and the diverse ideologies practiced by modern states by way of liberalism, socialism and Marxism, justice cannot be done with the discipline. The present paper would, thus, lay a strong foundation of ethical and normative politics through which students will enable themselves to understand the deeper nuances of the subject. In particular, the dominant themes of the day- Nationalism and Multiculturalism and its role in current-day national and international will become clearer to students.</p>			
Total Credit: 05		Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks	Pass Marks -36%
Unit	Content	lecturer Number	Credits
Unit- I	Political Theory-Meaning, Nature & Approaches, Decline and Revival	15 Hours	01 Credit
Unit-II	State, Sovereignty and Rights	15 Hours	01 Credit
Unit-III	Liberty, Equality and Justice	15 Hours	01 Credit
Unit-IV	Power, Authority and Legitimacy	15 Hours	01 Credit
Unit-V	Ideology, Debate on the End of the Ideology, Liberalism,Neo-Liberalism.	15 Hours	01 Credit

RECOMMENDED READINGS:

1. Asirvatham, Eddy and K.K. Mishra, Political Theory, S. Chand & Company New Delhi.
2. Johri, J.C. & Seema Johri, Theory of Modern Political Science, Sterling Pub. New Delhi.
3. Ray, Amal & Mohit Bhattachary, Political Theory : Ideas and Institutions, The World Press Pvt, Ltd, Kolkata.
4. Kapur, A.C., Principles of Political Science, S. Chand & Co., New Delhi.
5. Bhargava, Rajeev & Ashok Ashok Acharya, (Ed.) Political Theory : An Introduction, Pearson, New Delhi.
6. Sandhu, Gyan Singh, Rajneetik Siddhant, Hindi Madhyam Karyanayan. Delhi University. (Hindi)
7. Johri, J.C., Samkalin Rajnitik Siddhant, Sterling Pub. New Delhi. (Hindi).
8. Tayal B.B., Adhunik Rajnitik Siddhant, S. Chand & Sons, New Delhi. (Hindi)
9. Purohit, B.R., Rajnitisastra ke mool Siddhant, Rajsthan Hindi Dranth Acadmy, Jaipur (Hindi)
10. Gauba, O.P., Samkalin Rajnitik Siddhant, Mayour PaperBacks, New Delhi (Hindi)
11. Pant, Gupta & Jain, Rajnitisastra ke Aadhar, Central publishing house Allahabad. (Hindi)
12. Upreti, Nandini, Rajniti Vigyan ke mool Aadhar, Rajsthan Hindi Granth Academy, Jaipur (Hindi)
13. Tiwari, B.K., Rajneeti Vigyan ke Siddhant, New Royal Book Company Lucknow. (Hindi)
14. Verma, S.P., Modern Political theory, Vikas Publishing House PVT. Ltd. New Delhi.
15. Sharma Urmila & SK Sharma, Principles and Theory of Political Science, Atlantik Publishers & Distributers, New Delhi.
16. Verma, S.L., Advanced Modern Political Theory, National Publishing house, Jaipur.
17. Gauba, O.P., An Introduction to Political Theory, Mayour PaperBacks, New Delhi.
18. Held, D. (1990) Political Theory and the Modern State, Polity Press, Cambridge, 1989.
19. Arneson, R.J., (1993) "Equality" in Robert E. Goodin and Philip Pettit (ed.), A Companion to Contemporary Political Philosophy, Blackwell, Oxford, 1993, pp. 489-507.
20. Baker, John, (1987) Arguing for Equality, Verso, London.
21. Mitchel, Juliet, (1987) "Women and Equality" in Anne Philips (ed.), Feminism and Equality, New York University Press, New York.
22. Tawny, R.H., Equality, Allen & Unwin (1952), London and Harcourt Brace, New York, 1931
23. Bauman, Zygmunt, Freedom (1988), Open University Press, Milton Keynes.
24. Cohen, Marshall, Thomas, Nagel and Thomas Scanlon (ed.) (1980), Marx, Justice and History, Princeton university Press, Princeton, (Part I on Marx's Views on Justice and Other Fundamental Ethical Ideas).
25. Kukathas, Chandran and Philip Petit, Rawls (1990), A Theory of Justice and Its Critics, Cambridge.
26. Walby, Sylvia, (1990) Theorizing Patriarchy, Blackwell, Oxford.
27. Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York
28. जोड, सी० ई० एम०, आधुनिक राजनीतिक सिद्धान्त का परिचय
29. अग्रवाल, आर० सी०, राजनीतिक सिद्धान्त, एस० चान्द एण्ड कम्पनी
30. भार्गव, आर० एवं आचार्य, ए० राजनीतिक सिद्धान्त : परिचय, पियरसन, 2008, नई दिल्ली
31. गावा, ओ० पी०, राजनीतिक सिद्धान्त की रूपरेखा, मयूर पेपर वैक्स, नोएडा, 14 संस्करण, 1 जनवरी 2013
32. जौहरी, जे० सी०, आधुनिक राजनीति विज्ञान का सिद्धान्त, मैक्सिमलन, 2001, नई दिल्ली
33. सिंह, इकबाल नारायण, राजनीतिशास्त्र के सिद्धान्त

34. सूद तथा मेहता राज्य विज्ञान के मूल सिद्धान्त
35. वर्मा, महादेव प्रसाद, राजनीति के सिद्धान्त
36. जैन, पुखराज, राजनीति विज्ञान के सिद्धान्त, साहित्य भवन पब्लिकेशन
37. सिंघल, एस0 सी0, राजनीति विज्ञान
38. गावा, ओ0 पी0, राजनीति विज्ञान विश्वकोश, मयूर पेपर वैक्स
39. वर्मा, महेश प्रताप, राजनीति विज्ञान के सिद्धान्त
40. त्रिपाठी, श्रीप्रकाश मणि, राजनीतिक सिद्धान्त
41. त्रिपाठी, श्रीप्रकाश मणि, राजनीति विज्ञान के आधारभूत सिद्धान्त

M.A.-I POLITICAL SCIENCE			
Semester-I			
Course Code: MPSC - 402		Paper II – Comparative Political Analysis	
<p>Course Objective: The paper, comparative politics is a systematic analysis of comparative study method of political institutions. It paper enriched to students by different approaches to the study of comparative politics. The paper gives the insight of comparative knowledge of various political systems like India U.K. U.S.A. Switzerland and France.</p> <p>Course Outcome: After completing the course students will develop a detailed understanding of theory and methods of comparative politics. They will be familiar with different model so political system and the way political dynamics have changed and shaped societies from time to time.</p>			
Total Credit: 05	Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks	Pass Marks -36%	
Total lecturer Number-90			
Unit – I	Comparative Politics: Meaning, Nature and Scope Importance of the study of comparative Politics	15 Hours	01 Credit
Unit-II	Approaches of Comparative Politics	15 Hours	01 Credit
Unit-III	Political Culture, Political Socialization, Political Development, Political Modernization	15 Hours	01 Credit
Unit-IV	Political Parties, Pressure Groups, Electoral System	15 Hours	01 Credit
Unit-V	Organs of Government : Structure, Functions, Role, classification and issues of organization and power distribution.	15 Hours	01 Credit

Note: The above concepts are to be studied with special reference to the Political System of India, U.K, U.S.A., Switzerland and France.

RECOMMENDED READINGS:

1. R Almond G.A (2004), Comparative Politics Today: A World View, Pearson Education Pvt. Limited, Singapore.
2. Sharma, P.D., Tulnatmak Rajnitik Sanstha, college book Dipo, Jaipur. (Hindi)
3. Gauba, O.P., Tulnatmak rajniti ki rooprekha, Mayor Paperbacks, Noida. (Hindi)
4. Johri, j.c., Tulnatmak Rajniti, Sterling Publishers, New Delhi. (Hindi)
5. Gena, C.B., Tulnatmak rajniti, Vikas publishing House, New Delhi (Hindi)
6. Ray, S.N., Modern Comparative Politics, PHI, Pvt Ltd. New Delhi.
7. Jain, Hari mohan, Viswa ke Pramukh Samvidhan, Sharda pustak Bhawan Allahabad. (Hindi)
8. Bhagwan, Vishnoo & Vidya Bhushan, World Constitution, Sterling Publishers pvt.ltd. New Delhi.
9. Finer E (2009), Comparative Government, Harmondsworth, Penguin
10. Judith Bara & Mark Pennington, Comparative Politics, Sage Publication New Delhi
11. Johari, J.C. (2009), Comparative Politics, Sterling Publication, New Delhi.
12. Johari J.C. (2011), New Comparative Government, Lotus Press, New Delhi.
13. Chilcote R. H. (1994), Theories Of Comparative Politics Westview Press.
14. Wiarda H. J. (2007), Comparative Politics: Approaches and Issues, Rowman & Littlefield Publishers, Lanham.
15. Weber M. (1995), Theory of Social & economic Organization, New York; Free Press.
16. Roy Arvind K, (2011), Comparative Politics and Political Government, Mahaveer & Sons
17. Hague Harrop Martin, Rod. (2004), Comparative Government and Politics, Palgrave Macmillan
18. Kenneth Newton and Jan W. van Deth (2010) Foundations of Comparative Politics, Cambridge University Press.
19. गावा, ओ० पी०, तुलनात्मक राजनीतिक संस्थाएं, विकास पब्लिशिंग हाउस (हिन्दी एवं अंग्रेजी)
20. शर्मा, प्रभुदत्त, तुलनात्मक राजनीतिक संस्थाएं (हिन्दी एवं अंग्रेजी)
21. शर्मा, एस० पी० तुलनात्मक राजनीतिक संस्थाएं
22. जौहरी, जे० सी०, तुलनात्मक राजनीतिक, साहित्य भवन पब्लिकेशन
23. गावा, ओ० पी०, तुलनात्मक राजनीतिक की रूपरेखा, दिल्ली मयूर पेपर वैक्स 2022
24. सिंघल, एस० सी०, तुलनात्मक राजनीतिक
25. गेना, सी० वी०, तुलनात्मक राजनीतिक, विकास पब्लिशिंग हाउस, दिल्ली, 2021, एस० चांडी पहला संस्करण 2007
26. जौहरी, जे० सी०, नवीन तुलनात्मक सरकार
27. फाइनर, एस० ई०, तुलनात्मक शासन
28. जैन, पुखराज, तुलनात्मक शासन एवं राजनीति, आगरा साहित्य भवन पब्लिकेशन
29. सिंह, सानन्द कुमार, तुलनात्मक शासन
30. सिंह, वी० प्रसाद, तुलनात्मक शासन एवं राजनीति
31. चौधरी, कविता, तुलनात्मक राजनीति

M.A.-I POLITICAL SCIENCE			
Semester-I			
Course Code: MPSC - 403		Paper III –Public Administration: Principles and Processes	
<p>Course Objective :The objective of the course is to make students aware about Organizational theory, Principle of management, policy Analysis, Decision making and ethics. The Scope of public Administration is multi-disciplinary; hence the paper is enriched with taking different concepts from sociology, Psychology, Economics and behavioral Science.</p> <p>Course Outcome: After completing this course, the students will have a clear understanding of traditional and emerging theories and principles of public administration. This would also acquaint them with changing management practices in the light of expanding public works and the need for greater collaboration with non-state agencies.</p>			
Total Credit: 05	Total Marks: 100 (25+75) Enteral Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks	Pass Marks -36%	
Total lecturer Number-90			
Unit – I	Public Administration: Meaning, Nature Scope and Significance, Public and Private Administration, New Public Administration (NPA), New Public Management (NPM)	15 Hours	01 Credit
Unit-II	Administrative Theories: Scientific Management Theory (F.W.- Taylor), Classical Theory (Henry Fayol, Gulick and Urwick), Max Weber and Bureaucratic Approach, Human Relation Theory (Mayo), Decision-making Model (Herbert Simon).	15 Hours	01 Credit
Unit-III	Bases of Organisation, Hierarchy, Unity of Command, Span of control, Authority and Responsibility, Delegation, Co-ordination, and Communication.	15 Hours	01 Credit
Unit-IV	Principles of Organization: Organization: Nature and Concept, Structure of Organization: Chief Executive, Line, Staff and Auxiliary agencies	15 Hours	01 Credit
Unit-V	Concepts of Good Governance, E-Governance and E-Democracy, Right to Information(RTI)Act, Right to Service (RTS)Act	15 Hours	01 Credit

RECOMMENDED READINGS:

1. Bidyut Chakrabarty and Prakash Chand, Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi,
2. Bidyut Chakrabarty, Reinventing Public Administration (The Indian Experience), Orient Longman, New Delhi.
3. Hoshiar Singh and Pradeep Sachdeva, Public Administration through Practice, Pearson, Delhi.
4. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi (Hindi).
5. Maheshwari S.R., 'Indian Administration', Orient Blackswan Pvt., New Delhi.
6. Sharma evam sadana ,LokParshasan: Siddanth Evam Vyavahaar,Kitab Mahal, Allahabad.(Hindi)
7. Surendra Kataria, Tulnatmak Lok prashasan, RBSA Publishers Jaipur.(Hindi)
8. Surendra Kataria, Aarthik neeti evam Prashasan, RBSA Publishers Jaipur.(Hindi)
9. P.N.Gautam,Vittiya Parshasan,Hindi Granth Academy,Hissar,Haryana.(Hindi)
10. Surendra Kataria, Prasashanik Chintak, National Publishing House Jaipur.(Hindi)
11. Manoj Sinha,Parshasan evam lokneeti,Orient Blackswan,Hyderabad.(Hindi)
12. Narendra kumar Thori,Pramukh Parshashnik vicharak.RBSA publishers,Jaipur.(Hindi)
13. Awasthi &Awasthi,PublicAdministration in India,Laxhmi Narayan Agrawal ,Agra.
14. Awasthi & Maheshwari,Lok Parshashan,Laxhmi Narayan Agrawal ,Agra (Hindi)
15. Surendra Kataria, Prasashanik Siddanth evam Prabandh, National Publishing House Jaipur.(Hindi)
16. Dwight Waldo, 1968, 'Public Administration', International Encyclopedia of the Social Sciences, Macmillan.
17. Mohit Bhattacharya, 2008, New Horizons of Public Administration, Jawahar Publishers, New Delhi, Fifth Revised Edition.
18. Nicholas Henry, 2007, Public Administration and Public Affairs, Prentice Hall, New Delhi, 10th edition.
19. Mohit Bhattacharya, Recent Advances in the Discipline of Public Administration.
20. Max Weber, 1946, 'Bureaucracy 'in Form Max Weber: Essays in Sociology, Translated and Edited by H.H.Gerth and C. Wright Mills, Oxford University Press.
21. Max Weber, 1997, 'Rational-legal authority and bureaucracy' in Michael Hill (ed.), The Policy Process: A Reader, Prentice Hall, Harvester Wheatsheaf, London.
22. H.J. Laski, 1930, Bureaucracy, Encyclopaedia of the Social Sciences, Vol. 3, pp., the Macmillan Company.
23. Woodrow Wilson, 1887, 'The Study of Administration', Political Science Quarterly, 2, June.
24. F. W. Taylor, 'Scientific Management', in Jay M. Shafritz & Albert C. Hyde (ed.), 1997, Classics of Public Administration, Fourth Edition, Hartcourt Brace College Publishers.
25. Fredrickson and Smith, 2003, 'Decision Theory', in The Public Administration Theory Primer, Westview Press, Cambridge.
26. Fred W. Riggs, 1961, TheEcology of Public Administration, Asia Publishing House, New Delhi.
27. Satyajit Singh and Pradeep Sharma (ed.), 2007,'Introduction' in Decentralization: Institutions and Politics in Rural India, Oxford University Press, Delhi.

28. James Manor, 1999, 'Defining Terms', in The Political Economy of Democratic Decentralization, The World Bank, Washington D.C.
29. Chaturvedi T.N., Comparative Public Administration, Research Publications, New Delhi.
30. Bhattacharya Mohit, New Horizons of Public Administration, Jawahar Publishers
31. Sadana and Sharma, Public Administration in Theory and Practice, Kitab Mahal, Allahabad.
32. Sharma, Chanchal Kumar. 2012. "Beyond Gaps and Imbalances: Re-Structuring the Debate on Intergovernmental Fiscal Relations." Public Administration 90(1): 99–128.
33. अवस्थी एवं महेश्वरी, लोक प्रशासन, लक्ष्मी नारायण अग्रवाल, 2019 (हिन्दी एवं अंग्रेजी)
34. एम0 लक्ष्मीकान्त, लोक प्रशासन, मैक्गॉहिल, दिल्ली, 2021, (हिन्दी एवं अंग्रेजी)
35. कटारिया, सुरेन्द्र, लोक प्रशासन, नेशनल पब्लिशिंग हाउस
36. फाड़िया, बी0 एल0, लोक प्रशासन (प्रशासनिक सिद्धान्त), साहित्य भवन पब्लिकेशन, आगरा 2022, (हिन्दी एवं अंग्रेजी)
37. शर्मा, हरिश्चन्द्र, भारतीय लोक प्रशासन
38. शर्मा, प्रभुदत्त, लोक प्रशासन सिद्धान्त एवं व्यवहार
39. शर्मा, हरिश्चन्द्र, लोक प्रशासन के आधार
40. भट्टाचार्य, मोहित, प्रसाद एवं प्रसाद, लोक प्रशासन
41. दुबे, आर0 के0, आधुनिक लोक प्रशासन, लक्ष्मी नारायण अग्रवाल
42. भाम्बरी, सी0 पी0, लोक प्रशासन के सिद्धान्त, जप्रकाश नाथ एण्ड कम्पनी, रोड
43. सिंह, वी0 प्रसाद, लोक प्रशासन
44. त्रिपाठी, मधुसूदन, भारत में लोक प्रशासन
45. शर्मा, अनिल कुमार, लोक प्रशासन सिद्धान्त एवं व्यवहार

M.A.-I POLITICAL SCIENCE			
Semester-I			
Course Code: - MPSC 404		Paper IV– Research Methodology	
<p>Course Objective: The objective of the course is to study the impact of different social and political factors in Indian Politics and to understand the state politics of India.</p> <p>Course Outcome: Research Methodology, Computer Application and Research Ethics will help the students to get acquainted with the sphere of social research in most of its manifestations.</p>			
Total Credit: 05	Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks	Passing Marks -33%	
Total lecturer Number-90			
Unit – I	Research -Meaning, Aim, Types, methods, Step of Research, Limitations and Significance.	15 Hours	01 Credit
Unit-II	Formation of research problem, Hypothesis and Objectives, Variables, review of Related Literature, Sampling, Tools (Questionnaire, Interview, observation, Survey, Case Study) Data, Analysis of Data.	15 Hours	01 Credit
Unit-III	Research Proposal, Dissertation and Thesis writing- Title, Introduction, Chapterisation, Appendix, References, Bibliography.	15 Hours	01 Credit
Unit-IV	Research Ethics - Responsibilities, Good Research Practices, Copyrights, Falsification, Fabrication and Plagiarism (FFP), Publications Ethics.	15 Hours	01 Credit
Unit-V	Uses of Computer in Research Work -working on Krutidev, Mangal Font and MS Word, Excel, E-Content, Website search, E-magazine, E-Library, etc..	15 Hours	01 Credit

RECOMMENDED READING: -

1. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.

2. Kothari, C.R., 1990. *Research Methodology: Methods and Techniques*. New Age International, 418p.
3. Day, R.A., 1992. *How to write and publish a Scientific paper*, Cambridge University Press.
4. Fink, A., 2009. *Conducting Research Literature Reviews: From the internet to paper*. Sage Publications.
5. Satarkar, S.V., 2000. *Intellectual property rights and copyright*. Ess Ess Publications.
6. Saxena, V.P., 2013. *Lecture Notes on Research Methodology*. Indra Publishing House.
7. Bose, Pradip Kumar, (1995) *Research Methodology*, New Delhi: ICSSR.
8. Mukherjee, P N, (2000) *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage.
9. Goode, and Hatt, *Methods in Social Research*.
9. Bajpai S.R, *Methods of Social Survey and Research*.
10. Ghosh, B.N, *Scientific Method and Social Research*.
11. Gopal, M.H., *An Introduction to Research Procedure in Social Sciences*. Lundburgh, *Social Research*.
12. Raiammal, P.Devada & J. Kuladelvel, *A Hand Book of Methodology of Research*.
13. Selltiz & Jahoda, *Research Methods in Social Relation*.
14. Young, P.V, *Scientific Social Surveys and Research*.
15. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrived from <http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
16. National Academy of Science, National Academy of Engineering and institute of Medicine (2009) *On being a Scientist: A Guide of Responsible Conduct in Research*.
17. Beall, J. (2012) – *Predatory publishers are corrupting open access*. Nature, 489(7415).
18. *Introduction to Information Technology* , ITL Educations, Pearson Education.
19. *Introduction to Computer Science*, ITL Education Solutions, Pearson Education.
20. *Computer Fundamentals* by P.K. Sinha & Priti Sinha, BPB Publications.
21. कोली, लक्ष्मी नारायण, रिसर्च मॅथडोलॉजी, वाई० के० पब्लि० संजय प्लेस आगरा
22. श्रीवास्तव, ए० आर०, सामाजिक अनुसंधान
23. आहूजा, राम, सामाजिक अनुसंधान, रावत प्रकाशक और वितरक 1 जनवरी 2008
24. आहूजा, राम, सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन, जयपुर
25. हरिकिशन, सामाजिक सर्वेक्षण एवं अनुसंधान, अटलांटिक पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स प्राइवेट लिमिटेड, संस्करण, 2009
26. सिंह, जे० पी०, सामयिक अनुसंधान की विधियाँ, रावत प्रकाशन, 2020
27. बघेल, डी० एस०, सामाजिक अनुसंधान, साहित्य भवन पब्लिकेशन, दिल्ली, 1 जनवरी 2015

POLITICAL SCIENCE

M.A.-I

I Semester

Course Code : MPSP-405

Total Credit : 04 (60 Hours)

Attendance : 05 Marks

Assignment: 10 Marks

Project Work: 10 Marks

Total Marks : 75+25=100

Paper VI – Research Project

Course Objective :

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Books Recommended:

1. Lundberg. G. : Social Research
2. Young P.V. : Scientific Social Survey and Research
3. Whosh B.N. : Scientific Method and Social Research
4. By payee S.R. : Methods of Social Survey and Research
5. Goode and Hatt : Methods in Social Research

M.A.-I POLITICAL SCIENCE			
Semester-I			
Course Code: MPSM - 406		Paper V – Introduction to Indian Constitution (MINOR ELECTIVE PAPER)	
<p>Course Objective: The main objective of the course Introduction to Indian Constitutions to present a systematic analysis of all major dimensions of Indian Political System. The course focuses on the way Indian political system has been working and the way it shapes institutions India.</p> <p>Course Outcome: Having read this paper, students will enhance their understanding of various dimensions of Indian constitution and political system. The dominant themes of the paper, such as, India’s federal system, parliamentary system, the operation of the judicial system, the working of the executive and its relations with other organs of the state and the like will impart one a deeper insight in complex legal and constitutional issues. Thus, the outcome of the paper will be quite stimulating and rewarding.</p>			
Total Credit: 04 (72Hours)	Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks	Pass Marks -36%	
Total lecturer Number-90			
Unit – I	Evolution, formation and Ideological basis of the Indian Constitution, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy	15 Hours	01 Credit
Unit-II	Union Legislature, Executive and Judiciary	15 Hours	01 Credit
Unit-III	State legislature, Executive and Judiciary	15 Hours	01 Credit
Unit-IV	Nature of Indian Federalism, Centre state relations in India, Election and Electoral process and Amendment process.	15 Hours	01 Credit

RECOMMENDED READING: -

1. Austin, Granville, (2000) Working of a Democratic Constitution, OUP, New Delhi, .
2. Basu D. D, (2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur,.
3. Kaushik, Susheela (ed.),(1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University, .

4. Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
5. Narang A.S.(1993), Indian Government and Politics, Geetanjali publishing House, New Delhi,.
6. Noorani, A.G.(2000), Constitutional Questions in India : The President, Parliament and the States, OUP,.
7. Singh M.P, Roy Himanshu,(1988) Indian Political System: Structure, policies, development, Ganada prakashan, New Delhi, .
8. Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur.(Hindi)
9. Narang,A.S.,Bhartiya Shasan Evam Rajniti,Geetanjli Publishing House ,New Delhi.(Hindi)
10. Kashyap,Subhas,Bhartiya Sansad Samasayen evam Samadhan,National Book trust India,New Delhi.(Hindi)
11. Kashyap,Subhas,Bhartiya rajniti sambidhan vikas, vivad aur nidan,National Book trust India,New Delhi.(Hindi)
12. Sayeed,S.M.,Bhartiya Rajnitik Vyastha,Bharat Book Centre ,Lucknow.(Hindi)
13. Pylee,M.V., Constitutional Government in India,Asia Publishing House,Bombay.
14. Siwach,j.R., Dynamics of Indian Govt. & Politics ,Sterling Publishers Pvt.ltd,New Delhi.
15. Pandey,J.N., Bharat ka Samvidhan,Central law agency,Allahabad.(Hindi)
16. Awasthi,A.P., Bhartiya shasan evam Rajniti, Laxhmi Narayan Agrawal,Agra.(Hindi)
17. Awasthi A.P. Indian Government & Politics, Laxhmi Narayan Agrawal,Agra.
18. Ghai,K.K., Indian Govt.& Politics,Kalyani Publishers ,Jalandhar.
19. Awasthy,SS,Indian Government & Politics ,Har Anand Publications Pvt ltd ,new Delhi
20. Narain,Iqbal,State Politics in India ,Meenakshi prakashan ,Meerut.
21. Bhamri,C.P.,The Indian State:Fifty Years,Shipra,New Delhi.
22. KashyapSubhas (2008) 'Our Constitution' National Book Trust, New Delhi.
23. शर्मा, बृज किशोर, भारत का संविधान एक परिचय, प्रिटिंग हॉल ऑफ इण्डिया
24. कश्यप, सुभाष, हमारा संविधान, गर्ग ब्रदर्स ट्रेडिंग एण्ड सर्विसेज प्राइवेट लिमिटेड संस्करण 1 जनवरी 2011
25. कश्यप, सुभाष, हमारी संसद
26. लक्ष्मीकान्त, एम0, भारतीय राज व्यवस्था, मैक्ग्रॉहिल, नई दिल्ली
27. बघेल, बसन्तीलाल, भारत का संविधान, सेन्ट्रल लॉ पब्लिकेशन, इलाहाबाद
28. पाण्डेय, जयनारायण, भारत का संविधान, सेन्ट्रल लॉ पब्लिकेशन, इलाहाबाद
29. बसु, डी0 डी0 व सईद, एस0 एम0, भारत का संविधान
30. बसु, दुर्गादास, भारत का संविधान : एक परिचय

M.A.- I POLITICAL SCIENCE			
Semester-II			
Course Code: MPSC – 411		Paper-I Political Theory II	
<p>Course Objective: This course aims to develop an understanding of the traditional and contemporary concepts in the discourse of political science, their western and non-western perspectives, and the key debates about them. Also, the course aims to make students acquainted with the values and issues of modern governance.</p> <p>Course Outcomes: It helps students to get familiarized with different dimensions and the contemporary relevance of different concepts and theories. Students will be able to understand and learn the different theories and contemporary debates in democracy. It helps to make students a strong base in new political theories which emerged after 1990's like globalization and multi culturalism. Understand the reasons for the emergence of new theories like post-modernism.</p>			
Total Credit: 05	Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks		Pass Marks -36%
Total lecturer Number-90			
Unit – I	Socialism, Feminism, Nationalism	15 Hours	01 Credit
Unit-II	Modernism, Post Modernism, and Multiculturalism	15 Hours	01 Credit
Unit-III	Environmentalism and Globalization	15 Hours	01 Credit
Unit-IV	Democracy, Civil Society	15 Hours	01 Credit
Unit-V	Theories of Social Change, Citizenship,	15 Hours	01 Credit

RECOMMENDED READINGS:

1. Asirvatham, Eddy and K.K. Mishra, Political Theory, S. Chand & Company New Delhi.
2. Johri, J.C. & Seema Johri, Theory of Modern Political Science, Sterling Pub. New Delhi.
3. Ray, Amal & Mohit Bhattachary, Political Theory : Ideas and Institutions, The World Press Pvt, Ltd, Kolkata.
4. Kapur, A.C., Principles of Political Science, S. Chand & Co., New Delhi.
5. Bhargava, Rajeev & Ashok Ashok Acharya, (Ed.) Political theory : An Introduction, Pearson, New Delhi.
6. Johri, J.C., Samkalin Rajnitik Siddanth, Sterling Pub. New Delhi. (Hindi).

7. Gauba, O.P., Rajniti-siddanth ki Roop Rekha, Mayour PaperBacks, New Delhi (Hindi)
8. Tayal B.B., Adhunik Rajnitik Siddanth, S.Chand & Sons, New Delhi. (Hindi)
9. Purohit, B.R., Rajnitisastra ke mool Siddanth, Rajsthan Hindi Dranth Acadmy, Jaipur (Hindi)
10. Gauba, O.P., Samkalin Rajnitik Siddanth, Mayour PaperBacks, New Delhi (Hindi)
11. Johri, J.C. & Seema Johri, Adhunik rajniti Vigyan ke Siddanth, Sterling Pub. New Delhi. (Hindi).
12. Pant, Gupta & Jain, Rajnitisastra ke Aadhar, Central publishing house Allahabad. (Hindi)
13. Upreti, Nandini, Rajniti Vigyan ke mool aadhar, Rajsthan Hindi Granth Academy, Jaipur (Hindi)
14. Verma, S.P., Modern Political theory, Vikas publishing house pvt .ltd. New delhi.
15. Sharma Urmila & SK Sharma, Principles and theory of Political science, Atlantik Publishers & Distributers, New Delhi.
16. Verma, S.L., Advanced modern political theory, National Publishing house, Jaipur.
17. Doshi, S.L., Modernity, post-modernity and neo-Sociological Theories, Rawat publication, Jaipur. (Hindi)
18. Gauba, O.P., An introduction to Political Theory, Mayour PaperBacks, New Delhi.
19. B. Parekh, (2000) Rethinking Multiculturalism: Cultural Diversity and Political theory. Macmillan Press, London.
20. E. Said, (1978) Orientalism, Chatto and Windus, London.
21. C. Taylor, (1968) Multiculturalism: Examining the Politics of Recognition, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana.
22. S.K. White, (1991) Political Theory and Postmodernism, Cambridge University Press, Cambridge.
23. R. Young (1990), White Mythologies: Writing History and the West, Routledge, London.
24. Ramaswamy S, Political Theory, Ideas and concept, Macmillan India, New delhi
25. Verma S.P, Modern Political theory, Vikas Publishing House Pvt Ltd, New Delhi
26. Held, D. (1990) Political Theory and the Modern State, Polity Press, Cambridge, 1989.
27. Dahl, R. (1989), Democracy and Its Critics, Yale University Press, New Heaven.
28. Hunt, Alan, (1980) Marxism and Democracy, Lawrence and Wishart, London.
29. Macpherson, C.B. (1977) The Life and Times of Liberal Democracy, Verso, London.
30. Mouffe, Chantal, (1992) Dimensions of Radical Democracy, Verso, London.
31. Bottomore, Tom, (1992) "Citizenship and Social Class, Forty Years On" in T.H. Marshall, Citizenship and Social Class (reprint), Pluto Press, London.
32. Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York,.

M.A.-I POLITICAL SCIENCE			
Semester-II			
Course Code: MPSC – 412		Paper II –Western Political Thought	
<p>Course Objectives: The course intends to introduce the thinkers-their ideas, who in a way laid down the very foundation of the discipline. It assumes very important on the part of the students to have familiarity at this stage to grasp the more critical aspects of political philosophy evolved and developed over a long period of time.</p> <p>Course Outcomes: Upon its completion, the students will be able to know the importance of political philosophy in shaping and influencing the state and society at large. Students are expected to appreciate the ideas and thoughts which are rich and insightful.</p>			
Total Credit: 05	Total Marks: 100 (25+75) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks		Pass Marks -36%
Total lecturer Number-90			
Unit – I	Institutions in Ancient Greece Pre-Socratic Thought Socrates. Plato Aristotle	15 Hours	01 Credit
Unit-II	Medieval Political Thought: Main features, Church-State controversy St. Augustine St. Thomas Aquinas Marsilio of Padua	15 Hours	01 Credit
Unit-III	Renaissance; Machiavelli, Jean Bodin	15 Hours	01 Credit
Unit-IV	Hobbes Locke Rousseau	15 Hours	01 Credit
Unit-V	Jeremy Bentham J.S. Mill, and Karl Marx	15 Hours	01 Credit

RECOMMENDED READINGS:

1. History of Political Theory : G H Sabine
2. Greek Political Theory-Plato and His Predecessors : Ernest Barker
3. Teach yourself Political thought : C.L. Waper (both Hindi & English)
4. PratinidhiRajneetikVicharak : B.K Jha (In Hindi)
5. History of Political Thought (vol. 1 and 2) : J P Suda
6. Contemporary Political Thinkers : B.Parikh
7. Ancient Indian Political Thought : V.P. Verma
8. Foundation Of Indian Political Thought : V.R. Mehta
9. Greek Political Theory : Plato and his Predecessors: E. Barker
10. History of Political Theories : W.A. Dunning
11. History of Ancient Political Thought (Hindi) Prof. S.P.M. Tripathi, Dr. R.K. Pandey
12. Rajnitik Chintan ki Ruprekha : O P GAVA
13. Bharatiy Rajnitik Vicharak : J P SUDA
14. Pashchatya Rajnitik Chintan Ka Itihas : Haridatt Vedlankar
15. Pashchaty Rajnitik Darshan(part 1) : Prabhudatt Sharma
16. Pramukh Pashchaty Rajnitik Vicharak : K M Kamal
17. कमल, के० एम०, प्रमुख पाश्चात्य राजनीतिक विचारक, जयप्रकाश नाथ एण्ड कम्पनी, मेरठ
18. शर्मा, प्रभुदत्त, पाश्चात्य राजनीतिक दर्शन
19. वेदलांकर, हरिदत्त, पाश्चात्य राजनीतिक चिंतन का इतिहास
20. वर्मा, वी० पी०, पाश्चात्य राजनीतिक विचारधारा का इतिहास
21. पाठक, नटराज, पाश्चात्य राजनीतिक विचारक (बेंथम से आजतक)
22. सिंघल, एस० सी०, पाश्चात्य राजनीतिक चिंतन, लक्ष्मी नारायण अग्रवाल पब्लिकेशन
23. पाठक, नटराज, पाश्चात्य राजनीतिक विचारक (बेंथम से आजतक)
24. सिंह, वी० प्रसाद, पाश्चात्य राजनीतिक विचारक
25. एच० सी० शर्मा, पाश्चात्य राजनीतिक विचारों का इतिहास
26. मेहता, जीवन, पाश्चात्य राजनीतिक विचारक

M.A.-I POLITICAL SCIENCE			
Semester-II			
Course Code: MPSC – 413		Paper III – Indian Government and Politics	
<p>Course Objective: This course introduces the students to the Constitution of India and the Indian Political System. This course informs students about the functioning of major governmental structures, and analyses the role of different constitutional principles which underlie the regular as well as extraordinary features of the Indian polity. The paper will introduce the students to Indian Constitution and Polity.</p> <p>Course Outcome: One of the important aims of this course is to equip students of various disciplines with a basic understanding of the political system in India through the study of Constitution and government at different levels. Upon completion of this paper, students will develop an understanding of Constitution of India and the political system that exists in India. Further the student will have a general understanding about the relation of Constitution as a guiding document with the functioning of various governance institutions at central, state and local level.</p>			
Total Credit: 05	Total Marks: 100 (75+25) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Project Work/Viva Voce : 10 Marks	Pass Marks -36%	
Total lecturer Number-90			
Unit-I	Philosophy of the Indian Constitution And Preamble, Fundamental Rights, Duties and Directive Principles of State Policy	15 Hours	01 Credit
Unit-II	Parliament President and Prime Minister Council of Ministers and Parliamentary Committees	15 Hours	01 Credit
Unit-III	State Legislature : Governor, Chief Minister, Council of Ministers	15 Hours	01 Credit
Unit- IV	Supreme Court and High Court Judicial Review and Public Interest Litigation	15 Hours	01 Credit
Unit-V	Democracy at the grass root : Rural and Urban Local Government	15 Hours	01 Credit

RECOMMENDED READING:

1. Jha, Rajesh Kumar, Fundamentals of Indian Political System, Pearson, Delhi.
2. Austin, Granville, (2000) Working of a Democratic Constitution, OUP, New Delhi.
3. Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing House, Nagpur.(Hindi)
4. Narang, A.S., Bhartiya Shasan Evam Rajniti, Geetanjli Publishing House ,New Delhi.(Hindi)
5. Kashyap, Subhas,Bhartiya Sansad Samasayen evam Samadhan, National Book Trust India, New Delhi.(Hindi)
6. Kashyap, Subhas,Bhartiya Rajniti Sambidhan Vikas, Vivad aur Nidan, National Book Trust India, New Delhi.(Hindi)
7. Sayeed, S.M., Bhartiya Rajnitik Vyastha, Bharat Book Centre, Lucknow.(Hindi).
8. Pandey, J.N., Bharat ka Samvidhan, Central law Agency, Allahabad.(Hindi)
9. Awasthi, A.P., Bhartiya shasan evam Rajniti,Laxhmi Narayan Agrawal, Agra.(Hindi)
10. Awasthi A.P., Indian Government & Politics,Laxhmi Narayan Agrawal, Agra.
11. Ghai,K.K., Indian Govt.& Politics, Kalyani Publishers, Jalandhar.
12. Awasthy, SS., Indian Government & Politics, Har Anand Publications Pvt. Ltd., New Delhi
13. Narain, Iqbal, State Politics in India ,Meenakshi prakashan, Meerut.
14. Paylee, M.V., An Introduction to Constitution of India,Vikas Pub., New Delhi.
15. Bhamri, C.P., The Indian State : Fifty Years, Shipra, New Delhi.
16. Pylee, M.V., Constitutional Government in India, Asia Publishing House, Bombay.
17. Siwach, j.R., Dynamics of Indian Govt. & Politics, Sterling Publishers Pvt. Ltd, New Delhi
18. Kaushik, Susheela (ed.), (1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University
19. Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi,.
20. Brass, Paul, (1990) Politics of India since Independence, Orient Longman, Hyderabad, .
21. Kothari, Rajni, (1989) State Against Democracy, In Search of Humane Governance, Ajanta, Delhi, .
22. Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
23. Noorani, A.G. (2000), Constitutional Questions in India: The President, Parliament and the States, OUP,.
24. Rudolph, L.I., and Rudolph, S.H.(1987), In Pursuit of Lakshmi : The Political Economy of the Indian State, Orient Longman, Delhi, .
25. Saez, Lawrence (2002), Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System, Sage, New Delhi,.
26. Narang A.S (1993), Indian Government and Politics, Geetanjali Publishing House, New Delhi,.
27. Singh M.P, Roy Himanshu, (1988) Indian Political System: Structure, policies, Development, Ganada Prakashan, New Delhi, .
28. Basu D. D, (2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing House, Nagpur,.
29. Dua B.D.,M.P.Singh and Rekha Saxena(Eds) Indian judiciary and politics: The Changing landscape,Manohar,Delhi.

31. Dua B.D., M.P.Singh ,Federalism in the New Millennium, Manohar, Delhi.
32. Arora, Balveer and Verney, Douglas (ed.), (1995) Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Konark, Delhi.
33. Sharma, Chanchal Kumar, and Wilfried Swenden. 2020. "Economic governance: Does it make or break a dominant party equilibrium? The case of India." International Political Science Review 41(3): 451–65.
34. Sharma, Chanchal Kumar. 2015. "Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture." Asia-Pacific Social Science Review 15(1): 1–25.
35. Sharma, Chanchal Kumar. 2015. "Intergovernmental coordination mechanisms in India." South Asian Journal of Socio-Political Studies 15(2): 40–48.
36. Sharma, Chanchal Kumar. 2014. "Rise and Demise of Nehruvian Consensus: A Historical Review." South Asian Journal of Socio-Political Studies (SAJOSPS) 15(1): 16–23.
37. सरन, परमात्मा, भारत शासन और राजनीति
38. मंगलानी, रूपा, भारत शासन और राजनीति, आर० एच० जी० ए० संस्थान हिन्दी ग्रन्थ एकादमी
39. अवस्थी, ए० पी०, भारत शासन और राजनीति
40. सिंह, नागेन्द्र कुमार, भारत शासन और राजनीति एवं राजव्यवस्था
41. सिंह, वी० पी०, शासन और राजनीति
42. शर्मा, एच० सी०, भारत में शासन एवं राजनीति

Semester-II			
Course Code: MPSC 414		Paper IV– Theory of International Relations	
<p>Course Objective: International Relations is characterized by a complex interplay between states and non state actors, reflected through conflict, cooperation and institutional arrangements that drive them. The paper seeks to provide an understanding to the students on how and why these relationships evolve through major theories developed over the years..</p> <p>Course Outcome: By doing this course, students will have develop theoretical insights on international relations and global politics. This will help them undertaking academic assignments and research projects related with international issues which are becoming very salient in today’s globalized world.</p>			
Total Credit : 05 (90 Hours)	Total Marks: 100 (25+75)	Pass Marks -36%	
	Internal Assessment Marks-25 Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
Total lecturer Number-90			
Unit – I	Introduction to Theory in IR: Importance of Theory, Link between theory and practice, IR Theory and System of Analysis, Major Debates in IR (Theoretical and Methodological).	15 Hours	01 Credit
Unit-II	Mainstream Theories in IR: Realism, Structural Realism, Liberalism, Neo-Liberalism and Marxism	15 Hours	01 Credit
Unit-III	Global Order and IR: Balance of Power, Hegemonic Stability, Bipolarity, Multi-polarity and Multi-alignment.	15 Hours	01 Credit
Unit-IV	Globalization and International Relations Theory: Understanding Globalization, Multilateralism and Regionalism, Democratic Peace, Pluralism, De-globalization.	15 Hours	01 Credit
Unit-V	Critical Theories and Non Western Perspectives in IR: Marxism , Constructivism, Post Modernism, Feminism, IR and the Global South.	15 Hours	01 Credit

RECOMMENDED READINGS: -

1. Timothy Dunne and Steve Smith. 2007. Eds. *International Relations Theories: Discipline and Diversity*. Oxford: Oxford University Press.
2. Scott Burchill, Andre Linklater and Terry Nardin. 2009. Eds. *Theories of International Relations*, 4th Edition. London: Palgrave Macmillan Publishers.
3. Raymond Aron. 2003. *Peace and War: A Theory of International Relations*. New Brunswick, New Jersey: Transaction Publishers.
4. Ken Booth and Steve Smith. 1995. *International Relations Today*. Pittsburg: Pennsylvania State University Press.
5. Strange Susan. 1994. *States and Markets: An Introduction to International Political Economy*. London: Pinter Publishers.
6. David A. Baldwin. 1993. Ed. *Neorealism and Neoliberalism: The Contemporary Debate*. New York: Columbia University Press.
7. Martin Griffiths. 1992. *Fifty Key Thinkers in International Relations*. New York: Routledge.
8. Kenneth N. Waltz. 1959. *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press.
9. Kenneth N. Waltz. 1979. *Theory of International Politics*. New York: McGraw-Hill.
10. Hans J. Morgenthau. 1985. *Politics Among Nations*. Boston: McGrawHill.
11. Robert O. Keohane. 1986. Ed. *Neorealism and Its Critics*. New York: Columbia.
12. खन्ना, वी० एल०, अन्तर्राष्ट्रीय सम्बन्ध, साहित्य भवन पब्लिशिंग हाउस
13. अरोड़ा, एम० डी०, अन्तर्राष्ट्रीय सम्बन्ध
14. पंत, पुष्पेश, अन्तर्राष्ट्रीय सम्बन्ध, मैकग्रॉ हिल, जुलाई, 2022
15. वर्मा, दीनानाथ, अन्तर्राष्ट्रीय सम्बन्ध
16. वेदलांकर, हरिदत्त, अन्तर्राष्ट्रीय सम्बन्ध
17. वर्मा, दीनानाथ, अन्तर्राष्ट्रीय सम्बन्ध का इतिहास
18. फाड़िया, बी० एल०, अन्तर्राष्ट्रीय सम्बन्ध, साहित्य भवन पब्लि०

M.A.-I

II Semester

Course Code : MPSP-415

Total Credit : 04 (60 Hours)

Attendance : 05 Marks

Assignment : 10 Marks

Project Work : 10 Marks

Total Marks : 75+25=100

Paper V – Research Project

Course Objective :

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Books Recommended:

1. Lundberg. G. : Social Research
2. Young P.V. : Scientific Social Survey and Research
3. Whosh B.N. : Scientific Method and Social Research
4. By payee S.R. : Methods of Social Survey and Research
5. Goode and Hatt : Methods in Social Research

M.A.-II POLITICAL SCIENCE**Semester-III****Course Code: MPSC 501****Paper I – Contemporary Political Thought**

Course Objective: The paper has been designed to equip the M.A students with the ideas and texts in contemporary political philosophy. Numerous ideas and texts related to political philosophy have emerged and occupied the discourse which are very rigorous, fine-tuned and critical in terms of depth, understanding and relevance in contemporary period. It is expected that students go through those ideas and texts to keep abreast of the contemporary development on the subject.

Course Outcome: After completion of paper, the students will be able to grasp the various aspects and perspectives related to contemporary political philosophy. The students will also be able to reflect the issues and problems that they confront in their day to day life. The paper will enrich and deepen their understanding of the subject with more rigor and clarity.

Total Credit : 05 (90 Hours)

Total Marks : 100(75+25)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance : 5 Marks

Assignment Work : 10 Marks

Project Work/Viva Voce : 10 Marks

Total lecturer Number-90

Unit – I	Lenin, Mao-Tse-Tung, Bernstein, and Gramsci	15 Hours	01 Credit
Unit-II	I. Berlin and Karl Popper, John Rawls and Robert Nozick.	15 Hours	01 Credit
Unit- III	Habermas, Leo Strauss, Hannah Arendt and Michael Oakeshott.	15 Hours	01 Credit
Unit-IV	Louis Althusser, Frantz Fanon, and Noam Chomsky	15 Hours	01 Credit
Unit-V	J.P. Sartre, Michael Walzer, and Francis Fukuyama.	15 Hours	01 Credit

RECOMMENDED READING: -

1. Alan Finlayson: Contemporary Political Thought; A Reader and guide, New York University Press, 2003.
2. Will Kymlicka: Contemporary Political Philosophy: An Introduction Clarendon Press, 1990.
3. Robert E. Goodin : Contemporary Political Philosophy : An Anthology Blackwell Publishing 1997.
4. James A. Gould and Vincent V. Thursby: Contemporary Political Thought : Issue in Scope, Value, and direction, Halt, Rinehart and Winston, 1969.
5. G.K. Pagare : Contemporary Political Thought, Cyber Tech Publication, 2012.
6. Bryan Magee : Men of Ideas: Some Creators of Contemporary Philosophers, Oxford University Press, 1978.
7. S.P.M. Tripathi, Contemporary Political Thought (Hindi)
8. शर्मा, प्रभुदत्त, अभिनव राजनीतिक चिंतन
9. प्रो० श्रीप्रकाश मणि, समकालीन राजनीतिक चिंतन
10. गावा, ओ० पी०, समकालीन विश्वकोष, मयूर बुक्स, नई दिल्ली, 2018
11. सिन्हा, रमेश चन्द्र, समकालीन भारतीय चिंतक, डी० के० प्रिंटवर्ल्ड संस्करण 2013
12. डॉ० नन्दलाल, समकालीन भारतीय चिंतक, भारती प्रकाशन 45 धर्मसंघ परिसर दुर्गाकुण्ड, वाराणसी
13. डॉ० प्रेमलता, समकालीन दर्शन के कुद मानववादी चिंतक:तुलनात्मक एवं समीक्षात्मक अध्ययन, वैज्ञानिक और तकनीकी शब्दावली आयोग, दिल्ली संस्करण 2009

M.A.-II POLITICAL SCIENCE			
Semester-III			
Course Code: MPSC- 502		Paper II –:India’s Foreign Policy	
<p>Course Objective: This Course introduces students to critical empirical and theoretical works on Indian foreign policy that help to explain India’s behaviour in the realm of external affairs and internal security. The Course focuses on some of the salient themes in evolution and nature of India’s foreign policy so as explain India’s impact on global politics by looking at international developments and India’s emergence as world’s largest democracy. This course examines the processes of foreign policy-making in the Indian state, with particular focus on such issues as India’s relationship with Great Powers, nuclear politics, relationship with neighbours in South Asia. In addition, the Course also looks at future challenges for India as rising power. Discussion and class seminars will address questions such as: What are the institutional parameters that frame Indian foreign policies? What are the ideological underpinnings of Indian foreign policy? Does India have a world vision to offer the world? What is the state of India’s relationships with other major global powers? What are the major challenges for Indian foreign policy in South Asian region specially India’s relationship with Pakistan and China?</p> <p>In the process of studying these questions, students will develop:</p> <ul style="list-style-type: none"> ➤ The ability to analyze the relationship between international relations theory and Indian foreign policy. ➤ An appreciation of the structural, ideological and institutional factors that shape India’s foreign policy. <p>Familiarize with the objectives of India’s foreign policy since independence and a comprehensive understanding of the evolution of Indian foreign policy since independence</p> <p>Course Outcome: Upon successful completion, students will have the knowledge and skills to:</p> <ul style="list-style-type: none"> ➤ A sound grasp of the key elements of Indian traditions of thought about international relations and foreign policy; ➤ An under standing of the fundamentals of foreign policy-making in India; ➤ An under standing of the foreign policy challenges facing India; ➤ A developed capacity to present strong arguments in their written and oral work and to deploy relevant key facts, concepts and theories (as developed through written assessments, in-class discussions and tutorial-based activities). 			
Total Credit : 05 (90 Hours)		Total Marks : 100(75+25)	
		Internal Assessment Marks-25	
		Attendance : 5 Marks	
		Assignment Work : 10 Marks	
		Project Work/Viva Voce : 10 Marks	
Total lecturer Number-90			
Unit – I	Meaning Nature and Scope of Foreign Policy Basic Determinants of India’s Foreign Policy (Internal/External) Institutional Structures, Role of MEA ,linkages with MOD and NSC	15 Hours	01 Credit

Unit-II	Evolution of India's Foreign Policy of Prime ministers of India : Non Alignment to Multi-alignment, Nehru, Indira Gandhi and the recent years (Modi regime)	15 Hours	01 Credit
Unit-III	India's Defence and Security Policy: India's Strategic Culture, Major Wars-1962 and 1971, India's Nuclear Doctrine, Non conventional threats to India's Security(Terrorism)	15 Hours	01 Credit
Unit-IV	India and her Neighborhood: Relations with Pakistan, Bangladesh, Sri Lanka and Nepal.	15 Hours	01 Credit
Unit-V	India and Major Powers: Indo-US relations, India Russia relations, India China relations, India and BRICS, India and QUAD	15 Hours	01 Credit

RECOMMENDED READING:-

1. Khanna V.N. (2010) Foreign Policy of India, Vikas Publishing House, New Delhi. Bajpai, P. Kanti and Pant, V.Harsh (2013) India's Foreign Policy a Reader, Oxford University Press, New Delhi
2. Chandra, Subash and Jacob T. Jabin (2011) India's Foreign Policy: Old Problems, New Challenges, New York, Macmillan.
3. Dahiya, Rumel and Behuria, Ashok (eds) (2012) India's Neighborhood Challenges in the Next Two Decades, Pentagon Security International, Pentagon Press, New Delhi.
4. Dubey, Muchkund (2012): India's Foreign Policy Coping with the Changing World, Pearson Education, New Delhi.
5. Ganguly, Sumit (2010) India's Foreign Policy: Retrospect and Prospect, Oxford University Press, New Delhi.
6. George, Perkovich (1999) India's Nuclear Bomb: The Impact on Global Proliferation, University of California Press, Los Angeles.
7. Ghosh, Anjali (2009) A History of India's Foreign Policy, Pearson, New Delhi.
8. Malik, Mohan (2012) China and India Great Power Rivals, USA, Lynne Rienner Publishers.
9. Malone, DavidM. (2011) Does the Elephant Dance? Contemporary Indian Foreign Policy, OUP, New Delhi.
10. Mattoo, Amitabh and Jacob, Happymon (2010) Shaping India's Foreign Policy, Haranand Publications, New Delhi.
11. Mohan, C. Raja (2003) Crossing the Rubicon: The Shaping of India's Foreign Policy, Penguin, New Delhi.
12. Muni S.D. (2009) India's Foreign Policy – The Democracy Dimension with special reference to Neighbors, Foundation Books, New Delhi.
13. Parameswaran, Prashanth (2012) "Indian Strategic Thinking Comes of Age", World Politics Review.
14. Centre for Policy Research (2012) NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries, Centre for Policy Research, New Delhi.
15. Edwardes, Michael (Jan., 1965), Illusion and Reality in India's Foreign Policy, International Affairs, Vol. 41, No. 1pp. 48-58.
16. Panda, J. P. (n.d.). <https://idsa.in/system/files/book/book-scaling-india-japan-cooperation.pdf>.
17. Jr., J. S. (2005). Soft Power: The Means to Success in World Politics. Public Affairs.

18. Singh, Shantesh Kumar (2017), India's Foreign Policy: Continuity with Difference under Modi Government (ed.), Manak Publications, New Delhi, ISBN: 9378314392.
19. Singh, Shantesh Kumar (2021), Emerging trends in India's Foreign Policy, HP Hamilton Limited, UK (Forthcoming).
20. Singh, Shantesh Kumar, Shri Prakash Singh (2022), Non-traditional Security Concerns in India: Issues and Challenges, Palgrave MacMillan, London, UK, ISBN 978-981-16-3734-6.
- 21.
22. घई, यू0 आर0, भारत की विदेश
23. वाजपेयी, अरुणोदय, समकालीन विश्व और भारत
24. वैदिक, वेद प्रकाश, भारतीय विदेश नीति के नये दिशा संकेत
25. मित्तल, प्रेम नारायण, राष्ट्रों के मध्य राजनीति
26. अवस्थी, रमेश, विदेशनीति तथा सम्बन्ध
27. दीक्षित, ज्योतिन्द्रनाथ, भारतीय विदेश नीति, प्रभात प्रकाशन, दिल्ली, संस्करण, 2020
28. सीकरी, राजीव, भारत की विदेश नीति, चुनौती और रणनीति, सेज पब्लिकेशन्स इण्डिया प्रा0 लि0 प्रथम संस्करण, 2017
29. खन्ना, बी0 एन, भारत की विदेशनीति, एस0 चांद, संस्करण 5, 2019

M.A.-II POLITICAL SCIENCE**Semester-III****Course Code: MPSE 503 A****Paper III – Indian National Movement**

Course Objective: It is aimed to provide opportunity for students to be familiar with the diverse vision that guided the makers of the Indian Constitution. Course is also aimed to make students learn about the different historical trajectories, movements and processes due to which we formed our constitution as it is today.

Course Outcome:

- Students will be able to analyze the process of rise of modern India and its foundation made by social reformer and freedom fighters.
- Students will be able to analyze social background of Indian Nationalism.
- It will help students to illustrate the rise and growth of Economic Nationalism in India.
- Students will acquire knowledge about the freedom struggle and partition of India and making of Indian Constitution in aftermath.

Total Credit: 05

Total Marks: 100 (25+75)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance: 5 Marks

Assignment Work : 10 Marks

Project Work/Viva Voce : 10 Marks

Total lecturer Number-90

Unit – I	The Establishment of British Raj, Causes and Its Impact: Political cultural-religious, social and economic aspect.	15 Hours	01 Credit
Unit-II	First Independence Struggle, Historical backgrounds and National Awakening	15 Hours	01 Credit
Unit-III	Social and Religious Reforms Movements, Brahma Samaj, Arya Samaj, Theosophical Society and Prarthana Samaj	15 Hours	01 Credit
Unit-IV	Indian National Congress (1885), Aims and Object, Concept of safety valve, Impact of Congress on entire national movement	15 Hours	01 Credit
Unit-V	Swadeshi and Boycott Movement, Home Rule Movement, Trend of Integral and Loyal Nationalism, Orthodox and Radical Nationalism, Gandhism.	15 Hours	01 Credit

RECOMMENDED READINGS :-

1. Bipin Chandra (2018), Modern India, New Delhi
2. Subhas Kashyap, Swatantrta Aandolan ka Itihas, National Book Trust India, New Delhi. (Hindi)
3. Vipin Chandra, Bharat ka swatantrta Sangharsh, Hindi Madhayam Karyanayan Delhi University, Delhi. (Hindi) 2017
4. B L Grower, Yashpal, Bhartiya Swatantrta Sangram tatha Sambaidhanik Vikas, S Chand & Company, Ltd New Delhi. (Hindi)
5. Sumit Sarkar. (2019) Aadhunik Bharat (1885-1947) Rajkamal Prakashan, New Delhi. (Hindi)
6. Tara Chand (1961), History and Freedom movement in India, New Delhi
7. Tara Chand (2011) Bhartiya Swatantrata Andolan ka Itihas Publication Division, New Delhi
8. Sekhar Bandyopadhyay, (2014) From Plassey To Partition and After, Orient Blackswan, New Delhi.
9. R. Palme Dutt (1949), India Today, Bombay
10. A.R. Desai (2016), Social Background of Indian Nationalism, Sage, New Delhi
11. Sumit Sarkar (2014), Modern India, 1885-1947 Pearson, New Delhi
12. R.C. Dutt (1960), The Economic History of India Under British Rule, Delhi
13. Bipin Chandra (2016) the Rise and Growth of Economic Nationalism in India, Anand publication New Delhi.
14. B.N. Ganguly (1977) Indian Economic Thought- Nineteenth Century perspectives, New Delhi.
15. Arun Chandra Guha (2018) First spark of revolution, Orient Blackswan, New Delhi
16. Bipin Chandra (2016), India's Struggle for Independence, Penguin Books, New Delhi
17. Mushirul Hasan (1981) Communal and Pan Islamic Trends in Colonial India, Delhi.
18. शर्मा एवं जमदग्नि, भारत का राष्ट्रीय आन्दोलन एवं संवैधानिक विकास
19. जैन, पुखराज, भारत का राष्ट्रीय आन्दोलन एवं भारतीय संविधान, आगरा सहित्य भवन पब्लिकेशन्स, 2020
20. शर्मा, के० के०, भारत का राष्ट्रीय आन्दोलन एवं चिंतन
21. सिंह, वी० पी०, भारत का राष्ट्रीय आन्दोलन एवं संवैधानिक विकास
22. चन्द्रा, विपिन, भारत का राष्ट्रीय आन्दोलन, अनामिका प्रकाशन और वितरक
23. डॉ० ए० के० मित्तल, भारतीय राष्ट्रीय आन्दोलन का इतिहास (1857-1947), साहित्य भवन पब्लि०
24. चन्द्रा, विपिन, आधुनिक भारत का इतिहास, ओरियन्ट ब्लैक स्वान प्रथम संस्करण, 2009
25. सिंघल, एस० सी०, आधुनिक भारत का इतिहास, लक्ष्मी नारायण अग्रवाल
26. डॉ० गौतम वीर, भारत का राष्ट्रीय आन्दोलन एवं चिंतन
27. मो० करीम मंसूरी, 1857 महान स्वतंत्रता संग्राम

M.A.-II POLITICAL SCIENCE**Semester-III****Course Code : MPSE 503 B****Paper III – Federalism In India**

Course Objective : This course aims at familiarizing the students with all the dimensions of Indian federalism. More specifically, the objective is to help students understand how the union government and the states interact in various dimensions of public policy making and implementation.

Course outcomes:

- The students will understand what federalism is and why it matters.
- The students will be able to compare Indian federalism from federalism practiced in other developed and developing countries.
- Students will understand and appreciate the role and significance of non-centralization, decentralization, interdependent policy making and power-sharing in India.
- Students will be able to identify researchable issues in Indian Federalism.

Total Credit : 05 (90 Hours)

Total Marks : 100(75+25)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance : 5 Marks

Assignment Work : 10 Marks

Project Work/Viva Voce : 10 Marks

Total lecturer Number-90

Unit-I	Principles and Practice of Federalism Comparative Federalism: Concepts and Theories	15 Hours	01 Credit
Unit-II	Nature of Federalism in India, Evolution of Indian Federalism since 1947	15 Hours	01 Credit
Unit-III	Political Parties, Party System and Federalism in India Second Chambers in Federal States: Rajya Sabha in Perspective	15 Hours	01 Credit
Unit-IV	Federalism and Foreign Federalism and Foreign Relations in India The Political Economy of Fiscal Federalism.	15 Hours	01 Credit
Unit-V	New trends of Federalism. Demands of special state and federalism. Multi-Culture Society and Federalism. NITI Aayog and Federalism. Impact of Politics of Federalism.	15 Hours	01 Credit

RECOMMENDED READINGS :-

1. B. Arora and D.V. Verney (eds) *Multiple Identities in a single State: Indian Federalism in Comparative Perspective*, New Delhi, Centre for Policy Research, Konark, 1995
2. G. Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, Oxford, 1966
3. S.P. Aiyar and U. Mehta (eds) *Essays on Indian Federalism*, Bombay, Allied Publishers, 1965
4. P. Brass, *Politics of India Since Independence*, Orient Longman, Hyderabad, 1990
5. Chanda, *Federalism in India: A Study of Union State Relations*, George Allen and Unwin, London, 1965.
6. R. Khan, *Rethinking Indian Federalism*, Indian Institute of Advanced Studies, Shimla, 1997
7. R. Khan, *Federal India: A design for change*, Vikas New Delhi, 1992
8. J.A. Kauzar, *Federalism and Good Governance: Issues Across Cultures*, South Asian, New Delhi, 1998.
9. P. Kumar, *Studies in Indian Federalism*, Deep and Deep, New Delhi, 1988
10. N. Mukharji and B. Arora (eds.) *Federalism in India: Origins and Development*, Centre for Policy Research, Vikas, New Delhi, 1992
11. L. Saez, *Federalism without a Centre: The Impact of Political and Economic Reform on India's Federal System*, Sage, New Delhi, 2002.
12. K.C. Wheare, *Federal Government*, Oxford University Press, New York. 1952.
13. S.P. Aiyar and U. Mehta (eds.), *Essays on Indian Federalism*, Bombay, Allied Publishers, 1965
14. Arora and D.V. Verney (eds.), *Multiple identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi, Konark, 1995.
15. K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967
16. Chanda, *Federalism in India: A study of Union-State Relations*, London, George Allen & Unwin, 1965
17. R. Kothari, *State Against Democracy: In Search for Humane Governance*, Delhi, Ajanta, 1988.
18. Ray, *Tension Areas in India's Federal System*, Calcutta, K.P. Bagchi, 2001
19. G. Smith (ed.), *Federalism: The Multi Ethnic Challenge*, Harlow, Longman, 1995
20. Hueglin, Thomas O., and Alan Fenna. 2015. *Comparative Federalism: A Systematic Inquiry*, Second Edition. University of Toronto Press.
21. Reddy, Y. V., and G. R. Reddy. 2018. *Indian Fiscal Federalism*. OUP India.
22. Sharma, Chanchal Kumar, and Wilfried Swenden, eds. 2017. *Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions*. 1 edition. U.K.: Routledge.
23. Sharma, Chanchal Kumar, and Wilfried Swenden. 2018. "Modi-fying Indian Federalism? Center-State Relations Under Modi's Tenure as Prime Minister." *Indian Politics and Policy* 1(1): 51–81.
24. Sharma, Chanchal Kumar. 2009. "Emerging Dimensions of Decentralisation Debate in the Age of Globalisation." *Indian Journal of Federal Studies* 19(1): 47–65.
25. Sharma, Chanchal Kumar. 2015. "Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture." *Asia-Pacific Social Science Review* (De La Salle University, Manila) 15(1): 1–25.

26. Sharma, Chanchal Kumar, Sandra Destradi, and Johannes Plagemann. 2020. "Partisan Federalism and Subnational Governments' International Engagements: Insights from India." *Publius: The Journal of Federalism* 50(4): 566–592.
27. Sharma, Chanchal Kumar & Alice Valdesalici. 2020. 'FISCAL FEDERALISM' in Grote, R, Lachenmann, F, and Wolfrum, R, (eds), *Max Planck Encyclopaedia of Comparative Constitutional Law*, Oxford University Press, available at : <https://oxcon.oup.com/view/10.1093/law-mpeccol/law-mpeccol-e287?rskey=huIHUT&result=1&prd=MPECCOL>
28. Wilfried Swenden & Rekha Saxena (2021) Policing the federation: the Supreme Court and judicial federalism in India, *Territory, Politics, Governance*, DOI: 10.1080/21622671.2021.18877
29. रमेश चन्द्र, भारत में संसदीय व्यवस्था
30. फाड़िया, बी० एल०, फाड़िया, कुलदीप, भारतीय संघ व्यवस्था एवं केन्द्र राज्य संबंध, कैलाश पुस्तक सदन भोपाल
31. खत्री, हरीश कुमार, भारतीय संघीय व्यवस्था एवं स्थानीय स्वशासन
32. शर्मा, रश्मि, भारत में संघवाद, साहित्य भवन पब्लिकेशन, दिल्ली

M.A.-II POLITICAL SCIENCE			
Semester-III			
Course Code : MPSE 503 C		Paper III – Ancient Indian Political Thought And Institution	
<p>Course Objective : To expand broad and extensive horizon of students about Indian political thinkers. Increasing understand ability of students about great Indian tradition of political thinkers.</p> <p>Course Outcome Students will aware about their great Indian Political thinkers mythology and tradition. Every student will learn about their respective thinkers time, space, circumstances and political system of respective time.</p>			
Total Credit : 05 (90 Hours)	Total Marks : 100(75+25)	Pass Marks -36%	
	Internal Assessment Marks-25 Attendance : 5 Marks Assignment Work : 10 Marks Project Work/Viva Voce : 10 Marks		
Total lecturer Number-90			
Unit – I	Ancient Indian Political Theory : Sources of Indian Political Thoughts and Its Nature, Scope.	15 Hours	01 Credit
Unit-II	Some Basic Features and Concepts: Religion and Politics, Concept of Man, Ashram Vyvastha, Purushartha Chatushtay.	15 Hours	01 Credit
Unit-III	Theory and Practice: Study of Institution – Sabha, Samiti, Purva, Janapad, Gana and Saptang Theory of State.	15 Hours	01 Credit
Unit-IV	Political Ideas of following School: Dharmashatra, Arth Shatra, Niti Shatra, and the Epics.	15 Hours	01 Credit
Unit-V	Buddhism and Jainism	15 Hours	01 Credit

RECOMMENDED READINGS :-

1. D.D.Kosambi,*CultureandcivilizationinAncientIndia*,Vikas,Delhi,1980.
2. A.S.Altekar,*Stateand GovernmentinAncientIndia*,MotilalBanarasidas,Delhi,1966.
3. D.R.Bhandarkar,*SomeAspectsofAncientIndianHinduPolity*,Banaras HinduUniversity,Varanasi.
4. K.P. Jayaswal, *Hindu Polity*, Bangalore Printing Press, Bangalore, 1967.Charles Drekmeir, *Kingship and Community in Early India*, California, 1962
5. प्रकाश, ओम, पाश्चात्य राजनीतिक विचारक, मयूर पेपर वैक्स संस्करण, 2016
6. त्यागी, रूचि, भारतीय राजनीतिक चिंतन प्रमुख अवधारणाएं एवं चिंतन, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 2016
7. झा, बृज किशोर, प्रमुख राजनीतिक चिंतन
8. सूद, जे0 पी0, भारतीय राजनीतिक विचारक
9. गावा, ओ0 पी0, भारतीय राजनीतिक विचारक, नेशनल पब्लिशिंग हाउस, दिल्ली, संस्करण 2019
10. अवस्थी एवं अवस्थी, भारतीय राजनीतिक चिंतन
11. मेहता, जीवन, राजनीतिक चिंतन का इतिहास, साहित्य भवन पब्लिकेशन
12. राजनीतिक चिंतन का इतिहास, गैटिल रामानन्द ग्राफिक्स
13. सक्सेना, अनुपमा, प्रमुख भारतीय राजनीतिक विचारक
14. फाड़िया, बी0 एल0, भारतीय राजनीतिक चिंतन, साहित्य भवन पब्लिकेशन, दिल्ली संस्करण, 2017

M.A.-II POLITICAL SCIENCE			
Semester-III			
Course Code : MPSO 504 A		Paper IV – State Politics in India (With Special Reference to U.P.)	
<p>Course Objective : To teach and learn about state structure and major political institutions of state. It's promote awareness and understanding about state political Procedure and functionary bodies.</p> <p>Course Outcome: This course on the state politics in India will develop an understanding in the students about the historical and emerging trends in political process in the India states. The students will understand the federal process in India, the issues under lying political. Student will learn major state functionary body their procedures and processes. Student will understand Democratic decentralization and correlation between state and centre.</p>			
Total Credit : 05 (90 Hours)	Total Marks : 100(75+25)	Pass Marks -36%	
	Internal Assessment Marks-25 Attendance : 5 Marks Assignment Work : 10 Marks Seminar/Viva Voce : 10 Marks		
Total lecturer Number-90			
Unit – I	State Politics in India: Theoretical Framework, Nature and Patterns. Emerging Trends-Demand for State Autonomy	15 Hours	01 Credit
Unit-II	Government Machinery in the States : State Executive : Governor, Chief Minister, and Council of Ministers State Legislature: Composition, Powers and Functions State Judiciary : Composition, Powers and Functions	15 Hours	01 Credit
Unit-III	The Federal System -Changing Pattern of Centre-State Relations Panchayati Raj System – Democratic Decentralization and Social Justice, Political Behaviour and Rise of Regional Parties	15 Hours	01 Credit
Unit-IV	Politics of Uttar Pradesh: Historical Legacies, Geographic and demographic Profile of U.P., Post Independence Politics : The role of Political Parties, Green revolution: Rise of Agrarian Interests and their impact on Politics Pressure Groups in U.P. Regionalism : Trends and Main features	15 Hours	01 Credit
Unit-V	Caste and Religion in U.P. Politics, Political leadership and changing pattern of dominance, Politics of Minorities, Scheduled castes and Other Backward Classes in U.P. Future prospects of State Politics in U.P.	15 Hours	01 Credit

RECOMMENDED READING:-

1. कोठारी, रजनी, भारत में राजनीति कल और आज
2. जालान विमल भारत की राजनीति
3. फाड़िया, कुलदीप एवं फाड़िया, बी0 एल0 भारतीय शासन एवं राजनीति, साहित्य भवन, 2020 का संस्करण 1 जनवरी 2020
4. अभय प्रताप सिंह, कृष्ण मुरारी भारत में राजनीतिक प्रादुर्भाव, ओरिएण्ट ब्लैकसवान 1 फरवरी 2019
5. जैन, पुखराज, फाड़िया, कुलदीप भारतीय राजव्यवस्था, साहित्य भवन प्रकाशन 1 फरवरी 2022

M.A.-II POLITICAL SCIENCE			
Semester-III			
Course Code : MPSE 504 B		Paper IV – Political Economy of Development in India	
<p>Course Objective : The course seeks to familiarize the students with the major issues and themes concerning India’s political economy. While introducing the concept of political economy as state-market interaction and its impact on society and nation, it touches upon distinct themes such as planning, industrialization, economic reforms , redistribution and regional inequality. The approach will be to look at all these issues from the prism of political and economic interplay that has shaped the developmental process in India.</p> <p>Course Outcome: The student will also be able to understand India’s development from a sectoral perspective by looking at the political context in which economic policies are made.</p>			
Total Credit : 05 (90 Hours)	Total Marks : 100(75+25)		Pass Marks -36%
	Internal Assessment Marks-25		
	Attendance : 5 Marks		
	Assignment Work : 10 Marks		
	Project Work/Viva Voce : 10 Marks		
Total lecturer Number-90			
Unit – I	Theories of Political Economy (Liberalism, Marxism, Neoliberalism)	15 Hours	01 Credit
Unit-II	State and Planning : Origin of Planning, Role of Planning Commission and 5 year Plans, NITI Ayog and beyond	15 Hours	01 Credit
Unit III	Sectoral Dimension : Agriculture (Land Reforms, Green Revolution, Agrarian Crisis), Industry(Import Substituting Industrialization, License Permit Raj, Economic Reforms and New Industrial Policy), Services (IT and Communication boom)	15 Hours	01 Credit
Unit-IV	Poverty and State Action, Food security measures. Social Welfare Schemes: MNRGES and NRHM, JAM (Jan Dhan, Aadhar Mobile)	15 Hours	01 Credit
Unit-V	Political Economy and Federalism : Centre State Relations in India, Inter-state disparity, regional disparity (urban-rural)	15 Hours	01 Credit

RECOMMENDED READING:-

1. Barry R. Weingast and Donald A. Wittman (2006), *The Oxford Handbook of Political Economy*, Oxford: Oxford University Press, chapters 1, 33, 35, 37 and 39
2. Milton Friedman and Rose Friedman (1980), *Free to Choose*, introduction, chapter 1 and 2
3. Jagdish Bhagwati (1988), *Protectionism*, Massachusetts: MIT Press
4. Amartya Sen (1999), *Development as Freedom*, Oxford: Oxford University Press
5. Karl Marx's writings on Das Capital and Economic and Philosophic Manuscripts
6. D.R. Gadgil (2011), *The Indian Economy: Problems and Prospects*, New Delhi: Oxford University Press (chapters on planning and agricultural development)
7. Pranab Bardhan (1984), *The Political Economy of Development in India*, Oxford: Basil Blackwell
8. Sukhomoy Chakravarty (1987), *Development Planning: The Indian Experience*, New Delhi : Oxford University Press
9. Francine Frankel (2005), *India's Political Economy: 1947-2004*, New Delhi: Oxford University Press
10. A.R. Desai, ed., (1986), *Agrarian Struggles in India After Independence*, New Delhi: Oxford University Press
11. Francine Frankel (1971), *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press 2002
12. Montek Singh Ahluwalia, "Economic Reforms in India since 1991: Has Gradualism Worked?", *Journal of Economic Perspectives*, 16 (3), Summer
13. D.K. Rangnekar (2012), *The Politics of Poverty: Planning India's Development*, New Delhi: Sage Publications
14. Aditya Dev Sood, 'How to Wire Rural India: Problems and Possibilities of Digital Development', *Economic and Political Weekly*, 36.43 (October 27-November 2, 2001).
15. Rahul Mukherji (2014), *Political Economy of Reforms in India*, New Delhi: Oxford University Press
16. Jagdish C. Kapur (2005), "IT and Good Governance", in Bidyut Chakrabarty and Mohit Bhattacharya's, ed., *Administrative Change and Innovation: A Reader*, New Delhi: Oxford University Press
17. Rahul Mukherji (2014), *Political Economy of Reforms in India*, New Delhi: Oxford University Press
18. www.planningcommission.gov.in , "All India Report on Evaluation of NREGA: An

- Evaluation of 20 Districts”, Institute of Applied Manpower Research, New Delhi
19. nrhm.gov.in, website of National Health Mission, Ministry of Health and Family Welfare, Government of India
 20. Bidyut Mohanty, “Report of a Survey on National Rural Health Mission and Panchayats”, Mainstream Weekly, vol.LI, no.10, 2013
 21. Nivedita Menon (1999), *Gender and Politics in India*, New Delhi: Oxford University Press
 22. Kumud Sharma, “Gender, Environment and Structural Adjustment”, *Economic and Political Weekly*, 29 (18), April 30, 1994
 23. Maria Mies and Vandana Shiva, *Ecofeminism, Kalifornian Women*, 1993
 24. Assema Sinha (2005), *The Regional Roots of Developmental Politics in India*, Bloomington: Indiana University Press
 25. Shovan Roy (2010), ed., *Backwaters of Development: Six Deprived States of India*, New Delhi: Oxford University Press
 26. M. Govind Rao and Tapan K. Sen (1996), *Fiscal Federalism in India: Theory and Practice*, New Delhi: Macmillan
 27. सिंह, रमेश, भारतीय अर्थव्यवस्था, मैकग्रॉ हिल, दिल्ली, 13 संस्करण 2021–22
 28. कोटवे, मधुकर, गुप्ता, सुभय, भारतीय अर्थव्यवस्था, के० आई० पब्लि० 2021 NCERT दिल्ली
 29. आर्य, प्रतिभा, स्मृतियों में राजनीति और अर्थशास्त्र, विश्वभारती अनुसंधान परिषद ज्ञानपुर, वाराणसी

M.A.-II POLITICAL SCIENCE**Semester-III****Course Code : MPSE 504 C****Paper IV –Local Self-Government in India**

Course Objective : This paper focuses on the local governance systems in both Rural and Urban India in the context of democratic decentralization in India. This course structures multi-dimensional and inter-sectoral knowledge-base for strengthening Local Government Institutions and development organizations. The concept of local self-government is known to Indian since ancient times, system of local self-government in its modern sense was revived during the British period. In a democratic country power is decentralized and shared at different levels. Apart from the Central and State Government, the administration at the local level is handled by the local government in urban as well as rural areas. The local Self-Government ensures effective people's participation and ensures overall development. These small units of government enable people to feel a sense of responsibility and understand values of democracy.

Course Outcome : The way to become global starts from local. Grassroots democracy in India can best be known from the present paper which will accomplish the task of educating students about local self government, its operation, functions and jurisdiction. The paper will ensure that one has understood the varied notions of people's participation, decentralized administration and democratic development. The paper will be a boon for all learners interested in studying grass root politics and local-self governance.

Total Credit : 05 (90 Hours)

Total Marks : 100(75+25)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance : 5 Marks

Assignment Work : 10 Marks

Project Work/Viva Voce : 10 Marks

Total lecturer Number-90

Unit – I	Local Self-Government: Meaning, Nature and Scope, Features of Local Self-Government,	15 Hours	01 Credit
Unit-II	Evolution of Local Self-Government in India, the 73 rd and 74 th Constitutional Amendment Acts	15 Hours	01 Credit
Unit-III	Composition, Powers, and Functions of Urban Local Self-Government in India, Ward Committees and Metropolitan Development Committees.	15 Hours	01 Credit
Unit-IV	Composition, Powers, and Functions of Rural Local Self Government in India (Panchayati Raj Institutions)	15 Hours	01 Credit
Unit-V	Local Self-Governance and Empowerment of People in India	15 Hours	01 Credit

RECOMMENDED READING

1. Maheshwari. S. R., Local Government in India, New Delhi, Orient Longman, New Delhi, latest edition.
2. R.P Joshi & G.S. Narwani, Panchayati Raj in India: Emerging Trends, Rawat Publications, Jaipur, 2002
3. Mishra, S.N., Dreams and Realities: Expectation from Panchayati Raj, New Delhi, IIPA, 1996, 73rd Constitution Amendment Act, 1992
4. S.N. Jha and P.C. Mathur, Decentralization and Local Politics, New Delhi, Sage, 1999
5. T.N. Chaturvedi and A. Dutta (ed), Local Government IIPA, New Delhi.
6. Debidas Nanda, Municipal Administration in India, Ganga Kaveri Publishing House, Varanasi. 1993
7. Ali Ashraf, Government and Politics of Big cities: an Indian case study, Concept publishing company, Delhi.
8. Nagarlok (Journal), IIPA, New Delhi
9. Indian Journal of Public Administration, New Delhi
10. M. Bhattacharya, Essays in Urban Government, World Press, Calcutta
11. Maheshwari, S.R, Bharat me Sthaniya Shasan, Laxminarayan Agrawal, Agra.
12. Joshi, R.P., evam Roopa Manglani, Bharat me Panchayati Raj, Rajsthan Hindi granth Academy, Jaipur.
13. Bavel, Basanti Lal, Panchayti raj evam gramin vikas yojnaye, Rajsthan Hindi Granth Academy, Jaipur.
14. Barthwal, CP, Local Self-Government, Sulabh Parkashan, Lucknow.
15. M A Muttalib and MA Khan, Theory of Local Government, Sterling Publishers, Pvt. Ltd., New Delhi.
16. M.Bhattacharya, Management of Urban government in India, Uppal Publishing Co., New Delhi.
17. Barthwal CP, Local Self-Government, Sulabh Parkashan, Lucknow. (Hindi)
18. माहेश्वरी, एस० आर०, भारत में स्थानीय स्वशासन, लक्ष्मी नारायण अग्रवाल, जयपुर, 2018
19. खत्री, हरीश कुमार, भारतीय संघीय व्यवस्था एवं स्थानीय स्वशासन, कैलाश पुस्तक सदन, भोपाल
20. शर्मा, ए., भारतीय स्थानीय प्रशासन, आर० वी० एस० पब्लि०, जयपुर, 2021

POLITICAL SCIENCE

M.A.-II

III Semester

Course Code : MPSP-505

Total Credit : 04 (60 Hours)

Attendance : 05 Marks

Assignment: 10 Marks

Project Work: 10 Marks

Total Marks : 75+25=100

Paper V – Research Project

Course Objective :

The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Books Recommended:

1. Lundberg. G. : Social Research
2. Young P.V. : Scientific Social Survey and Research
3. Whosh B.N. : Scientific Method and Social Research
4. By payee S.R. : Methods of Social Survey and Research
5. Goode and Hatt : Methods in Social Research

M.A.-II POLITICAL SCIENCE			
Semester-IV			
Course Code : MPSC 511		Paper I – Modern Indian Political Thinkers	
<p>Course Objective :</p> <p>A. To allow students acquaint themselves with political ideas in modern and contemporary India.</p> <p>B. To familiarize students with certain ideas which played a vital role in giving shape to present political system</p> <p>C. To acquaint them with the life and work of the eminent thinkers and their ideas in building modern India.</p> <p>Course Outcome: After completing this course students will be familiar with India's rich intellectual tradition and its relevance in today's time. It also helps us compare the perspectives of the prominent Indian political thinkers.</p>			
Total Credit : 05 (90 Hours)		Total Marks : 100(75+25)	
		Internal Assessment Marks-25	
		Attendance : 5 Marks	
		Assignment Work : 10 Marks	
		Project Work/Viva Voce : 10 Marks	
Pass Marks -36%			
Total lecturer Number-90			
Unit – I	Raja Ram Mohan Roy, Dayanand Saraswati, Gopal Krishna Gokhale, Bal Gangadhar Tilak.	15 Hours	01 Credit
Unit-II	Arvind Ghosh, Swami Vivekanand, and Rabindranath Tagore	15 Hours	01 Credit
Unit-III	Mahatma Gandhi, B.R. Ambedkar, and Mahatma Jyotiba Phule	15 Hours	01 Credit
Unit-IV	M.N.Roy, Jaya Prakash Narayan, and Ram Manohar Lohia	15 Hours	01 Credit
Unit-V	V D Savarkar, M.S. Golwalkar, and Deendayal Upadhyaya	15 Hours	01 Credit

RECOMMENDED READING: -

1. V.P. Verma, (1974) Modern Indian Political Thought, Lakshmi Naryan Aggarwal, Agra.
2. Appadorai(1992), Indian Political Thinking through the Ages, Khanna Publishers, Delhi.
3. J. Bandopandhyay,(1969) Social and Political Thought of Gandhi, Allied Publishers, Bombay,
4. T. Pantham, and K. Deustch (eds.), (1986) Political Thought in Modern India, Sage Publishers, New Delhi.

5. M.N. Jha, Political Thought in Modern India, Meenakshi Prakashan, Meerut.
6. V.R. Mehta, (1996) Indian Political Thought, Manohar, New Delhi.
7. Purushoutam Nagar, Aadhunik Bhartiya evam Rajneetik chintan, Rajsthan hindi Granth Academy, Jaipur. (Hindi)
8. Awasthi & Awasthi, Aadhunik Bhartiya samajik evam Rajneetik Chintan, Research publication, New Delhi. (Hindi)
9. O.P. Gauba, Bhartiya Rajneetik Vicharak, Mayour Paperbacks, Noida. (Hindi)
10. Vishnoo Bhagwan, Bhartiya Rajneetik Vicharak, Aatmaram & Sons, Delhi. (Hindi)
11. Parmatma Sharan, Prachin bhartiya Rajneeti Aur Sansthayee, Meenakshi parkashan (Hindi)
12. Govind parshad sharma, Bhartiya Rajneetik Chintan, Madhya Pardesh Hindi Granth Academy. Bhopal. (Hindi)
13. S. Radhakrishnan (ed.), Contemporary Indian Philosophy, Allen & Unwin Publishers, London.
M.N. Roy, Radical Humanism, Renaissance publishers, Calcutta.
14. U.N. Ghosal, A History of Indian Political Ideas, OUP, Mumbai.
15. Oppadorai, Indian Political Thinking, Oxford University Press, New Delhi.
16. V.P. Verma, Ancient and Medieval Indian Political Thought, Laxmi Narayan Agrawal, Agra.
17. Singh Iqbal, Ram Mohan Roy - Volume I, Bombay: Asia Publishing House, 1958.
18. Ambedkar B. R., *What Congress and Gandhi Have Done To the Untouchables*, Bombay, Thacker and Co., 1945.
19. Chakraborty, Bidyut and Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*, Sage Publications, 2009
20. Guha, Ramachandra, *Makers of Modern India*, Penguin Books Pvt. Ltd., New Delhi, 2012

M.A.-II POLITICAL SCIENCE			
Semester-IV			
Course Code: MPSC - 512		Paper – II: Contemporary Issues in Indian Politics	
<p>Course Objective: The objective of the course is to give information and developed knowledge and analytical understanding among students regarding contemporary issues in Indian politics and enable students to have a better insight of Indian polity.</p> <p>Course outcomes:</p> <ol style="list-style-type: none"> 1: To enable them to understand the role of caste and religion in Indian politics. 2: To develop the understanding of regional identity and other movements in Indian polity. 3: To be able to understand the social movement, its constituents and forms. 4: To appreciate the concepts and models of equity and development as well as new institutional arrangements. 5: To understand the significance of constitutional and institutional reforms. 			
Total Credit: 05	Total Marks: 100 (75+25) Internal Assessment Marks-25 Attendance: 5 Marks Assignment Work: 10 Marks Written Evaluation/Viva Voce: 10 Marks		Pass Marks -36%
Total lecturer Number-90			
Unit – I	Caste and Indian Politics Politics of minorities in India Regionalism in Indian Politics	15 Hours	01 Credit
Unit-II	Equity and Development New Institutional Arrangements	15 Hours	01 Credit
Unit-III	Constitutional reforms Institutional reforms	15 Hours	01 Credit
Unit-IV	Institutions and Politics in the Northeast: Land and people: Demography, Topography, Internal and External Linkage, Special Administrative Arrangement and Laws: Sixth Schedule, Inner Line Permit System, Armed Forces Special Power Act etc. Resistance, conflict and Violence	15 Hours	01 Credit
Unit-V	History of Jammu, Kashmir and Ladakh Occupied Territories of Jammu, Kashmir and Ladakh: Pakistan occupied territories of Jammu and Kashmir Pakistan Occupied territories of Ladakh China occupied territories of Ladakh Transforming Jammu, Kashmir & Ladakh	15 Hours	01 Credit

RECOMMENDED READING:

1. Austin, Granville, (1966), The Indian Constitution: cornerstone of a nation, Oxford university press.
2. Basu D. D,(2010) Introduction to the Indian Constitution, Lexis-Nexis Butterworth, Wadhwa Publishing house, Nagpur.(Hindi)
3. Narang,A.S.,Bhartiya Shasan Evam Rajniti,Geetanjli Publishing House ,New Delhi.(Hindi)
4. Kashyap,Subhas,Bhartiya Sansad Samasayen evam Samadhan,National Book trust India,New Delhi.(Hindi)
5. Sayeed,S.M.,Bhartiya Rajnitik Vyastha,Bharat Book Centre ,Lucknow.(Hindi)
6. Pylee,M.V.,Constitutional Government in India, Asia Publishing House,Bombay.
7. Siwach,J.R.,Dynamics of Indian Govt. & Politics ,Sterling Publishers Pvt.ltd, New Delhi.
8. Pandey,J.N.,Bharat ka Samvidhan, Central law Agency, Allahabad.(Hindi)
9. Ghai,K.K.,Indian Govt.& Politics,Kalyani Publishers ,Jalandhar.
10. Awasthy,SS,Indian Government & Politics ,Har Anand Publications Pvt ltd ,new Delhi
11. Narain,Iqbal,State Politics in India ,Meenakshi prakashan ,Meerut.
12. Bhamri,C.P.,The Indian State: Fifty Years, Shipra, New Delhi.
13. Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi,.
14. Brass, Paul, (1990) Politics of India since Independence, Orient Longman, Hyderabad
15. Austin, Granville, (2000), Working a democratic constitution: the Indian Experience, Oxford University press New Delhi
16. Bakshi P.M (2011) 'Constitution of India' Universal Law Publisher, Allahabad'
17. Chandok Neera (2011) 'Contemporary India' Pearson India, New Delhi
18. K S Subramanian Political Violence and the Police in India, Sage, New Delhi
19. KavirajSudipta,(2009)"Indian Political System", Oxford University Press
20. Narang, A.S,(1993) "Indian Government & Politics, geetanjali Publishing House, New Delhi
21. Nariman fali S (2012) The state of Nation, hay House publishing, New Delhi
22. Baxi, Upendra and Bhikhu Parekh (ed.), (1994) Crisis and Change in Contemporary India, Sage, New Delhi,.
23. Kaushik, Susheela (ed.), (1990) Indian Government and Politics (Hindi), Directorate of Hindi Implementation, Delhi University.
24. Kothari, Rajni,(1989) State Against Democracy, In Search of Humane Governance, Ajanta, Delhi, .
25. Morris-Jones, W.H., Government and Politics in India, B.I., Delhi (Latest Edition).
26. Rudolph, L.I., and Rudolph, S.H.(1987), In Pursuit of Lakshmi : The Political Economy of the Indian State,Orient Longman, Delhi, .
27. Saez, Lawrence (2002), Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System, Sage, New Delhi,.
28. Singh M.P, Roy Himanshu,(1988) Indian Political System: Structure, policies, development, Ganada prakashan, New Delhi, .
29. Dua B.D.,M.P.Singh and Rekha Saxena(Eds) Indian judiciary and politics: The Changing landscape,Manohar, Delhi.
30. Sharma, Chanchal Kumar, and Wilfried Swenden. 2018. "Modi-fying Indian Federalism? Center-State Relations Under Modi's Tenure as Prime Minister." Indian Politics and Policy (PSA, Westphalia Press USA) 1(1): 51–82.

Unit -iv : States, Institutions and Politics

- Land and people: Demography, topography, internal and external linkages
- Especial administrative arrangements and laws: Sixth Schedule, Inner Line Permit system, Armed Forces Special Powers Act, etc.
- Resistance, conflict and violence

Essential Readings

Akoijam, A. Bimol. 2005. "Another 9/11, Another Act of Terror: The Embedded Disorder" of the AFSPA" in Sarai Reader 2005: Bare Acts, archive.Sarai.net

Das, Samir Kumar. 2009. 'Peace san Democracy? A Study of Ethnic Peace Accords in Northeast India'. In Sanjib Baruah, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*. New Delhi: Oxford University Press, pp. 232-62.

Hausing, Kham Khan Suan. 2014. 'Asymmetric Federalism and the Question of Democratic Justice in Northeast India,' *India Review*, 13 (2): 87-111.

Joshi, Vibha. 2013. 'The Micropolitics of Borders: The Issue of Greater Nagaland (or Nagalim)'. In David N. Gellner, *Borderland Lives in Northern South Asia*. New Delhi: Orient Blackswan, pp. 163-93.

Kar, Boddhisatva. 2011. 'Can the Postcolonial Begin? Deprovincializing Assam'. In Saurabh Dube (ed.), *Handbook of Modernity in South Asia: Modern Makeovers*. New Delhi: Oxford University Press, pp. 43-58.

Karlsson, Bergt G. 2011. *Unruly Hills: A Political Ecology of India's Northeast*. Berghahn Books (particularly Chapter on 'Indigenous Governance', pp. 227-67).

Mishra, Udayan. *Periphery Strikes Back*. IAS: Shimla, 1999, (Chapter I-II).

Further Readings

Baruah, Sanjib (ed.). 2009. *Beyond Counter-Insurgency: Breaking the Impasse in Northeastern India*. Delhi: Oxford University Press.

Baruah, Sanjib. 2005. *Durable Disorder*. New Delhi: Oxford University Press.

Das, Samir Kumar. 2013. *Governing India's Northeast: Essays on Insurgency, Development and the Culture of Peace*. Springer.

Guha, Amalendu. 1977. *Planter Raj to Swaraj*. Delhi: Indian Council of Historical research.

Haksar, Nandita & Sebastian M. Hongray. *The Judgment That Never Came: Army Rule in North East India*, New Delhi: Chicken Neck (particularly pp. 27-138).

Parratt, John. *Wounded Land: Politics and Identity in Modern Manipur*, Mittal Publications: New Delhi, 2005 (particularly pp. 123-164.)

Samaddar, Ranabir (ed.). 2015. *Government of Peace: Social Governance, Security and the Problematic of Peace*, Farnham: Ashgate 2015 (particularly pp. 107-129).

Sarmah, Jayanta Krishna. 2015. 'Autonomy Question and Local Governance Paradox'. In *Troubled Diversity: The Political Process in Northeast India*, New Delhi: Oxford University Press, pp. 122-39.

Singh, Navsharan & Patrick Hoenig (eds.). 2014. *Landscapes of Fear*, New Delhi: Zubaan.

Sunder, Nandini. 2011. "Interning Insurgent Populations: Buried Histories of Indian Democracy," *Economic and Politically Weekly*, 46 (6): 47-57.

Unit V.

1. Ganjoo, S.K (1997) " Kashmir: Earliest Times to the Present Day." Indian Publishers Distributors, Delhi.
 2. Sharma, Dharendra (1994) " India's Commitment to Kashmir: Political Analysis with Documents." Philosophy and Social Action Publication, New Delhi.
 3. Kadian, Rajesh (2019) " The Kashmir Tangle: Issues and Options." Routledge, New York.
 4. Bhandari, MC (2006) " Solving Kashmir." Lancer Publisher and Distributors, New Delhi.
 5. Bansal, Alok and Bahuguna, Nidhi (2020)" Occupied Territories of Bharat." Pentagon Press LLP, New Delhi.
 6. Bhatnagar, Aashutosh (2017)" Anuched 35 A: Vibhed ki Virasat." Jammu Kashmir Study Centre, New Delhi.
 7. Agnihotri, Kuldeep Chand (2019) " Jammu Kashmir ki Ankahi Kahani." Prabhat Paperbacks, New Delhi.
 8. Singh, Jasjit (1995) " Pakistan Occupied Kashmir under Jackboot." Siddhi Books, New Delhi.
 9. Gupta, Virendra and Bansal, Alok (2007) " Pakistan Occupied Kashmir: The Untold Story." Manas Publication, New Delhi.
 10. Mahapatra, Debidatta Aurobinda and Shekhawat, Seema (2008) " Kashmir Across LOC " Gyan Publishing House, New Delhi.
 11. Chohan, Amar Singh (1985,1998) " The Gilgit- Agency 1877-1935." Atlantic Publishers and Distributors, New Delhi.
 12. Teng, Mohan Krishen (1990)" Kashmir Article 370." Anmol Publications, New Delhi.
 13. Kux, Dennis (2006) " India- Pakistan Negotiations: Is Past Still Prologue?." United States Institute of Peace, Washington, DC, US.
 14. Hingorani, Aman M (2016) " Unravelling the Kashmir Knot." Sage Publications, New Delhi.
 15. S, Kiran Kumar (2016) " The Myth of Kashmir Problem." Jammu Kashmir Study Centre, New Delhi.
 16. Alam, Mohammad Monir (2015) " Pakistan Occupied Kashmir: Internal Dynamics and Externalities." Academic Publications, New Delhi.
1. फाड़िया, बी० एल०, समकालीन राजनीतिक मुद्दे, साहित्य भवन पब्लिकेशन, आगरा
 2. कुमार, आलोक, जैन, पुखराज, समकालीन राजनीति के प्रमुख मुद्दे, साहित्य भवन पब्लिकेशन, दिल्ली
 3. रचना सुचिन्मयी, समसामयिक राजनीतिक मुद्दे, रावत पब्लिकेशन

M.A.-II POLITICAL SCIENCE			
Semester IV			
Course Code : MPSE 513 A		Paper III – International Law	
<p>Course Objective : International Law provides validity to International Politics. The knowledge of law is vital to the understanding of International Relations and its smooth conduct. The present paper on International Law thus aims at acquainting the students with important issues such as war, asylum, extradition, diplomatic envoys etc. Beside, the emerging challenges in the guise of terrorism, Cyber Crimes, human rights violation, by states and non-state actor and environmental degradation will be explained to the students from legal and judicial perspectives.</p> <p>Course Outcome :Equipping students with an in depth knowledge of the ever the expanding course, content and contours of International Law is sought to be achieved by imparting lessons in International Law. It will enable him to under stand the legal dimensions of various international political and diplomatic issues. A well-versed student in International Law would, thus, stand to gain both educationally and professionally.</p>			
Total Credit : 05 (90 Hours)		Total Marks : 100 (75+25) Internal Assessment Marks- 25 Attendance : 5 Marks Assignment Work : 10 Marks Written Evaluation/Viva Voce: 10 Marks	
Pass Marks -36%			
Total lecturer Number-90			
Unit – I	Meaning, nature, scope, basis, and sources of International Law International Law and Municipal Law Historical Development of International Law Three Schools of International Law Subjects of International Law-States and Individuals, Place of Individual in International Law Rights and duties of States	15 Hours	01 Credit
Unit-II	State Territory - Its different parts. Modes of acquiring and losing state territory. State Jurisdiction, Air Space, outer space; High Seas.	15 Hours	01 Credit
Unit-III	Recognition, Succession, Intervention, Extradition, Asylum- Territorial and Diplomatic.	15 Hours	01 Credit
Unit-IV	Diplomatic Envoys, Consuls, Privileges and Immunities, Neutrality- Evolution of neutrality, Neutrality under the UN Charter, present	15 Hours	01 Credit

	status War- Meaning, Causes, Consequences, Termination and Legal nature of war Methods of Warfare- Laws of Land, Sea and Air Warfare.		
Unit-V	Human Rights Charter, Universal Declaration of Human Rights, International Covenants on Human Rights and their Enforcement Mechanisms. Regional Systems of Human Rights.	15 Hours	01 Credit

RECOMMENDED READING:-

1. Malcolm Shaw-International Law, 2017
2. I.A. Shearer- Starke's International Law, 2013 HansKelsen-PrinciplesofInternationalLaw,2003
3. Andrew Clapham-Brierly's Law of Nations: An Introduction to the Role of International Law in International Relations, 2012
4. RobertJennings&ArthurWatts(Eds)-'Oppenheim'sInternationalLaw',2008 SK Kapoor-International Law and Human Rights, 2018
5. H.O. Agarwal- International Law and Human Rights, 2016SKVerma-AnIntroductiontoPublicInternationalLaw,2019
6. Ashok Kumar Jain-Public International Law (Law of Peace) & HumanRights,201

M.A.-II POLITICAL SCIENCE			
Semester IV th			
Course Code : MPSE 513 B		Paper III – Foreign Policy of the Major Powers	
<p>Course Objective : To continue learning and excelling of students understanding about Indian foreign policy and national interest. To improve learning capacity of students about eminent stakeholders of Indian foreign policy and their relation with major powers like USA, Russia, China and Japan.</p> <p>Course Outcome: Students will learn about basic features principles and structure of Indian foreign policy. Students will able to know about various relationship of major powers countries in special reference of political sphere.</p>			
Total Credit : 05 (90 Hours)		Total Marks : 100 (75+25) Internal Assessment Marks-25 Attendance : 5 Marks Assignment Work : 10 Marks Written Evaluation/Viva Voce: 10 Marks	
Pass Marks -36%			
Total lecturer Number-90			
Unit – I	Foreign Policy of the Major Powers: Importance of the Study Foreign Policy-making of the Major Powers: Key Factors.	15 Hours	01 Credit
Unit-II	Foreign Policy of the United States: Key determinants and objectives, features of the US foreign policy, US policy towards India, US policy on non-proliferation and terrorism.	15 Hours	01 Credit
Unit-III	ForeignPolicyofChina:KeyObjectives,China’sriseasamajorpoweranditsimplications for world politics, China’s policy towards South Asia and Southeast Asia.	15 Hours	01 Credit
Unit-IV	ForeignPolicyofRussia:Russia’sforeignpolicyinthepost-ColdWarperiod,Russia’s relations with the U.S. and China, Russia’s relations with India	15 Hours	01 Credit
Unit-V	Foreign Policy of Japan: Key features of Japan’s foreign policy, Japan’s engagement with China and Russia after the end of the Cold War, Japan’s engagement with Southeast Asia, Indo-Japan relations.	15 Hours	01 Credit

1. दीक्षित, जे० एन०, भारतीय विदेश नीति, अद्यतन संस्करण संपादन रहीस सिंह
2. बंसल, राजीव, भारतीय विदेश नीति, साहित्य भवन पब्लिकेशन, दिल्ली
3. सिकरी, राजीव, भारत की विदेशनीति चुनौती और रणनीति, सेज पब्लिशिंग
4. दत्त, बी० पी०, बदलती दुनियां में भारत की विदेश नीति, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली वि० वि०
5. भटनागर, महेश, भारत की विदेश नीति, लक्ष्मी बुक डिपो, भिवानी

M.A.-II POLITICAL SCIENCE**Semester IVth****Course Code : MPSCE 513 C****Paper III --:Regional Politics of West Asia**

Course Objective : The objective of the course is to familiarize students with the region of West Asia and apprise them of the current developments in the region. The course offers an introduction to the region of West Asia and examines the causes and consequences of instability in West Asia. This includes exploring the domestic, regional and extra-regional causes of instability. The course provides a detailed study of Arab Spring and Post Arab Spring scenario in West Asia. Since West Asia is a dynamic region of the world, the course analytically examines the emerging trends and contemporary issues in West Asia.

Course Outcome:

- Basic understanding of a major international region and the experience and interests of its actors.
- Ability to critically analyze problem of conflicts and peace, emerging trends and contemporary issues in West Asia.

Total Credit : 05 (90 Hours)

Total Marks : 100(75+25)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance : 5 Marks

Assignment Work : 10 Marks

Written Evaluation/Viva Voce: 10 Marks

Total lecturer Number-90

Unit – I	Significance of West Asia in Global Politics, History of the Region, Tradition and Culture, Westernization and Modernization, Constitutional and Political Problems	15 Hours	01 Credit
Unit-II	Arab Nationalism, State formation, Domestic and Regional instability, Role of External Powers, Arab Spring and Post-Arab Spring Scenario	15 Hours	01 Credit
Unit-III	Conflicts in West Asia- Inter-State Conflicts, Intra-State Conflicts-Religious, Sectarian, Ethnic and Environmental Conflicts, Proxy Conflicts	15 Hours	01 Credit
Unit-IV	Peace Process in West Asia: Israeli – Palestinian Peace Process; Arab – Israel Peace Process; Syrian Peace Process, Prospects of Comprehensive Peace in West Asia.	15 Hours	01 Credit
Unit-V	Emerging trends in West Asia, Contemporary Issues- Islamic Fundamentalism, Terrorism, Oil Politics, the challenges of West Asia	15 Hours	01 Credit

RECOMMENDED READING:-

1. WilliamL ClevelandandMartinBunton,
AHistoryoftheModernMiddle
2. East, 2013 Paul Danahar, The New Middle East: The World after the ArabSpring, 2013
3. Meena SinghRoy(ed.),EmergingTrendsInWestAsia,IDSA,2014
4. M.S.Agwani, Contemporary West Asia, 1995
5. Peter Mangold,SuperpowersInterventionintheMiddleEast,1978 Jyotika Teckchandani,
Contemporary Issues in West Asia, 2018
6. SujataAishwaryaandMujibAlam(eds.),
ContemporaryWestAsia:PerspectiveonChangeandContinuity,2016
7. बंसल, राजीव, दक्षिण पश्चिम एशिया का प्रादेशिक अध्ययन, साहित्य भवन पब्लिकेशन, दिल्ली
8. कौल, के0 के0, पश्चिमी एशिया, उ0 प्र0 हिन्दी संस्थान, लखनऊ

M.A.-II POLITICAL SCIENCE**Semester IV th****Course Code : MPSE 514 A****Paper IV –INTERNATIONAL ORGANIZATION**

Course Objective : To allow a better understanding of the structure of International relations, to provide a general understanding of the major International Organization, with particular emphasis on the analysis of its powers and areas of operation, to promote further study of the Regional organizations and the United Nations, to promote a better understanding of formulation of International agenda, mediation of political bargaining, provision of a place for political literature and acting as a catalysts for coalition function.

Course Outcome : If you complete the course successfully you should be able to demonstrate a thorough understanding of the core literature on International Organizations- Explanative main theoretical approaches and empirical issue in the study of International Organizations, with particulars reference to role of formal International Organizations i.e. from the League of Nations to the United Nations, from the World Bank to the World Trade Organization, from the European Union to the African Union, from NAFTA to ASEAN and from NATO to the International Criminal Court.

Total Credit : 05 (90 Hours)

Total Marks : 100(75+25)

Pass Marks -36%**Internal Assessment Marks-25**

Attendance : 5 Marks

Assignment Work : 10 Marks

Written Evaluation/Viva Voce: 10
Marks**Total lecturer Number-90**

Unit – I	International Organization-Meaning, Nature and Scope, Bases and pre-requisites, Historical Development, Classification of International Organization.	15 Hours	01 Credit
Unit-II	Contemporary Study of International Organization, Role of International Organization in International Relation The United Nations – The Charter; Purposes and Principles.	15 Hours	01 Credit
Unit-III	Principal Organs; Specialized agencies, Membership; Decision making.	15 Hours	01 Credit
Unit-IV	Maintenance of International Peace and Security through the United Nations – Peaceful Settlement of International Disputes, Collective Security; Disarmament, Peace keeping	15 Hours	01 Credit
Unit-V	Regional Organizations: SAARC, ASEAN, SCO, European Union, BRICS. BIMSTEC, QUAD	15 Hours	01 Credit

RECOMMENDED READING:-

1. Brown, C. (2011), *Understanding International Relations*, Houndmills, Basingstoke, Hampshire MacMillan Press Ltd.
2. Callaghan, Terry O. and Martin G. (2007), *Key Concepts in International Relations*, London and New York: Routledge, Taylor and Francis Group.
3. Hurd, Ian. (2021), *International Organizations Politics, Law, Practice*. (fourth edition), Cambridge University Press.
4. Gutner L, Tamar. (2016) *international organizations in world politics*
0. Pant, Pushpesh. *Antharashtriya Sangathan*, Tata McGrawhills.
1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," *International Organization*, Vol. 37, No. 3, 1983.
2. Inis Claude, *Changing United Nations*, New York, Random House, 1967.
3. Inis Claude, *Swords into ploughshares : The Problems and Progress of International organisations*,
4. New York, Random House, 1971.
5. S.J.R. Bilgrami, *International Organisation*, New Delhi, Vikas, 1971.
6. E. Laurd, *A History of the United Nations*, London, Macmillan, 1989.
7. R.C. Angell, *The Quest for World Order*, Ann Arbor, University of Michigan Press, 1979.
8. A.L. Bennett, *International Organizations: Principles and Issues*, Englewood Cliffs NJ, Prentice Hall, 1977.
9. H.G. Nicholas, *The UN as a Political Institution*, Oxford, Oxford University Press, 1975.
10. W.H. Lewis (ed.), *The Security Role of the United Nations*, New York, Praegar, 1991.
11. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," *International Organization*, vol. 32, No. 4, 1978.
12. Ronald Yalem, "Conflicting Approaches to World Order," *Alternatives*, Vol. 5, 1979-1980.
13. P. Baehr and L. Gordenker, *The United Nations in the 1990s*, London, Oxford University Press, 1992.
14. Rikhey, *Strengthening UN Peace keeping*, London, Hurst and Co., 1993.
15. K. P. Saxena, *Reforming the United Nations : The Challenge and Relevance*, New Delhi, Sage, 1993.

M.A.-II			
POLITICAL SCIENCE			
Semester IVth			
Course Code : MPSE 514 B		Paper IV – Human Rights :Theory and Practice	
<p>Course Objective : The objective of this paper is to analyses various schools of Political Thought so as to make the students capable of understanding the contribution are relevance of concerned thinkers. It will enrich the social and political system.</p> <p>Course outcome : This course enables students to develop a theoretical understanding of the concept of Human Rights. It gives a historical and global perspective on human rights. The course outline also contains a detailed institutional framework set up to deal with human rights violations. The inclusion of an understanding of rights of various vulnerable sections of society gives within the human rights perspective provides a global testimony to importance of rights to all.</p>			
Total Credit : 05 (90 Hours)	Total Marks : 100(75+25)	Passing Marks -3%	
	Internal Assessment Marks-25 Attendance : 5 Marks Assignment Work : 10 Marks Written Evaluation/Viva Voce: 10 Marks		
Total lecturer Number-90			
Unit – I	Meaning, Nature & Evolution of Human Rights Theories of Human Rights Human Rights discourse – universal or culture specific individual or community related Changing Dimensions of Human Rights End of cold war and ideological confrontation Widening democratization in the World-Development , Democracy & Social Justice Vienna Conference 1993 unfolding of the New Dimensions.	15 Hours	01 Credit
Unit-II	Emerging Dimensions of Human Rights – Interface between Human Rights, Development, Environment & Peace. Right to Development Right to Environment Right to Peace	15 Hours	01 Credit
Unit-III	Human Rights and International order Human Rights and International Order Human Rights and United Nations-Human Rights and Various Conventions International Protection of Human Rights	15 Hours	01 Credit
Unit-IV	Past and Present Challenges to the promotion of Human Rights Poverty, Discrimination & intolerance, Racism, Inequality, Social Exclusion, Violence and exploitation, Global warming. Terrorism and Organized Crime and Human Rights	15 Hours	01 Credit
Unit-V	Globalization and its impact on Human Rights Defining Rights in the era of globalization, Impact of globalization on the vulnerable	15 Hours	01 Credit

	sections – like women, children, minorities, indigenous people, migrant workers etc. Agenda of new Millennium-Protection of Human Rights and The Role of Human Rights Education		
--	--	--	--

RECOMMENDED READING:-

1. Micheline R. Ishay, (2004), *The History of Human Rights*, (New Delhi, Oxford University Press), Chapter 6
2. Upendra Baxi, (2008), *The future of Human Rights* (New Delhi, Oxford University Press)
3. Upendra Baxi, *Human Rights in the Post Human world*, (New Delhi, Oxford University Press) Chapter 5

Suggested/Additional Readings:

1. Bauer, Joanne R., and Daniel A. Bell, eds, 1999. *The East Asian Challenge for Human Rights*, Cambridge: Cambridge University Press.
2. Baxi, Upendra. 1999. "Voice of Suffering, Fragmented University, and the Future of Human Rights" In *the Future of International Human Rights*. Edited by Burns H. Weston and Stephen P. Markks. Ardsley. N. Y.: Transnational Publishers.
3. Bell, Daniel A. 1996. "The East Asian Challenge to Human Rights: Reflection on an East-West Dialogue." *Human Rights Quarterly* 18(August): 641-667.
4. Booth, Ken. 1999. "Three Tyrannies." In *Human Rights in Global Politics*. Edited by Tim Dunne and Nicholas J. Wheeler. Cambridge: Cambridge University Press.
5. Buultjens, Ralph. 1980. "Human Rights in Indian Political Culture." In *the Moral Imperatives of Human Rights: A World Survey*. Edited by Kenneth W. Thompson. Washington, D.C.: University Press of America.
6. Cook, Rebecca J., ed. 1994. *Human Rights of Women: National and International Perspectives*. Philadelphia: University of Pennsylvania Press.
7. Ganston., Murice. 1964. *What Are Human Rights?* New York: Basic Books.
8. Detrick, Sharon. 1999. *A Commentary on the United Nations Convention on the Rights of the Child*. The Hague: Boston: M. Nijhoff Publishers.
9. Dannelly, Jack 1980. "Natural Law and Rights in Aquinas' Political Thoughts" *Western Political Quarterly* 33 (December): 520-53.
10. 1985a. *The Concept of Human Rights*. London/New York: Croom Helm/St. Martia's Press.
11. 1989. *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
12. 1993b. "Third Generation Rights." In *People and Minorities in International Law*. Edited by Catherine Brodman, Rene Lefebvre, and Marjoleine Zieck. The Hague: Kluwer.
13. 1998. "Human Rights: A New Standard of Civilization?" *International Affairs* 74 (January): 1-24.
14. Donnelly, Jack, and Rhoda E. Howard. 1988. "Assessing National Human Rights Performance: A Theoretical Framework." *Human Rights Quarterly* 10(May): 214-248.
15. Dworkin, Ronald. 1977. *Taking Rights Seriously*. Cambridge: Harvard University Press.
16. Flinterman, Cess. 1990. "Three Generations of Human Rights." In *Human Rights in a Pluralist World: Individuals and Collectivities*. Edited by Jan Berting, Peter R. Baehr, J. Herman Burgers et al. Westport, Conn.: Meckler.
17. Freeman, Michael. 1994. "The Philosophical Foundations of Human Rights" *Human Rights Quarterly* 16(A

ugust):491-514.

18. Glendon, Mary Ann. 1991. *Rights Talk: The Impoverishment of Political Discourse*. New York: The Free Press.
19. Gordon, Joy 1998. "The Concepts of Human Rights: The History and Meaning of its Politicization" *Brooklyn Journal of International Law* 23 (January): 689-791.
20. Lgnatidff, Michael. 2001. *Human Rights as Politics and Idolatry*. Princeton University Press.
21. Khushalani, Yougindra. 1983. "Human Rights in Asian and Africa." *Human Rights Law Journal* 4(1): 403-442.
22. Nangalpus, Raul. 1978. "Human Rights are not a Western Discovery." *Worldview* 4 (October): 4-6.
23. Marks, Steplen P. 1981. "Emerging Human Rights: A New Generation for the 1980s?" *Ratges Las Review* 33 (Winter): 435-452.
24. Oren, Brian. 2002. *Human Rights: Concepts and Context*. Peterborough, Ont.: Broadron's Educational Series.
25. Pandeya, R.C. 1986. "Human Rights: An Indian Perspective." In *Philosophical Foundations of Human Rights*. Deited by UNESCO. Paris: UNESCO
26. Steger, Manfres. 2002. *Globalism: The New Market Ideology*. Lanham, Md. Rowrnan & Littlefield
27. अग्रवाल, एच0 ओ0, मानव अधिकार, सेन्द्रल लॉ पब्लिकेशन
28. विस्वाल, तपन, मानव अधिकार (जेन्डर एवं पर्यावरण), Viva Book Private L.T.D.
29. हनीफ खान शास्त्री मानव अधिकार (वेदों के आलोक में), नई किताब प्रकाशन
30. मिश्र, अर्जुन, मानव अधिकार के विभिन्न आयाम
31. त्रिपाठी, एम0, भारत के मानव अधिकार, दिल्ली ओमेगा पब्लिकेशन, 2017
32. जैन, उर्मिला, मानव अधिकार और हम
33. बहल, राजेश, मानव अधिकार एवं मुद्दे
34. सिन्हा, पुष्पा, मानव अधिकार की असिमित सरहदें, किताब प्रकाशन

M.A.-II POLITICAL SCIENCE			
IV Semester			
Course Code : MPSE 514 C		Paper IV– Regional Politics of South Asia	
<p>Course Objective : This course offers an insight in to the regional politics of South Asia. The first unit is introductory. The second unit examines the nature and causes of conflicts in South Asia. It also highlights new security challenges in South Asia. The third unit focuses on bilateral and regional cooperation. The fourth unit is a study of organized cooperation in South Asia, it focuses on the origin, evolution and relevance of SAARC. Since South Asia is an Indo-centric region, the fifth unit explores the relationship of India with its South Asian neighbours.</p> <p>Course outcome :</p> <ul style="list-style-type: none"> • Basic understanding of a major international region and the experience and interests of its actors. • Ability to critically analyze problem of conflicts and peace, emerging trends and contemporary issues in West Asia. 			
Total Credit : 05 (90 Hours)		Total Marks : 100(75+25)	Pass Marks -36%
		Internal Assessment Marks-25	
		Attendance : 5 Marks	
		Assignment Work : 10 Marks	
		Written Evaluation/Viva Voce: 10 Marks	
Total lecturer Number-90			
Unit – I	South Asia: Geo Political Significance, History and Culture, Socio-economic and Political Structure of South Asian Countries.	15 Hours	01 Credit
Unit-II	Conflicts in South Asia: Nature and causes of Conflicts, Armsrace, Nuclearisation, New Security Challenges.	15 Hours	01 Credit
Unit-III	Co operation in South Asia: Bilateral and Regional.	15 Hours	01 Credit
Unit-IV	SAARC: Origin, Evolution ,Objectives, Structure, Role and Relevance.	15 Hours	01 Credit
Unit-V	India and its South Asian Neighbours.	15 Hours	01 Credit

RECOMMENDED READING:-

1. WilliamL ClevelandandMartinBunton, AHistoryoftheModernMiddleEast, 2013
2. Paul Danahar, The New Middle East: The World after the Arab Spring,2013
3. Meena SinghRoy(ed.),EmergingTrendsInWestAsia,IDSA,2014 M.S.Agwani, Contemporary West Asia, 1995
4. Peter Mangold,SuperpowersInterventionintheMiddleEast,1978 Jyotika Teckchandani, Contemporary Issues in West Asia, 2018
5. SujataAishwaryaandMujibAlam(eds.), ContemporaryWestAsia:PerspectiveonChangeandContinuity,2016
6. श्री चदुधर दक्षिण एशिया का परिचय
7. पवार, नलिन सिंह, दक्षिण एशियायी देशों की राजनीति, पब्लिकेशन प्रा० लिमिटेड
8. खत्री, हरिश कुमार, दक्षिण एशियायी देशों की राजनीति, कैलाश पुस्तक सदन, भोपाल
9. परूथी, आर० के०, भण्डारी, दीपा, आधुनिक एशिया का इतिहास
10. अरोड़ा, वी० एन०, नन्दकिशोर, सिंह, अभय कुमार, दक्षिण एशिया में सुरक्षा चुनौतियों के नये आयाम

POLITICAL SCIENCE

M.A.-II

IV Semester

Course Code : MPSP-515

Total Credit : 04 (60 Hours)

Attendance : 05 Marks

Assignment: 10 Marks

Project Work: 10 Marks

Total Marks : 75+25=100

Paper V – Research Project

Course Objective : The objective of Research Project is to discover answer to question by applying scientific procedures, to gain familiarity with new insights into a phenomenon to accurately portray the characteristics of a particular individual, group or situation and to examine a hypothesis of a causal relationship between two variables.

Books Recommended:

1. Lundberg. G. : Social Research
2. Young P.V. : Scientific Social Survey and Research
3. Whosh B.N. : Scientific Method and Social Research
4. By payee S.R. : Methods of Social Survey and Research
5. Goode and Hatt : Methods in Social Research

SYLLABUS

(AS PER NEP-2020)

PRE. Ph.D COURSE WORK

(Political Science)



w.e.f 2022-23

**DEPARTMENT OF POLITICAL SCIENCE
SIDDHARTH UNIVERSITY, KAPILVASTU
SIDDHARTH NAGAR
UTTAR PRADESH-272202**

General Instructions:

- The rules and ordinances for admission and conduct of Ph. D Programme will be as per the rules issued by the University under guidelines of UGC.
- It will be mandatory to do pre Ph.D Course work before the research project.
- In this Course work, two papers from the main subject, of 6 credits each and one paper will be of 4 credits of research methodology related to the main subject, which will include research, ethics, plagiarism and computer applications. Thus, this course of 16 credits and will be completed in three papers.
- As per point no. 7.8 of UGC regulation 2016 of University Grants Commission rules 2016, the minimum pass marks for Pre. Ph.D Course will be 55% or equivalent grade/CGPA.
- In addition to the above theoretical project there will also be a research project in the Pre. Ph.D Course work.
- Grades based on the marks obtained in the research project will be marked on the grade seat of the student of Pre. Ph.D course work, but they will not be included in the calculation of CGPA.
- A Student who has earned 16 credits in Pre Ph.D Course work will be awarded a post graduate diploma in research (PGDR) in his/her subject.
- After completing the Pre. Ph.D Course work, the student will be registered for research in Ph.D.

Course Details

(Paper Code)	Course Structure	Credits	Score	Total Credits
DPSC 601	Research Methodology	4	100	16
DPSC 602	Advance Theories in Political Science	6	100	
DPSC 603	Field Research in Political Science	6	100	
DPSP 604	Political Research Project	0	100	

Code-Sign:

DPSC : Diploma in Research Political Science Core Paper, **DPSP** : Diploma Political Science Research Project

In the course code related to the course, the first letter denotes diploma (research), the latter two letters PA indicating the subject of Public Administration and the last fourth letter C, P, etc. of the nature of the course. The first digit in marks represents the year of Diploma (Research) course and the second represents the number of the question paper: for example in DPAC -601, D stands for Diploma (Research), and PA stands for Public Administration, C Core paper, of 6th year and Ist paper of 01.

Similarly, the meaning of the code letters will be the same-

C-Core Paper,

P-Project

Pre. Ph. D Course Work (Political Science)

Course Code : MPSD 601

**Paper Name : Research
Methodology**

Objectives: The course aims to provide an understanding of Research Methodology which includes Research Ethics, Plagiarism and Basics of Computer.

Outcome: The course aims to provide an understanding of research methodology to the students.

Credit : 04

Total Marks : 100 (25+75)

Pass marks : 55%

Total Lecture Number 60

Unit	Content	Lecture Number	Credits
Unit- 1	Research -Meaning, Aim, Types, methods, Step of Research, Limitations and Significance	15	01
Unit- 2	Formation of research problem, Hypothesis and Objectives, Variables, review of Related Literature, Sampling, Tools (Questionnaire, Interview, observation, Survey, Case Study) Data, Analysis of Data.	15	01
Unit-3	Research Proposal, Dissertation and Thesis writing - Title, Introduction, Chapterisation, Appendix, References, Bibliography.	15	01
Unit-4	Research Ethics and Computer- Responsibilities, Good Research Practices, Copyrights, Falsification, Fabrication and Plagiarism (FFP), Publications Ethics.	15	01

	Uses of Computer in Research Work working on Krutidev, Mangal Font and MS Word, Excel, E-Content, Website search, E- magazine, E-Library, etc.		
--	---	--	--

Recommended Readings:-

28. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
29. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International, 418p.
30. Day, R.A., 1992. How to write and publish a Scientific paper, Cambridge University Press.
31. Fink, A.,2009. Conducting Research Literature Reviews: From the internet to paper.
32. Sage Publications.
33. Satarkar, S.V.,2000. Intellectual property rights and copyright. Ess Ess Publications.
34. Saxena, V.P.,2013. Lecture Notes on Research Methodology. Indra Publishing House.
35. Bose, Pradip Kumar, (1995) *Research Methodology*, New Delhi: ICSSR.
36. Mukherjee, P N, (2000) *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage.
38. Goode, and Hatt, *Methods in Social Research*.
39. Bajpai S.R, *Methods of Social Survey and Research*.
40. Ghosh, B.N, *Scientific Method and Social Research*.
41. Gopal, M.H., *An Introduction to Research Procedure in Social Sciences*. Lundburgh, *Social Research*.
42. Raiammal, P.Devada & J. Kuladelvel, *A Hand Book of Methodology of Research*.
43. Selltiz & Jahoda, *Research Methods in Social Relation*.
44. Young, P.V, *Scientific Social Surveys and Research*.

45. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrived from <http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
46. National Academy of Science, National Academy of Engineering and institute of Medicine (2009) On being a Scientist: A Guide of Responsible Conduct in Research.
47. Beall, J. (2012) – Predatory publishers are corrupting open access. Nature, 489(7415).
48. Introduction to Information Technology , ITL Educations, Pearson Education.
49. Introduction to Computer Science, ITL Education Solutions, Pearson Education.
50. Computer Fundamentals by P.K. Sinha & Priti Sinha, BPBPublications.

Pre. Ph. D Course Work (Political Science)

Course Code : DMAC 602

Paper Name : Advance Theories in Political Science

Course Objective: The course aims to introduce students to some advance theories relating to the various themes relating to political science. It seeks to familiarize them with the fundamental theoretical issues concerning public administration, international relations and also Indian political thinking.

Course Outcome: Basic understanding of the theory would enable the students to frame their research problem relevant to the topic that they wish to work on. In this process it shall also enable the students to think critically and ground their work in appropriate theoretical framework.

Credit : 06

Total Marks : 100 (25+75)

Pass marks : 55%

Total Lecture Number 90

Unit	Content	Lecture Number	Credits
Unit- 1	Understanding theory: What is theory, Importance of theory, Types of theories.	15	01
Unit- 2	Political Theory: Meaning and Approaches, Philosophical, Behavioral, Legal, Normative.	15	01
Unit-3	Political Theories: Theories of State, Justice, Democracy and Rights.	15	01
Unit-4	Public Administration Theories: Classical Public Administration Theory, Post Modern Public Administration Theory.	15	01
Unit-5	International Relations Theory: Realism, Idealism, Neo realism, Liberal Institutionalism, Feminism.	15	01

Unit-6	Indian Political Theory: Ideas on Nationalism, Swaraj, Justice and Secularism.	15	01
---------------	--	----	----

Recommended Readings:

1. Held, D. (1990) Political Theory and the Modern State, Polity Press, Cambridge, 1989.
2. Kukathas, Chandran and Philip Petit, Rawls (1990), A Theory of Justice and Its Critics, Cambridge.
3. Johri, J.C. & Seema Johri, Theory of Modern Political Science, Sterling Pub. New Delhi.
4. Asirvatham, Eddy and K.K. Mishra, Political Theory, S. Chand & Company New Delhi.
5. Kapur, A.C., Principles of Political Science, S. Chand & Co., New Delhi.
6. Bhargava, Rajeev & Ashok Ashok Acharya, (Ed.) Political Theory : An Introduction, Pearson, New Delhi.
7. Verma, S.L., Advanced Modern Political Theory, National Publishing House, Jaipur.
8. Baker, John, (1987) Arguing for Equality, Verso, London. • Mitchel, Juliet, (1987) "Women and Equality" in Anne Philips (ed.), Feminism and Equality, New York University Press, New York.
9. Pant, Gupta & Jain, Rajnitisastra ke Aadhar, Central Publishing House Allahabad. (Hindi)
10. Johri, J.C., Samkalin Rajnitik Siddhant, Sterling Pub. New Delhi. (Hindi)
11. Sandhu, Gyan Singh, Rajneetik Siddhant, Hindi Madhyam Karyanayan. Delhi University. (Hindi)
12. Purohit, B.R., Rajnitisastra ke mool Siddhant, Rajasthan Hindi Dranth Academy, Jaipur (Hindi)
13. Sharma, Evam Sadana, Lok Parshasan: Siddhant Evam Vyavahaar, Kitab Mahal, Allahabad. (Hindi)
14. Tayal B.B., Adhunik Rajnitik Siddhant, S. Chand & Sons, New Delhi. (Hindi)
15. Gauba, O.P., An Introduction to Political Theory, Mayour PaperBacks, New Delhi.
16. Heywood, Andrew (2003), Political Theory: An Introduction, St. Martin's Press, New York.
17. Gauba, O.P., Rajniti-siddhant ki Roop Rekha, Mayour PaperBacks, New Delhi (Hindi)
18. Arneson, R.J., (1993) "Equality" in Robert E. Goodin and Philip Pettit (ed.), A Companion to Contemporary Political Philosophy, Blackwell, Oxford, 1993, pp. 489-507.
19. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi (Hindi).
20. Maheshwari S.R., 'Indian Administration', Orient Blackswan Pvt., New Delhi.
21. Mohit Bhattacharya, Recent Advances in the Discipline of Public Administration.
22. Surendra Kataria, Tulnatmak Lok prashasan, RBSA Publishers Jaipur. (Hindi)
23. Chaturvedi T.N., Comparative Public Administration, Research Publications, New Delhi.

Pre. Ph. D Course Work (Political Science)

Course Code : DMAC 603

Paper Name : Field Research in Political Science

Course Objective: The course seeks to introduce the students to various dimensions and practices of field based research in political science. It tries to familiarize the students to not just the possibilities of doing field work in political science research, but also makes them aware of the tools and techniques and the ethical issues that become important in field research.

Course Outcome: The student would be able to grasp the major requirements and tools for conducting field based research in political science. He/she would also therefore be able to conduct survey research that would enable him to generate reports having policy implications.

Credit : 06

Total Marks : 100 (25+75)

Pass marks : 55%

Total Lecture Number 90

Unit	Content	Lecture Number	Credits
Unit- 1	Field Research : Meaning and Significance , Types of field research ;Direct Observation, Participant Observation, Qualitative and Quantitative survey.	15	01
Unit- 2	Essentials of Field Research: Research Proposal, Sample selection, Questionnaire, data analysis.	15	01
Unit-3	Public Opinion Surveys: Case Studies of People's opinion on Caste, Religion, Language.	15	01
Unit-4	Electoral Survey: Case Studies on people's electoral preferences, voter's participation, exit poll.	15	01

Unit-5	Surveys on Public Delivery: Case Studies on functioning of government departments/schemes.	15	01
Unit-6	Ethical Issues in Field Research: Informed consent, Privacy, Use of Data collected.	25	75

RECOMMENDED READINGS:-

