

CBCS

Syllabi for M.A. History (Medieval & Modern)

History M.A.-I

FIRST SEMESTER

COURSE CODE- HIS 101

INDIAN NATIONAL MOVEMENT AND THOUGHT (1885-1919 A.D.) Total Credit:05

Total Mark-70+30 (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

**Objective:** History of Indian Nationalism is the core part of Indian history. The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, building up of secular idea, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance. On the whole, this core course offers the building up of a nation which had a glorious past.

**Unit I- Rise of Nationalism in India**

- a. Theories of Modern Nationalism and Interpretations of Indian Nationalism
- b. Rise of the middle class in India
- c. Factors responsible for the growth of nationalism in India
- d. Foundation of the Indian National Congress

**Unit II- The Moderate phase of Indian Nationalism**

- a. The Moderate ideology
- b. Role of moderates in Indian national movement
- c. Growth of economic nationalism-Swadeshi and Boycott movement.
- d. Contribution of the moderates in Indian nationalism

**Unit III- The Extremist phase of Indian Nationalism**

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1. It develops an insight of nationalist history at micro level
2. prepare the student for higher level examinations
3. Shapes a non polemical narration in young minds regarding India's history of national movement.

## **History**

### **Group A (Medieval India)**

#### **FIRST SEMESTER**

**Course Code- HIS 102 - History of Delhi Sultanate (1206 – 1320 A.D) (Excluding the History of Provincial Dynasties) Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

**Course Objective- Objective of the course is to introduce the advent of Islam in India, in political terms in form of Delhi Sultnate. With this, the Medieval times of Indian History starts which led to gradual decline of traditional political and administrative system of India.**

#### **Unit I. India on the eve of 12<sup>th</sup> Century & Turkish Conquests:**

North India during the 11<sup>th</sup> & 12<sup>th</sup> centuries. Political, Economic, Social and Religious condition. Nature & effects of Turkish conquests during the 11<sup>th</sup> & 12<sup>th</sup> centuries. Causes of the success of the Turks & defeat of the Rajputs.

#### **Unit II. Foundation of Muslim Rule in India:**

The slave dynasty, Qutubuddin Aibak, Iltutmish, Ruknuddin Firoz, Razia, Bahram, Masud Shah and Nasiruddin Mahmood.

- a. The extremist ideology
- b. Role of extremists in Indian national movement
- c. The ideological clash and Surat split.
- d. Rise of revolutionary movement in India

**Unit IV- Rise of Communal Politics in India**

- a. Problems of representative politics and British Counterpoise
- b. The communal representation in the constitutional development-1906-1919
- c. Interpretations of Communal politics in Indian national movement
- d. First World War and communal politics: the Lucknow Pact

**Unit V- From Representative Politics to Idea of Home Rule.**

- a. The issue of Dominion Status
- b. The Home Rule Movement
- c. Dyarchy and crisis in Indian National Congress
- d. Advent of Gandhi in Indian National Movement and his thoughts

**Books Recommended**

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharat ka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
10. G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)

Course outcome: Understanding the history of national movement is essential for students at PG level.

**Unit III. Consolidation of Turkish Empire and its Policies:**

Balban, Trial of Despotism, Achievements, Successors of Balban, Policy towards Mongols, The causes of downfall of the slave Dynasty.

**Unit IV. Expansion of Sultantate:**

Khalji Revolution , Jalauddin Khalji, Alauddin Khalji, Qutubuddin Mubarak, Nasiruddin Khusrav : their conquests and policies, Mongol policy of Alauddin Khalji

**Unit V. Khalji's Theory of Kingship and their Reforms:** Economic policy and market control

**Books Recommended**

1. Elliot & Dowson : History of India as Told by its own Historians  
(Relevant Vols.)
2. SAA Rizvi : Aditurk Kalin Bharat (Hindi)
3. SAA Rizvi : Khalji Kalin Bharat (Hindi)
4. SAA Rizvi : Tughlaq Kalin Bharat (2 vols.Hindi)
5. Habib & Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India  
(Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.)  
Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, Samaj aur Sanskriti.
10. Neeraj Srivastava : Madhya Kalin Bharat: Prashashan, Samaj aur Sanskriti.
11. Zia- ud-din Barni : Fatwa-i- Jahandari (Hindi/English)
12. I. H. Qureshi : Administration of Delhi Sultanate

**History**

**M.A.-I**

**FIRST SEMESTER**

**GROUP – B (MODERN INDA)**

**COURSE CODE- HIS 103- Political History of Modern India (1740 – 1813) Total Credit:05**

**Total Mark-70+30 (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )**

**COURSE OBJECTIVE:** Course is designed to project a major change in India in the form of downfall of Mughals and the rise of provincial powers in India. In the midst of political disunion, a new colonial power enters India leading to new kind of political subservience.

**Unit I. India in the mid of the 18<sup>th</sup> Century**

- a. Mughal Empire and Major Provincial States.
- b. European Companies and Anglo-French rivalry for supremacy
- c. Causes for the failure of the French.

**Unit II. Foundation of the British Empire:**

- a. Battle of Plassey
- b. Battle of Buxur
- c. Dual Administration in Bengal, Lord Clive.

**Unit III. Reorganization of Company's Administration:**

- a. Administrative reforms of Warren Hastings
- b. Trial of Nand Kumar, Case of Chet Singh, Begums of Awadh.
- c. Administration under Lord Cornwallis.

**Unit IV. The Era of Ring Fence:**

- a. Affairs under Warren Hastings
- b. Affairs under Wellesley and Subsidiary Alliance

## **Unit V. Mysore and East India Company**

- a. Rise of Mysore under Haider Ali
- b. Haider Ali and East India Company
- c. Tipu Sultan and East India Company

### **Books Recommended**

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)  
Hindi/English
4. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
5. P.F. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat ka Itihas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People  
(Vol. IX)

## History

M.A.-I

### FIRST SEMESTER

**COURSE CODE- HIS 104 -Group (A) Social and Cultural History of Northern India (1200 – 1700)**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

Course objective- Objective of the course is to shed light on the cultural aspects of Indian Society during Medieval times. It also develops an understanding that during this period the Indian culture and society continued its unabated journey with minor adjustments.

#### **Unit-I Social Life of Northern India**

- a. Social Life in Sultanat Period
- b. Social Life in Mughal Period
- c. Cultural Assimilation (1200-1700)

#### **Unit-II Bhakti Movement**

- a. Concept of Bhakti Movement
- b. Nirgun Bhakti And Sagun Bhakti Movement
- c. Prominent saints of Bhakti Movement
- d. Impact of the Bhakti Movement on Society

#### **Unit-III Sufism**

- a. Sufism its origin
- b. Sufi orders in India: Chistiya, Suhrawardiya, Qadiriya and Naqshbandiya
- c. Interrelationship between Sufism and the Medieval Bhakti Movement
- d. Impact of Sufism on Indian Society

#### **Unit-IV Hindu Muslim unity: Efforts by saints**

- a. Islam and Hinduism

- b. Islam's Interaction with Hinduism
- c. Impact of Islam on Hindu Culture
- d. Hindu impact on Muslim Culture

**Unit-V Education in Sultanate and Mughal Period**

- a. Concept of education in Sultanate Period
- b. Islamic education
  - i-Makhtab
  - ii-Madarsa
- c. Learned personalities of Sultanate and Mughal period
- d. Main Educational centre of Sultanate and Mughal period

**Books Recommended**

1. Sachau: Alberuni's India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan (Hindi/English)
3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
4. Yusuf Husain : Glimpses of Medieval Indian Culture (Hindi/English)
5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
6. SAA Rizvi : Sufism in India (2 Vols.)
7. J.Chaubey & K.L. Srivastava: Madhya Kalin Bhartiya Sanskriti
8. Meenakshi Khanna : Cultural History of Medieval India

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 105- Group (B), Social and Cultural History of Modern India**

**(19<sup>th</sup> Century & Early 20<sup>th</sup> Century) Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

**Paper-III B-Social & Cultural History of Modern India (19<sup>th</sup> Century & Early 20<sup>th</sup> Century)**

**Course Objective :** The main objective of this course is to get acquainted with the 19<sup>th</sup> Century Indian society and to know the transformation of Indian society and culture through social and cultural awakening of India and to learn the ideas of great reformers.

**Unit-I Social Life of Northern India**

- a. Structure of the Indian Society in the early 19<sup>th</sup> Century.
- b. Social and cultural awakening of 19<sup>th</sup> Century's India.
- c. Concept of modernity and tradition.
- d. Concept of cultural Nationalism.

**Unit-II WESTERN IMPACT & INITIAL REFORM MOVEMENT**

- a. British understanding of India
- b. Ram Mohan Roy & Brahmo Samaj
- c. Devendra Nath Tagore, Deshav Chandra Sen and Brahmo Samaj of India.
- d. Sadharana Brahmo Samaj.

**Unit-III DEFENCE OF FAITH**

- a. Dayanand Saraswati & Arya Samaj.
- b. Ram Krishna Paramhans
- c. Swami Vivekanand & Ram Krishna Mission

d. Dev Samaj

#### **Unit-IV PRO WESTERN & TRADITION BASED ISLAMIC MOVEMENTS**

a. Deoband School.

b. Nadwa School

c. Problems with Muslim Intellegentia

d. Sir Saiyyid Ahemad Khan & Aligarh movement

#### **Unit V-OTHER IMPORTANT MOVEMENTS.**

a. M.G. Ranade and Prarthana Samaj.

b. Jyotibha Phule and Satya Shodhak Samaj.

c. Western Reformers: H.S. Alcott and Mrs Annie Beasant

d. The Bhagwan Das and Ravindra Nath Taggore

#### **Book Recommended**

1. R.C. Majumdar : British Paramountcy & Indian Renaissance  
(Part I & II Vol. IX)
2. S.A. Natrajan : A Century of Social Reforms
3. H.C.F. Zakaria : Rennaiscent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Modern Religious Movements
7. A. R. Desai : Social Background of Indian Nationalism  
(Hindi/English)
8. S. Abid Ali : Bhartiya Sanskriti
9. S. Panthari : Adhunik Bharat ka Samajik Itihas

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 106- History of Europe (1789-1815) Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

Course Objective : Understanding Europe, from the era of French Revolution is necessary as during this time period new political theories developed and effected the world order in later century, with an impact on India also.

**Unit-I - Ancie Regime :**

- (A) Political Condition
- (B) Social Condition
- (C) Religious Conditions
- (D) Economic Condition

**Unit-II-Enlightenment and its impact**

- (A) Growth of new Philosophies : Rousseau, Montesquieu, Voltaire
- (B) Physiocrats : Diderot , Quensay, Gournet
- (C) Impact on Society
- (D) Revolution and its main events.

**Unit-III-Impact of French Revolution**

- (A)Growth of Constitutionalism :National Assembly
- (B) State Assemblies
- (C)National Convention
- (D)Directory

**Unit-IV-Rise of ideological political parties**

- (a)Jacobins
- (b) Girondists

- (C) Napoleon and downfall of Republicanism
- (D) The Consul system

#### **Unit-V-The Napoleonic Era**

- (A) Rise of veiled absolutism
- (B) Foreign policy of Napoleon Bonaparte
- (C) Internal administration and reforms of Bonaparte
- (D) Downfall of Napoleon

#### **Books Recommended**

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815  
(Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe ka Itihas (Hindi)
8. Meenaxi Phukan : Rise of the Modern West
9. Burns & Ralph : World Civilizations (Vol. I & II)
10. L. Mukherjee : History of Modern Europe (Hindi/English)

Course Outcome: European history during this time period is important to understand.

1. provides an insight of changing world order in form of Social Contract
2. Development of the European concept of Democracy, Liberalism and Constitutionalism can be understood.
3. Rise of the theory of fundamental rights and duties and other political ideologies are introduced to the student.

## History

### M.A.-I

#### FIRST SEMESTER

**COURSE CODE- HIS 107- History of Europe (1871-1919) ) Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

Course Objective : 1871 to 1919 is an era of world politics when new powers inside & outside of Europe emerged as major powers challenging the concept of balance of power and subsequently leading to First World War.

#### **Unit-I Character of the period.**

- a. Bismarck and German unity.
- b. Problems of unified Germany.
- c. Bismarck and social reforms
- d. Foreign and colonial policy.

#### **Unit-II**

- a. Establishment of the Third French Republic.
- b. The Government of France.
- c. Church and State.
- d. Colonialism
- e. Dual Alliance.

#### **Unit-III**

- a. Dynamics of International Relations 1871-1919.
- b. The System of Alliances-Triple Entente
- c. The Eastern Question-Ferment in the Balkans and insurgent Nationalism in Eastern Europe.
- d. International Crisis: Morocco and Agadir
- e. British foreign policy: Aim and Repercussions.

## **Unit-IV**

- a. First World War and the Aftermath
- b. The Settlement of Paris 1919.
- c. The French demands and Anglo American Repose
- d. Problem of Reparation
- e. Problem of Inter allied debts, mandates.

## **Unit-V**

- a. Formation of League of Nations and its aims.
- b. Organisation
- c. Achievements
- d. Growth of Imperialism and role of League of Nations.
- e. Search for Security and peace.

## **Books Recommended**

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant & Temperley: Europe in the 19<sup>th</sup> & 20<sup>th</sup> Centuries
7. CDM Kettleby: A History of Modern Times
8. E. Lipson : Europe in the 19<sup>th</sup> & 20<sup>th</sup> Centuries.
9. Meenaxi Phukan : Rise of the Modern West.

## History

### M.A.-I

#### FIRST SEMESTER

**COURSE CODE- HIS 108- History of United State of America- 1770 A.D-1865 A.D . Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

Course Objective: History of USA marks the beginning of end of Colonialism. The American Revolution marks the evolution of new ideology, i.e. Constitutionalism and fundamental rights. Other then this, USA happens to be the first country outside of European Continent to make an impact on world order.

#### **Unit-I            The Revolutionary Era**

- a. American War of Independence
- b. The Enlightenment and American Revolution
- c. Formation of the Federal Union and Making of the American Constitution
- d. George Washington-The First American President.

#### **Unit-II            Rise of Political Parties in USA and American Presidents.**

- a. The Federalists and the Republicans-Jefferson the Republican President.
- b. Madison and the War of 1812
- c. The Monroe Doctrine
- d. Jackson-the Democrat President

#### **Unit-III          Expansion from Atlantic to Pacific and Crisis in USA**

- a. The Westward expansion
- b. American-Mexican War-1848
- c. Crisis and compromises in westward expansion
- d. Role of the Federal Government in the westward expansion

#### **Unit-IV          The Problem of Slavery in USA**

- a. Question of Slavery in USA during revolutionary era
- b. The Extension of Slavery in USA

- c. Abraham Lincoln-policies and question of Slavery
- d. Slavery and Civil War in USA

#### **Unit-V      The Problems of Reconstruction of South**

- a. Lincoln's idea of re-construction of South
- b. President Johnson Program of reconstruction
- c. The Radical program of reconstruction
- d. Important Amendments in Constitution during reconstruction.

#### **Books Recommended**

- |                       |   |                                         |
|-----------------------|---|-----------------------------------------|
| 1. Morison & Commager | : | The Growth of American Republic         |
| 2. Morison            | : | History of USA                          |
| 3. Nevins & Commager  | : | Brief History of United States          |
| 4. Beard              | : | The rise of American Civilization       |
| 5. Burns & Ralph      | : | World Civilization (Vol. II & III)      |
| 6. J.S. Basset        | : | A Short History of United States        |
| 7. Chitwood & Nixon   | : | A Short History of the American People. |
| 8. B.P. Saxena        | : | America Ka Itihas                       |
| 9. A.K.Kaul           | : | Sanyukt Rajya America Ka Itihas         |

Course outcome : History of USA is designed to develop an understanding of new order in the world politics.

- 1. It will equip student in locating a new political ideology of American Revolution
- 2. Continental political scenario in the form of Pan Americanism can be understood
- 3. Emergence of Capitalism and Imperialism through American system will enable to muster core issues impacting world order.

## History

M.A.-I

### FIRST SEMESTER

#### COURSE CODE- HIS 109- History of China & Japan- (1840-1900 A.D)

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

Course Objective: China & Japan are two important cultural identities of South Asia. Rise and transformation of these two countries into powerful nation-states is closely associated with resurgence of Asia in the 20<sup>th</sup> century .

#### **Unit-I Rise of Imperialism in China**

- a. China under Manchus
- b. Foreign Trade in China
- c. First Opium War
- d. Second Opium War

#### **Unit-II Opening of Japan**

- a. Japan under Tokugawa Shogunate
- b. Opening of Japan by the west
- c. Foreign treaties with Japan
- d. End of the Tokugawa Shogunate

#### **Unit-III Modernization in Japan**

- a. The Meiji Restoration
- b. Japanese modernization-1867-1895
- c. Constitution in Japan
- d. Economic Growth of Japan-1867-1895

#### **Unit-IV China in Turmoil**

- a. The Imperialist Cooperative policy in China-1860-1895



**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 110- History of Nepal (up-to Pre-Rana Period (1746-1846)**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

Objective- The main objective of this course is to know the importance of Nepal and to understand the cultural, Political and military progress and importance of Nepal for India.

**Unit: 1.** Source for the Study of Modern Nepal.

(A) Archaeological sources (B) Literary sources (C) European Sources

**Unit: 2.** Unification of Nepal under Prithvi Narayan Shah.

(A) Political conditions of Nepal in the mid of 18<sup>th</sup> century (B) military campaigns of Prithvi Narain Shah for the unification of Nepal

**Unit: 3.** Successors of Prithvi Naryan Shah.

(A) Pratap Singh Shah as a ruler (B) Regency period (C) Ran Bahadur Shah as a ruler

**Unit: 4.** Prime Minister usurps royal power: Bhimsen Thapa

(A) Political situation of Nepal after the murder of Ran Bahadur Shah (B) Anglo-Nepal War: causes and consequences (C) The politics of Bhimsen Thapa after Anglo-Nepalese War

**Unit: 5.** Era of Turmoil

(A) Party and Politics in the Nepal Court (B) Petticoat Politics (C) Kot Massacare and its consequences

**Books recommended**

- |                         |   |                                          |
|-------------------------|---|------------------------------------------|
| 1. D.R. Regmi           | : | Modern Nepal (2 Vols)                    |
| 2. Rishikesh Shah       | : | Modern Nepal : A Political History.vol.I |
| 3. SNR Rizvi            | : | Nepal ka Itihas                          |
| 4. Kashi Ram Srivastava | : | Nepal ka Itihas                          |
| 5. Vikramjit Hasrat     | : | History of Nepal as Told by its own and  |

- Contemporary Chroniclers
6. Francis Hamilton : An Account of the Kingdom of Nepal
  7. Rama Kant : Indo-Nepal Relations
  8. M.K.Jain : The Emergence of a New Aristocracy in Nepal
  9. H.A.Oldfield: Sketches from Nepal

## History

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 111- History of West Asia : (Turkey, Iran 1839-1960)**

**Total Mark-70+30 (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )**

Objective: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE HISTORY OF OTTOMAN EMPIRE, ITS DOWNFALL AND EMERGENCE OF NEW TURKEY AND IRAN.

**Unit-1**

1. Importance of West Asia in World politics.
2. Brief pre-history, geographical importance, its resources
3. Brief history of Ottomans till 1839
4. Era of reforms under the Ottoman Sultans (1839-1876)

**Unit-2**

1. Sultan Abdul Hamid and the Pan Islamism
2. Pan Ottomism and Pan Turkism.

**Unit-3**

1. Young Turks Movement
2. Decline of the Ottoman Empire.

**Unit-4**

1. Transformation of Turkey under Mustafa Kemal Pasha
2. Foreign policy of Turkey from 1914-1960.

**Unit-5**

1. Brief history of Iran before Pahalvi Dynasty.

2. Raza Shah Paharvi
3. Role of oil in West Asian Politics.

**Books Recommended:**

Yaha Aramjani : Middle East, Past and Present, Prentic Hall, INC,  
1970, New Jersey

William Yale : The Near east, A Modern History The  
University of Michigan Press, 1958, USA

Center of West Asian  
Studies, Aligarh Muslim

University : West Asia: An Introduction, 1994, Aligarh

George Lenezowski : The Middle East in World Affairs.

K.K.Kaul : Asia Ka Itihas

K.L.Khurana : Adhunik Asia ka Itihas

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 201**

**Indian National Movement and Thought-1919 A.D.-1947 A.D.**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/ Written Test:10 marks/ Assignment:10 marks)

Course Objective: History of Indian Nationalism is the core part of Indian history. The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance. On the whole, this core course offers the building up of a nation which had a glorious past. This is the era of Gandhian movement along with different new ideologies working for nation's independence. Most crucial being the question of communalism and partition of India are necessarily to be probed.

**Unit-I Rise of Mass Movements in India.**

- a- The Khilafat Movement
- b- Reformation in Congress-The Nagpur Session
- c- The Non Cooperation Movement
- d- Regional Variations of the Non Cooperation Movement

**Unit-II New Ideologies in Indian Nationalism and Constitutional issues**

- a- The Swarajya Party
- b- Rise of Left wing politics in India
- c- The Revolutionary Movement after first world war
- d- The Simon Commission and Nehru Report

**Unit-III Indian Nationalism from 1929-1935**

- a- The Constitutional Problems and Civil Disobedience Movement
- b- The Round Table Conferences

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- c- The Communal issues and Poona Pact
- d- Congress Ministries and its programs

**Unit-IV- The Indian Nationalism from 1937-1942**

- a- The Second World War and beginning of the constitutional crisis
- b- The Quit India Movement
- c- The Wavell Plan
- d- The Cripps Mission

**Unit-V- The Indian Nationalism from 1942-1947**

- a- Subhas Chandra Bose and INA
- b- The Cabinet Mission
- c- The Communal Problem
- d- Partition and Independence

**Books recommended:**

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharat ka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Kaitihas (Hindi)
10. G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)

Course outcome: Understanding the history of national movement is essential for students at PG level.

1. It develops an insight of nationalist history at micro level

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2. prepare the student for higher level examinations
3. Shapes a non polemical narration in young minds regarding India's history of national movement.

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 202**

**Group (A) History of Delhi Sultanate (1320-1526 A.D.)**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/ Written Test:10 marks/ Assignments:15 marks)

**(Course of objective-** To introduce last era of Delhi Sultnate and conditions leading to its downfall.

**Unit I. Tughlaq Dynasty:**GhiyasuddinTughlaq, Muhammad Bin

Tughlaq, FirozshahTughlaq, their policies and experiments.

**Unit II.** The later Tuglaqs **.Foreign Invasion :**Timur: Invasion ,Causes and its effects.

**Unit III.** **The Era of Saiyyids&Lodi's :** Struggle for wizarate under the Saiyyeds.Bahlol Lodi, Sikandar Lodi, Ibrahim Lodi and their policies. Theory of Kingship.


*July*  
14/11/2021

**Unit IV.** The elements of Muslim state :A Theocracy,Administration of Delhi Sultanate : Central Government, Provincial Government, Military administration, judicial administration

**Unit V.** Ruling Forces : Nobility, Ulema, Khalifa's relations with the Sultans, Downfall of the Delhi Sultanate: causes and its Legacy.

**Books recommended**

1. Elliot & Dowson : History of India as Told by its own Historians  
(Relevant Vols.)
2. SAA Rizvi : AditurkKalin Bharat (Hindi)
3. SAA Rizvi : KhaljiKalin Bharat (Hindi)
4. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)
5. Habib&Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India  
(Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.)  
Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, SamajaurSanskriti.

  
14/4/2021

History

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 203

Group-B Political History of Modern India (~~1820~~<sup>1813</sup> A.D. 1857 A.D.)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/ Written Test:10 marks/ Assignment:10 marks)

**COURSE OBJECTIVE:THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE DOWNFALL OF GREAT MUGHALS AND HOW THE BRITISH BECAME THE PARAMOUNT POWER IN INDIAN POLITICS.**

**Unit I The Era of Subordinate Isolation :**

- (a) Administration of Lord Hastings
- (b) East India Company and Hyderabad
- (c) East India Company and Avadh

**Unit. II The Maratha State :**

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*14/4/2021*

- (d) The Political Position of Marathas in the mid of 18<sup>th</sup> Century
- (e) Third Battle of Panipat
- (f) East India Company and Marathas

**Unit III Extension of British Dominion on Eastern and Western Frontiers:**

- (a) First and Second Burmese war.
- (b) The Western Frontier and East India Company
- (c) First Afghan War

**Unit IV Era of Annexation :**

- (a) Dalhousie, his Annexation Policy and reform
- (b) Annexation of Punjab
- (c) Annexation of Avadh

**Unit V The Revolt of 1857**

- (a) The Causes of the revolt
- (b) Main areas of the revolt
- (c) Nature of the revolt-main theories and effects

**Books Recommended**

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)  
Hindi/English
4. ShekharBandopadhyay : Plassey se VibhajanTak (Hindi)
5. P.E. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat kalitahas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People (Vol. IX)

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14/4/2021

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 204**

**Group-A Development of Art in Medieval India (1200-1700)**

(Total Mark-100) 70+30. Total Credit:5 (Attendance:10 marks/\_Written Test:10 marks/ Assignment:10 marks)

**Course objective-** To introduce the Art and Architecture of the era.

**Unit I- Architecture under the Sultans of Delhi-I**

- (a) Development of Architecture in sultanat period
- (b) The main Characteristics of the Indo-Islamic Architecture
- (c) Architecture under the slave Dynasty
- (d) Architecture under the Khaljis

*guy*  
14/4/2021

**Unit II- Architecture under the Sultans of Delhi-II**

- (a) Architecture under the Tughlaqs.
- (b) Architecture under the Saiyyads and Lodis
- (c) New Stylistic features developed in the proceeding years.
- (d) A Study of the contact with European architectural features.

**Unit III- Mughal Architecture-I**

- (a) Late Development of Mughal Architecture in the Indian Context.
- (b) Architecture under Babur and Humayun
- (c) Architecture under Akbar Part I.
- (d) Architecture under Akbar Part II

**Unit IV- Mughal Architecture-II**

- (a) Architecture under Jahangir
- (b) Architecture under Shahjahan Part I
- (c) Architecture under Shahjahan Part II
- (d) Architecture under Aurangzeb

**Unit V- Mughal and Rajput Painting**

- (a) Origin of the Mughal Painting
- (b) Painting under Akbar
- (c) Painting under Jahangir to Aurangzeb
- (d) Development of Rajput Painting

**Books Recommended**

1. Sachau: Alberuni's India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan  
(Hindi/English)
3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
4. Yusuf Husain : Glimpses of Medieval Indian Culture  
(Hindi/English)
5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
6. SAA Rizvi : Sufism in India (2 Vols.)

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14/2/2021

7. J.Chaubey& K.L. Srivastava: Madhya KalinBhartiyaSanskriti
8. MeenakshiKhanna : Cultural History of Medieval India

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 205**

**Group- B Marginal Society, Reform Movement and Development of Education (19<sup>th</sup>& First Half of the 20<sup>th</sup> Century)**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/\_Written Test:10 marks/ Assignment:10 marks)

**Course Objective :** The main objective of this course is to sketch the changes of Indian society through social and cultural awakening and understood the position and transformation of Dalits. Women and common people through modern education and social legislations.

**Unit-I** Reformers of 20<sup>th</sup> Century : Gandhi and Ambedkar-Dalits and Women

**Unit-II** Development of Education under East India Company. The Role of Christian Missionaries in the Development of Education during the 19<sup>th</sup> Century-Role of Pt. Madan Mohan Malaviya in the Development of Education.

**Unit-III** Development of Education under British Rule : (1858-1947) Educational Commissions, their suggestions, implications and effects.

**Unit-IV** Growth of Women Education in India.

**Unit-V** Position of Women and Social Legislations.

**Book Recommended**

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14/4/2021

1. R.C. Majumdar : British Paramountcy & Indian Renaissance  
(Part I & II Vol. IX)
2. S.A. Natrajan : A Century of Social Reforms
3. H.C.E. Zakaria : Renascent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Socio-Religious Movements in Modern India
7. A. R. Desai : Social Background of Indian Nationalism

## History

### M.A.-I

#### SECOND SEMESTER

#### COURSE CODE- HIS 206- History of Europe (1815-1871)

Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/\_Written Test:10 marks/ Assignment:10 marks)

Course Objective: Understanding Europe, from the era of French Revolution is necessary as during this time period new political theories developed and effected the world order in later century, with an impact on India also.

**Unit I- The Age of Congresses** :The Vienna Congress-its leaders. Reactionary decisions of the Vienna Congress. Importance.

**Unit II- The concert of Europe** :Holly Alliance, Quadruple Alliance , Aix-la-Chappelle, Troppau, Laibach and Verona.

**Unit III- Rise of Nationalism in Europe** :Economic, Scientific and Cultural Development in Europe between 1815-1850. Loius XVIII of France, Charles V, Second French Republic and Loius Napoleon. France and other European States. The French Revolution of 1830 and 1848.

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14/4/2021

**Unit IV- Unification of Italy and Germany :** Italy before unification, Italy and Napoleon III, Mazzini, Garibaldi, Cavour. Germany before Unification, Rise of Nationalism in Germany, Germany and Austria, Bismarck and Germany, The treaty of Frankfurt-1871.

**Unit V- The Eastern Question :** The condition of Turkey, Attitude of European powers towards Turkey, Crimean War and the treaty of Paris.

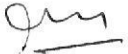
### Books Recommended

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815  
(Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe kaltilhas (Hindi)
8. MeenaxiPhukan : Rise of the Modern West
9. Burns & Ralph : World Civilizations (Vol. I & II)
10. L. Mukherjee : History of Modern Europe (Hindi/English)

Course Outcome: European history during this time period is important to understand.

1. provides an insight of changing world order in form of Social Contract
2. Development of the European concept of Democracy, Liberalism and Constitutionalism can be understood.

Rise of the theory of fundamental rights and duties and other political ideologies are introduced to the student

  
14/4/2021

## **History**

### **M.A.-I- SECOND SEMESTER**

#### **COURSE CODE- HIS 207- History of Europe (1919-1945)**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/\_Written Test:10 marks/ Assignments:15 marks)

Course Objective: This is an era of international conflict leading to second world war. Authoritarian ideologies clash with liveness.

- Unit-1** (a) Causes of the rise of communism  
(b) Revolution and birth of U.S.S.R.  
(c) Russia under Lenin

*July*  
*14/4/2021*

- (d) Stalin's Russia
- (e) Foreign policy of Soviet Union between the two great wars.

## **Unit-II**

- (a) Rise of Totalitarianism in Europe
- (b) Causes for failure of Weimer Republic
- (c) Hitler and National Socialism
- (d) Foreign Policy
- (e) Destiny of National Socialism Policy of great Powers.

## **Unit-III**

- (a) Fascist Italy, Mussolini
- (b) Domestic Policies
- (c) Nationalism, Population, Imperialism.
- (d) Foreign Policy, Africa
- (e) Albania

## **Unit-IV**

- (a) Events Leading to Second World War.
- (b) The British Policy of Appeasement
- (c) German and Italian Challenges to the Peace Treaties of Paris.
- (d) Axis Politics.
- (e) The Second World War.

## **Unit-V**

- (a) The birth of U.N.O.
- (b) Objectives
- (c) Organization
- (d) United Nations and its role in world's affairs
- (e) The Beginning of the East - West Schism.

## **Books Recommended**

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14/4/2021

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant & Temperley: Europe in the 19<sup>th</sup>& 20<sup>th</sup> Centuries
7. CDM Kettleby: A History of Modern Times
8. E. Lipson : Europe in the 19<sup>th</sup>& 20<sup>th</sup> Centuries.
9. MeenaxiPhukan : Rise of the Modern West.

## **History**

### **M.A.-I**

#### **SECOND SEMESTER**

#### **COURSE CODE- HIS 208**

#### **History of the United States of America-1865 A.D. 1945 A.D.**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/\_Written Test:10 marks/ Assignments:15 marks)

Course Objective: New ideals of humanism, rise and domination of capitalism and rise of America as a world power is the important theme to be introduced.

#### **Unit-I-USA in the later half of nineteenth century**

*July*  
*14/4/2021*

- a. Industrialization in USA
- b. Problems of Capitalism
- c. Rise of America as a World Power
- d. Theodore Roosevelt-The Progressive era President

**Unit-II- USA from 1901-1919 World War**

- a. Theodore Roosevelt-his foreign policy
- b. Role of USA in the First World War
- c. Woodroe Wilson-the Progressive President
- d. USA and the Peace Treaty of Paris
- e. Return to isolation

**Unit-III- USA from 1921-1929**

- a. Rise as great economic power
- b. The Washington Conferences
- c. USA and International Affairs-1920-1930
- d. The Crisis on Capitalism-depression of 1929
- e. The Hoover administration and depression

**Unit IV- The Roosevelt Era**

- a. The Hoover administration and depression
- b. F.D. Roosevelt and policy of New Deal
- c. Foreign policy of F.D. Roosevelt
- d. Road to Second World War

**Unit-V- USA and the Second World-War**

- a. US-Japanese relations between the two great wars
- b. Role of USA in the Second World War
- c. Role of USA in the formation of UNO
- d. US role in Japan's reconstruction.

**Book Recommended**

- 1. Morison & Commager : The Growth of American Republic
- 2. Morison : History of USA

*Jan*  
14/4/2021

3. Nevins & Commager : Brief History of United States
4. Beard : The rise of American Civilization
5. Burns & Ralph : World Civilization (Vol. II & III)
6. J.S. Basset : A Short History of United States
7. Chitwood & Nixon : A Short History of the American People.
8. B.P. Saxena : America Kalthas
9. A.K.Kaul : SanyuktRajya America Kalthas

Course outcome : History of USA is designed to develop an understanding of new order in the world politics.

1. It will equip student in locating a new political ideology of American Revolution
2. Continental political scenario in the form of Pan Americanism can be understood
3. Emergence of Capitalism and Imperialism through American system will enable to muster core issues impacting world order.

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 209**

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14/4/2021

## **History of China and Japan-1900 A.D.-1945 A.D.**

Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/\_Written Test:10 marks/ Assignment:15 marks)

Course objective: Rise of Japan as a world power and revolutions, eventually leading to the rise of China as a world power is important to be introduced.

### **Unit-I-Rise of Japan as a World Power**

- a. The Anglo-Japanese Alliance of 1902
- b. The Russian-Japanese War of 1904-05
- c. Japan's interest in Manchuria
- d. Japan's interest in Korea

### **Unit-II- Revolution in China**

- a. Downfall of the Manchus
- b. The Chinese Revolution of 1911
- c. Rise of Dr. Sun YatSen
- d. Counter revolution by Yuan Shi Kai in China

### **Unit-III- China and Japan from 1914-1930**

- a. Role of China and Japan in the first world war
- b. Nationalist Movement in China
- c. Rise of Chiang Kai Sheik in Chinese Politics
- d. China's Economy from 1900-1930

### **Unit-IV- Rise of Imperialist Japan**

- a. Causes for the rise of imperialism in Japan
- b. US role in Chinese problems
- c. Policies of Chiang Kai Sheik
- d. Role of China in Second World War

### **Unit-V- China from 1930-1945**

- a. Mao and Communist movement in China

*July*  
14/4/2021

- b. US role in Chinese problems
- c. policies of Chiang kaiShek
- d. Role of China in Second World War

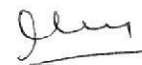
**Books Recommended:**

1. H.J. Vinacke : History of the Far East in Modern Times  
(English & 2 Vol. in Hindi)
2. Clyde & Beers: The Far East (English/Hindi)
3. MathncilPetter: The Far East
4. Israel Apstin : AfimYudh se MuktiTak
5. ShailendraPanthari: Adhunik Asia
6. K.L. Khurana : China Thatha Japan
7. Latourette : A Short History of the Far East (English/Hindi)
8. Michale and Taylor: The Far East in Modern Times
9. A Hen Khon : History of Nationalism in the East

TiangLiary Li : Inner History of Chinese Revolution

Course outcome: Resurgence of Asia is important theme of early 20<sup>th</sup> century.

1. Student will understand the process of anti imperial movement in South and Far East Asia
2. Transformation of these countries into modern state viz. a viz. preserving the idea of nation & culture will be understood
3. Help the student to compete at higher levels.

  
14/11/2021

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 210**

**History of Nepal (1846-1960)**

Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/ Written Test:10 marks/ Assignment:10 marks)

**Course of objective-** The main objective of the course is know the struggle for democracy in Nepal and to know the contribution of india for Nepali Democracy.

**Unit-I The Prime Ministership of Jung Bahadur Rana :**


- A. The emergence of Jung Bahadur Rana
- B. Administration and reforms
- C. Jung Bahadur Rana and Indian Mutiny
- D. Foreign policy
- E. Nepal-Tibet war (1855-56), Relations with English.
- F. Mystery of his death.

**Unit-II Storm and Tranquillity (1877-1901)**

- A. Ranoddip Singh as Prime Minister : early problems
- B. Power struggle between Jung Ranas and Shamsheer Ranas
- C. Achievements
- D. Assassination of Maharaja Ranoddip Singh
- E. Bir Shamsheer as Prime Minister of Nepal: reforms and achievements

**Unit-III The Era of Consolidation (1901-1920) :**

- A. The Prime Ministership of Dev Shamsheer
- B. Chandra Shamsheer : Home policy and reforms.

  
14/4/2021

- C. Chandra Shamsher's foreign policy
- D. The role of Nepal in First World War.

**Unit-IV Lull before the Storm**

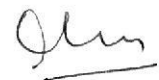
- A. The Prime Minister ship of BhimShamsher- Home and Foreign policy
- B. Maharaja JuddhaShamsher's Prime Minister ship: reforms and home policy
- C. His foreign policy with special reference to Second World War

**Unit-V The Brewing of Storm & Restoration of Monarchy (1945-1960)**

- A. Formation of Political organizations
- B. Padma Jung as Prime Minister : his reforms and policies
- C. Anti Rana movements and its results.
- D. Re-establishment of Monarchy.
- E. Experiments for democracy and its failures.

**Books recommended**

- |                         |   |                                                                  |
|-------------------------|---|------------------------------------------------------------------|
| 1. D.R. Regmi           | : | Modern Nepal (2 Vols)                                            |
| 2. Rishikesh Shah       | : | Modern Nepal : A Political History.vol.I                         |
| 3. SNR Rizvi            | : | Nepal kalthas                                                    |
| 4. Kashi Ram Srivastava | : | Nepal kalthas                                                    |
| 5. Vikramjitl lasrat    | : | History of Nepal as Told by its own and Contemporary Chroniclers |
| 6. Francis Hamilton     | : | An Account of the Kingdom of Nepal                               |
| 7. Rama Kant            | : | Indo-Nepal Relations                                             |
| 8. M.K.Jain             | : | The Emergence of a New Aristocracy in Nepal                      |
| 9. H.A.Oldfield:        | : | Sketches from Nepal                                              |

  
14/4/2021

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 211**

**History of West Asia (IRAQ, Palestine, Syria and Saudi Arab -1900-1975)**

Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/\_Written Test:10 marks/ Assignment:10 marks)

**COURSE OBJECTIVE: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE HISTORY OF IRAQ , PALESTINE , SYRIA , SAUDI ARABIA .**

**Unit-1 :**

- 1- Pre history of Iraq upto 1920
- 2- Mandate System
- 3- Iraq under British Mandate.
- 4- Anglo-Iraq relations till 1939.

**Unit-2 :**

- 1- Mandate system in other parts of West Asia.
- 2- British mandate in Palestine and Trans Jordan.
- 3- French Mandate in Lebanon and Syria.

**Unit-3 ;**

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- 1- History of Zionism
- 2- Political Zionism
- 3- The birth of the state of Israel.

**Unit-4 ;**


- 1- Problems of Palestine.
- 2- Palestinian problem after birth of Israel.

**Unit-5 :**

- 1- Brief History of Arabs.
- 2- Unification movements in Arab
- 3- Ibn Saud and his achievements. Emergence of Saudi Arabia

**Books Recommended:**

- YahaAramjani : Middle East. Past and Present. Prentic Hall. INC.
- William Yale : The Near East. A Modern History
- George Lenezowski : The Middle East in World Affairs.
- K.K.Kaul : Asia Kaltihas
- K.L.Khurana : Adhunik Asia kaltihas

  
14/4/2021

**M.A.-II-THIRD SEMESTER**

**Total Credit:25 Total marks-500(each paper-100 marks)**

**Contact hrs for each paper-75**

**COURSE CODE- HIS 301- *Indian Historiography***

**Total Credit:05**

**Total Mark-70+30 (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )**

Objective: This is a core course for the students of History. It is essential to understand the development of Historiography through the ages along with various definitions of historical knowledge and its philosophy. Course also develops an insight into various school of thoughts pertaining to history writing.

**Unit-I Philosophy of History –I**

- (a) Definition of History
- (b) Historical Facts
- (c) Meaning, uses and bias in History
- (d) Causation

**Unit-II Philosophy of History-II**

- (a) Subjectivity in History
- (b) Objectivity in History
- (c) History and Social Sciences

**Unit-III Medieval- Indo Muslim historiography-1**

- (a) Hasan Nizami
- (b) Minhaj-us-Siraj
- (c) Ziauddin Barni
- (d) Amir Khusrou

**Unit-IV Indo- Muslim historiography-2**

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- (a) Baburnama
- (b) Abul Fazal
- (c) Nizamuddin Ahmad,Abdur Qadir Badauni
- (d) Bhimsen,Sujan Rai,Ishwar Das Nagar

Unit-V Approaches to History


- (a) Theological
- (b) Orientalist
- (c) Imperialist
- (d) Nationalist

**Suggested Readings**

1. Peter Hardy-Historians of Medieval India
2. Mohibul Hasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. Harbans Mukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

Course outcome: Understanding of the development of Historiography is essential.

1. Help to develop an insight into tools of history
2. issues pertaining to modern debates on history will be helpful in understanding the idea of history
3. Will prepare the student for higher research in discipline.

  
14/4/2021

**History - M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 302**

**Group-A Political History of India (1526-1565) Total Credit:05**

**Total Mark-70+30** (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective- The Mughal History during the era occupies important theme of Indian history. Many important changes occurred during this time, shaping the future of Indian history.

**Unit-I Babur (1526-1530)**


- (a) India on the eve of Babur's invasion
- (b) Five Indian Campaigns of Babur
- (c) Battles of Khanwa, Chanderi and Ghaghra
- (d) Babur-Administration and as an Empire Builder

**Unit-II Humayun (15030-40)**

- (a) Problems of Humayun at the time of accession
- (b) Humayun's relations with his brothers
- (c) The Conspiracy of Khalifa
- (d) Babur's relation with Bahadur Shah and Sher Khan

**Unit-III Humayun in Exile (1540-1555) and after**

- (a) Relations with Maldev
- (b) Humayun visit to Persia
- (c) Causes of Failure

  
14/4/2021

(d) Estimate of Humayun

**Unit-IV Sher Shah (1540-45)**

(a) Sher Shah's early career

(b) Taxation Policy

(c) Provincial Administration

(d) Administration of Villages, Pargana and Sarkar

**Unit-V- Akbar (1556-1605)**

(a) Influences on Akbar


(b) Bairam Khan's Contribution and his downfall

(c) The Second Battle of Panipat

(d) The 'Petticoat' Government

**Suggested Readings**

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. प्रो० राधेश्याम-बाबर
3. प्रो० हरिशंकर श्रीवास्तव-हुमायूँ
4. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

  
14/4/2021

**History- M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 303**

**Group-B Political History of Modern India-1858 A.D.-1919 A.D. Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

Course Objective: This is the era of great change, after the transfer of power. Growth of representative institutions, financial decentralization, education and development of modern press are noteworthy to be introduced to the students.

**Unit-I Transfer of Power from EIC to Crown**

- a. Causes for the end of Company's rule
- b. Administrative Changes after the transfer of power
- c. Queen Victoria's Proclamation
- d. The Indian Council Act-1861

**Unit-II Growth of New Institutions**

- a. Growth of Local Self Government in India
- b. Growth of Financial Decentralization
- c. Growth of Modern Education
- d. Development of Famine Policy

**Unit-III Important Governor Generals**

- a. Administrative reforms of Canning

  
14/4/2021

- b. Administrative reforms of Mayo
- c. Administrative reforms of Lytton
- d. Administrative reforms of Ripon

**Unit-IV The Foreign Affairs of India 1858-1900**

- a. Lawrence and Masterly Activity in Afghanistan
- b. Second Afghan War
- c. The Burmese Affairs
- d. Problem in the North-East

**Unit-V-The period of Curzon**

- a. Curzon's administrative reforms
- b. Partition of Bengal
- c. Curzon's foreign policy
- d. Curzon and Tibet

**Books Recommended**

- |                        |   |                                                           |
|------------------------|---|-----------------------------------------------------------|
| 1.M. Machangen         | : | Clenency Canning                                          |
| 2.S. Gopal             | : | Viceroyalty of Lord Ripon                                 |
| 3.Dharm Pal            | : | Administration of Lord Lawrence                           |
| 4.Lovat Frazer         | : | India under Curzon.                                       |
| 5.H.L. Singh           | : | Problems and Policy of British in India (Eng. Or Hindi)   |
| 6.Durga Das            | : | From Curzon to Nehru (English or Hindi)                   |
| 7.B. N. Pandey         | : | Break up of British India                                 |
| 8.K.P. Mishra          | : | India's Policy of Re-Construction of states & Governments |
| 9.Ajit Roy             | : | Political Power in India                                  |
| 10.L.Y. Berri          | : | Planning a Socialist Economy                              |
| 11.V.A. Rai Panandikar | : | Development Administration in India.                      |
| 12.G.S.Chhabra         | : | Advance History of Modern India (vol2&3)                  |

Course Outcome: India after the transfer of power from EIC to Crown witnessed enormous institutional changes.

1. This course will develop an understanding of emergence of new governance in India
2. History of the growth of representative institutions will be introduced to students

  
14/4/2024

3. Emergence of modern institutions and pressure of nationalists will be understood.

**History- M.A.-II- THIRD SEMESTER**


**COURSE CODE- HIS 304**

**Group-A Political History of India (1658-1707)**

**Total Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignment:10 marks )

Course Objective: This is the last phase of Mughal empire in India. This may be termed as era of grandeur & decline. During this period a stiff resistance to the Mughals is witnessed by native

  
24/4/2021

powers, leading to disintegration of the Empire. Objective of the course is to dwell upon this important transition in India.

1. Sources on the History of Aurangzeb -Persian, European and Others
2. Frontier and Deccan Policy of Aurangzeb, North East and North west frontier, Bijapur, Golkunda and Marathas
3. Revolts during the times of Aurengzeb-Satnami,jat, Sikh, Rajput, Bundela and Afghan
4. Religious Policy of Aurengzeb, Cultural events, Islamic theory of administration,Policy towards Hindus, Policy towards Shias and Other Sects.
5. The works of Aurangzeb:cultural activities, development of literature , administrative
6. system and trade under Aurangzeb

### **History - M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 305**

**Group-B Constitutional History of Modern India (1773 A.D.-1909 A.D.) Total (Total Mark-100)Credit:05**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

**COURSE OBJECTIVE:** Introduction of written laws and growth of legislation process was a vital departure from medieval practice of administration in India. History of such development has to be understood in two phases, under the rule of EIC and subsequently enactment of Acts under Crown. Besides this emergence of Federal features of Governance in India can only be traced by better understanding of constitutional development in India before 1947.

#### **Unit-1 Regulation of East India Company**

- a. Regulating Act 1773
- b. Pitts India Act 1784
- c. Parliamentary control through Dual Government

#### **Unit-2 Renewal of Charter of the Company**

  
14/4/2021

- a. Charter Act 1793
- b. Charter Act 1813
- c. Charter Act 1833
- d. Charter Act 1853

### **Unit-3 Transfer of power from East India Company to The Raj**

- a. The Government of India Act, 1858
- b. Queen Victoria Proclamation

### **Unit-4 Indian Councils Act**


- a. Indian Councils Act 1861
- b. Indian Councils Act 1892

### **Unit-5 Morley-Minto Reforms**

- a. Main provisions of the Indian Councils Act 1909
- b. Significance of Indian Councils Act

### **Books Recommended**

- B.P. Singh : Parliamentary Govt. in India.
- Bisheswar Pd. : Origin of Provincial Autonomy.
- A. C. Banerjee : Indian Administration Documents.
- B. B. Mishra : Judicial Administration under East India Company
- B. B. Mishra : The Central Administration of East India Company
- B. B. Mishra : The Administrative History of Modern India.
- Shafat Ahmed Khan : The Indian Federation.
- Appadorai : Dyarchy in Practice.
- S.G. Mishra : Constitutional Development and National Movement.
- Mukherjee : Indian Constitutional Documents
- C.H. Philips : Evolution of India & Pakistan : Select Documents.

  
14/11/2021

Course outcome: Growth of Constitutional system and governance in modern Indian history is essential to understand the transition from medieval to modern times.

1. Legislation process and its development will be known
2. Growth of the idea of Council system can be traced
3. Emergence of Federal system in India's context can be traced.

### **History - M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 306**

**Group-A Economic History of Delhi Sultanate (1200-1526)**

**(Total Mark-100)**


**Total Credit:05**

**Total Mark-70+30** (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective: The economic policy of the Delhi Sultnate needs to be discussed in broader terms, as these were the times when new taxation and experiments occurred.

Unit-I            Agriculture, Industry, Internal and External Trade and Currency during Sultanate Period.

Unit-II            Land Revenue System under Delhi Sultans.

  
14/4/2021

- Unit-III Economic Reforms of Alauddin Khalji.
- Unit-IV Position of Iqtadars and Peasantry during Sultanate period.
- Unit-V Growth of Urban Centres: Theory of Urban Revolutions and growth of urban Centres in North India.


**History - M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 307**

**Group-B Economic History of Modern India 1773 A.D.-1857 A.D. Total Credit:05  
(Total Mark-100)**

**Total Mark-70+30** (Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

Course objective: Colonial system emerged due to economic greed. Shaping of Indian economy into a subservient economy in the different phases like mercantilism, capitalism and financial capitalism and ruin of India's craft and industry, drain of wealth, changes in agricultural structure are vital essentials to be introduced to the student at PG level.

  
14/4/2021

**Unit-1 Phases of economic history**

- a. Concept of the Colonial Economy
- b. Mercantilism
- c. Capitalism
- d. Emergence of Financial Imperialism

**Unit-2 Changes in the nature of Land holdings & Revenue Settlements**

- a. Land holdings in 18<sup>th</sup> century, prior to Colonial land Settlement
- b. Permanent Settlement-its effects on rural economy and emergence of new rural elite.
- c. Raiyyatwari Settlement-its effects on rural economy
- d. Mahalwari Settlement-its effects on rural economy
- e. Taluqdari in Awadh-Nature of Awadh Taluqdari. Abolition and reinstatement

**Unit-3 Development of transport state of industry**

- a. Railways
- b. Waterways and Road transport
- c. Ruin of Cottage industry and program of de-industrialization

**Unit-4 Rise of the Commercial Agriculture under East India Company**

- a. Agriculture policy of EIC
- b. Causes of commercialization of Agriculture
- c. Rise of Commercial Agriculture

**Unit-5 State of industry**

- a. Trends of Cottage industries in India

**Books Recommended:**

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

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July/2021

- V. Antsey : The Economic Development of India.
- Chattergin : Industrial India.
- D.R. Gadgil : Industrial Evolution in Indian in the recent times.
- S.K. Sen : Studies in Economic policy & Development of India.
- V.B. Singh : The Economic History of India (1857-1957).
- F. Shiras : Indian Currency and Banking.
- H.S. Srivastava : History of Indian Famines.
- S. C. Gupta : Afghan Relation and Early, British Rule in India.
- Dada Bhai Nauroji : Poverty & Un - British Rule in India.
- K.P. Mishra : Banaras in Transition, (1738-1795)
- B. Chandra : Rise of Economic Nationalism in India.
- Dharam Kumar : The Cambridge Economic History of Modern India.
- S.S.M. Desai : Economic History of India.

**History - M.A.-II- THIRD SEMESTER**

**COURSE CODE- HIS 308**

**Gender Studies : Gender Approach to the Study of History Total Credit:05**

**Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )**

**Course objective: The syllabus comprehends the condition of women in colonial India.**

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14/4/2021

**Unit-I Definition, origin, Evolution, Survey, approaches**

- a. Liberal
- b. Marxist
- c. Radical

**Unit-II Women in Social Reform Movements in the 19<sup>th</sup> Century :**

- a) Brahmo Samaj
- b) Arya Samaj
- c) Other reformist associations

**Unit-III Women Education before Independence in India**

- (a) Contribution of Pandita Ramabai
- (b) D.k. Karwe
- (c) Women educational institutions

**Unit-IV Emergence of women organizations in India**

- (a) NCWI
- (b) All India Women's Conference
- (c) Other Associations

**Unit-V Movement for women constitutional rights in India**

- a) women Franchise demands
- b) Legal rights related to women

**Book Recommended**

- |                  |   |                                                                     |
|------------------|---|---------------------------------------------------------------------|
| Forbes Geraldine | : | Women in Modern India, Cambridge University press, Cambridge, 1996  |
| Majumdar Vina    | : | Symbols of Power Studies on the Political status of Women in India  |
| Thomas P.        | : | Indian Women Through the Ages, Asia Publishing House New York, 1967 |

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14/4/2021

- Desai Neera and  
Krishnaraj Maitreyi : Women and Society in India. Ajanta  
Publication, New Delhi 1987
- Nanda B.R. : Indian Women from Purdah to  
Modernity, Vikas Publication New Delhi, 1976
- Agnew vijay : Elite Women in Indian Politics, Vikas  
Publication, 1979
- Ray, Bharti and  
Basu Aparna (ed.) : From Freedom to Indipendence :  
Women and Fifty Years of Indias Independence  
OUP Delhi 1999
- Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)
- Premlata Pujari and  
Vijay Kumari Kaushik : Women power in India (vols I, II, III)
- Asha Rani Vyohra : Bharat ki Agrani mahilaye
- Neera Desai, Usha Thakkar: Bhartiya Samaj Mein Mahilaye

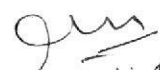
### **History - M.A.-II- M.A.-II**

**COURSE CODE- HIS 309 History of Marathas(1625 A.D.-1707 A.D.) Total Credit:05**


**Total Mark-70+30 (Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )**

**Course Objective :** The main objective of this course is to get acquainted with the rise of strongest regional power against Mughals in Daccan, and to understand the main regions of Nationalism in Marathas. This Nationalism was the source of inspiration for the Nation.

**Unit-I (A)** The sources of Maratha History

  
14/4/2021

- (B) Rise of Marathas : Bhonsle Family in Maharashtra. Maharashtra religion (Dharma)
- Unit-II(A)** Shivaji : Early Career, Relation with Bijapur, Afzal Khan episode
- (B) Shivaji Relations with Mughals : Shivaji and Raja Jai Singh : Treaty of Purandar Shivaji visit to Agra.
- Unit-III(A)** Coronation of Shivaji, Shivaji and Hindu-Pad, Padshahi.
- (B) Administration of Shivaji
- Unit-IV(A)** Maratha After Shivaji : Shambhaji
- (B) Raja Ram, Tarabai

  
14/4/2021

History

M.A.-II

FOURTH SEMESTER

COURSE CODE- HIS 401

Indian Historiography

(Total Mark-100)

70+30

Total Credit:05

Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

Course Objective : Historiography is core course in Indian History. Development of Indian history through ages needs to be introduced.

**Unit-I Mughal Historiography II**

- (a) Khafi Khan
- (b) Bhimsen
- (c) Sujan Rai
- (d) Ishwar Das Nagar

**Unit-II- Modern Indian Historiography-I**

- (a) Recent Trends and Problems of Modern Indian Historeography.
- (b) W.H. Moreland
- (c) J.D. Cunningham
- (d) James Tod

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**Unit-III- Modern Indian Historiography-II**

- (a) Elliot & Dowson
- (b) V.A. Smith
- (c) G.S. Sardesai
- (d) G.H. Ojha

**Unit-IV- Modern Historiography-III**

- (a) Archives
- (b) Nationalist Historiography
- (c) Colonial Historiography
- (d) Subaltern Studies

**Unit-V- Modern Historiography-IV**

- (a) Dalit History
- (b) Communal writings in Indian History
- (c) Allahabad School of Historiography
- (d) Aligarh School of Historiography

**Suggested Readings**

1. Peter Hardy-Historians of Medieval India
2. Mohibul Hasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. Harbans Mukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

  
14/11/2020

History

M.A.-II

FOURTH SEMESTER

COURSE CODE- HIS 402

Group A The Political History of India (1565-1657)

(Total Mark-100)

70+30

Total Credit:05

Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

  
13/4/2021

**Course of objective-** सत्रहवीं शताब्दी का पूर्वाद्ध उदारवादी विचारधाराओं से आच्छादित रहा, इससे नये मूल्य संस्कृति, कला, साहित्य, प्रशासन तथा साम्राज्य विस्तार को नया आयाम मिला इसकी विस्तृत व्याख्या प्रस्तुत करना है।

**Unit-I Akbar (1556-1605)**


- (a) Rajput Policy
- (b) Sulah-i-kul and the Religious policy
- (c) The Tauhid-i-Ilahi
- (d) The Central Administration

**Unit-II Akbar (1556-1605)**

- (a) The Provincial Administration
- (b) The Local Administration
- (c) The Mansabdari System
- (d) The Revenue System

**Unit-III Akbar (1556-1605)**

- (a) Gujrat Campaign
- (b) The North-West Frontier Policy
- (c) The Deccan Policy
- (d) Akbar as a National Monarch

  
14/4/2021

**Unit IV Jahangir (1605-27)**


- (a) Sher Afghan Affair
- (b) Nurjahan Junta and its influence
- (c) Relations with Persia
- (d) The Deccan Policy

**Unit V Shahjahan (1627-57)**

- (a) The Central Asian Policy
- (b) The Deccan Policy
- (c) Relations with Persia
- (d) War of Succession amongst his sons

**Suggested Readings**

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. प्रो० राधेश्याम-बाबर
3. प्रो० हरिशंकर श्रीवास्तव-हुमायूँ
4. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

  
14/4/2021

History

M.A.-II

FOURTH SEMESTER

COURSE CODE- HIS 403

Group B Political History of Modern India 1919 A.D.-1964 A.D.

(Total Mark-100)

70+30

Total Credit:05


Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

Course Objective : This is a very important part of Modern Indian History. this is era of transition from colonial rule to independent India. Needs to be introduced.

Unit-I- Growth of Modern Institutions

  
(14/4/2021)

- a. Growth of Modern Education
- b. Growth of Representative Institutions
- c. Growth of Financial Decentralization
- d. Growth of Press

**Unit-II- The Native States**

- a. Native States-A preview
- b. Crown and the Native States in the 20<sup>th</sup> Century
- c. The Assimilation of Native States in the Indian Union
- d. Problems of Hyderabad, Kashmir and Junagarh

**Unit-III- Consolidation of Independent India**

- a. The ideas of Union creation
- b. The question of Provincial identities
- c. The question of Tribes
- d. Federal features of the Union

**Unit-IV- The Economic development of India under Nehru**

- a. The ideas of economic structure
- b. The Concept of Mixed economy
- c. The Agricultural reforms
- d. The Industrial Policy

**Unit-IV- Foreign Policy of India under Nehru**

- a. Fundamental Principles of India's Foreign policy

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14/4/2020

- b. The Panchsheel and NAM
- c. Problems with Pakistan
- d. Relations with USA and USSR.

**Books Recommended**

M. Machangen	: Clenency Canning
S. Gopal	: Viceroyalty of Lord Ripon
Dharm Pal	: Administration of Lord Lawrence Cambridge History of India (Vol.6).
Lovat Frazer	: India under Curzon.
H.L. Singh	: Problems and Policy of British in India (Eng. Or Hindi)
Durga Das	: From Curzon to Nehru (English or Hindi)
B. N. Pandey	: Break up of British India
K.P. Mishra	: India's Policy of Re-Construction of states & Governments.
Ajit Roy	: Political Power in India
L.Y. Berri	: Planning a Socialist Economy
V.A. Rai Panandikar	: Development Administration in India.

**History**

  
14/4/2021

**M.A.-II**  
**FOURTH SEMESTER**  
**COURSE CODE- HIS 404**

**Group A**

**Political History of India(1707–1740)**

**(Total Mark-100)**

**70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

Unit 1-The war of succession between the successors of Later Mughal emperors

- i The war of succession between the sons of Aurangzeb
- ii The war of succession between the sons of Bahadur shah
- iii Main events of war of succession
- iv Its result and effects

UNIT-II Later Mughal emperor and their Wazir

- i Bahadur shah and Munib Khan

  
14/11/2021

ii Jahanddar shah and Zulfikar Khan

iii Farrukhsiyar and saiyyad brothers

iv Muhammad shah , Nizam –ul-mulk and Amin khan

UNIT-III The role of women during the reign of later Mughal emperor

i Lal kuwari

ii Jahara Bai

iii Indri Kuwari

iv Kuki jiwe

Unit IV- The policies of later Mughal emperors

i Rajput policy

ii Jat policy

iii Sikh policy

iv Maratha policy


UNIT V The North Western frontier policy of Later Mughal emperor

i The North western policy of Bahadur shah

ii The North western policy of Jahadur shah

iii The North western policy of Farrukhsiyar and Muhammad Shah

iv The invasion of Nadir shah, causes, event, results and effects

  
14/4/2021

**सन्दर्भ ग्रन्थ :-**

सतीश चन्द्र	:	उत्तर मुगल कालीन भारत का इतिहास
जदुनाथ सरकार	:	औरंगजेब
राधेश्याम	:	औरंगजेब
फारूकी, जेड	:	औरंगजेब एण्ड हिज टाइम्स
के०आर० कानूनगो	:	दारा शिकोह
कनिधम, जे०डी०	:	हिस्ट्री ऑफ दि सिक्ख
के०एस० भार्गव	:	मारवाड एण्ड द मुगल्स इम्पेरर
सरदेसाई, जी०एस०	:	मराठों का इतिहास (द जिल्द)
विलियम इर्विन	:	लेटर मुगल्स
जदुनाथ सरकार	:	शिवाजी और उनका युग
बी०एस० भार्गव	:	राजस्थान का मध्य कालीन इतिहास
एन०सी०राय	:	महाराजा जसवन्त सिंह तथा उनका समय
गोपीनाथ शर्मा	:	मुगल-मेवाड़ सम्बन्ध
के०आर० कानूनगो	:	जाटो का इतिहास

**History**

**M.A.-II**

**FOURTH SEMESTER**


**COURSE CODE- HIS 405**

**Group B Constitutional History of Modern India 1909 A.D.-1947 A.D.**

**(Total Mark-100)**

**70+30**

**Total Credit:05**

  
11/11/2021

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

Course Objective : Development of Constitution occupies important theme in Indian History.  
Thus, course is being introduced.

**Unit-1- Montague Chelmsford reforms**

- a. The August Declaration
- b. Changes introduced in the Provincial Government
- c. Changes introduced in the Central Government

**Unit-2- The Simon Commission and afterwards**

- a. Nehru Report
- b. Simon Commission Report
- c. Round Table conferences
- d. Communal Award

**Unit-3 The Federal System of the Government**

- a. The white paper
- b. Indian Federal Act of 1935
- c. Provincial Autonomy

**Unit-4 Constitutional developments leading to Indian Independence**

- a. August offer of 1940

  
14/4/2021



विशेश्वर प्रसाद

: आधुनिक भारत का संवैधानिक विकास

History

M.A.-II

FOURTH SEMESTER

COURSE CODE- HIS 406

**Group A Economic History of Mughal India (1526-1740 A.D.)**

(Total Mark-100)

70+30


Total Credit:05

Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

**Course objective: After the establishment of Mughal empire economic activities and economic institutions gradually strengthened ,consequently commercial activities increased.Consumption, production and distribution systems were improved by the administration. All these issues will be delivered to students in this paper**

  
14/4/2021

**Unit-I** Agriculture, Industry, Trade and Commerce, Currency and Banking during Mughal period.

**i Agriculture**

**ii Industry**

**iii Trade and commerce**

**iv currency**

**v Banking**

**Unit-II** Land Revenue and Agrarian System of Sher Shah and Mughals.

**i Land revenue system of Shershah**

**ii Types of lands during Mughal Period**

**iii Development of Revenue system of Mughals**

**iv Land revenue system of Akbar**

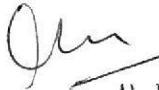
**v Agrarian system of Mughals**

**Unit-III** Position of Jagirdar, Zamindars and peasantry under the Mughals.

**i Type of Jagirdar**

**ii Type of Zamindar**

**iii Position of Jagirdar and Zamindar**

  
14/4/2021

**iv Position of Peasantry**

**Unit-IV** Transport and Communication in Mughal India.

**i Modes of transport in trading centres**

**ii communication in Mughal India**

**iii Main harbours and Indian Trade centres**


**Unit-V** Main Urban Centres and Urbanisation in Mughal India.

**i Urbanisation in Mughal India**

**ii Religious cities of Mughal India**

**iii Administrative cities of Mughal India**

**iv Impact of urbanisation on society**

  
14/11/2021

History

M.A.-II

FOURTH SEMESTER

COURSE CODE- HIS 407

**Group B Economic History of Modern India 1857 A.D.-1947 A.D.**

(Total Mark-100)

70+30

Total Credit:05

Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

**Unit-I- Modern Economic Developments Under the Crown**

a. Development of Currency System

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14/1/2021

- b. Development of Banking System
- c. Development of Irrigation System

**Unit-2 Trade and Commerce and its effects on economy**

- a. Foreign trade and its nature
- b. Foreign trade before the first world war
- c. Foreign trade from 1914-1947

**Unit-3 Growth of Modern Industries**

- a. Industrial Policy under the Crown
- b. Growth of Railways
- c. Other major industries

**Unit-4 Colonial economy and its effects**

- a. Problems of Agriculture-The Famines and development of Famine Policy.
- b. The Problems of Rural indebtedness and landless labour
- c. Nationalist debate on the concepts of colonial economy-the drain of wealth and problems of de-industrialization.

**Unit-5 Famine Policy**

- a. The causes of Famine
- b. Famine policy & famine code

**Books Recommended:**

R. C. Dutt : Economic History of India, 2 Vols.

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11/4/2021

- Baden Powell : The Land Revenue administration in India.
- V. Antsey : The Economic Development of India.
- Chattergin : Industrial India.
- D.R. Gadgil : Industrial Evolution in Indian in the recent times.
- S.K. Sen : Studies in Economic policy & Development of India.
- V.B. Singh : The Economic History of India (1857-1957).
- F. Shiras : Indian Currency and Banking.
- H.S. Srivastava : History of Indian Famines.
- S. C. Gupta : Afghan Relation and Early, British Rule in India.
- Dada Bhai Nauroji : Poverty & Un – British Rule in India.
- K.P. Mishra : Banaras in Transition. (1738-1795)
- B. Chandra : Rise of Economic Nationalism in India.
- Dharam Kumar : The Cambridge Economic History of Modern India.
- S.S.M. Desai : Economic History of India.

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 408**

**Indian Women : Towards Empowerment**

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14/4/2021

(Total Mark-100)

70+30

Total Credit:05

Attendance:05 marks

Written Test:10 marks

Assignments:15 marks

**Indian Women : Towards Empowerment**

**Unit-I - Role of women in National Movement in India**

(a) 1857-1920

(b)1920-1947

**Unit-II- Education and Indian Women**

(a) Post Independence

(b) Contemporary

**Unit-III- Indian women in different professions**

(a) Profession

(b) Industry

(c) Agriculture

**Unit-IV- Government commissions and committees for women issues in India**

(a) National

(b) provincial

**Unit-V - Effect of Globalization and women's rights**


*Jan*  
14/4/2021

- (a) Globalization and Indian women  
(b) Women's rights post independence

**Book Recommended**

- Forbes Geraldine : Women in Modern India. Cambridge University press, Cambridge, 1996
- Majumdar Vina : Symbols of Power Studies on the Political status of Women in India
- Thomas P. : Indian Women Through the Ages. Asia Publishing House New York, 1967
- Desai Neera and Krishnaraj Maitreyi : Women and Society in India. Ajanta Publication, New Delhi 1987
- Nanda B.R. : Indian Women from Purdah to Modernity. Vikas Publication New Delhi, 1976
- Agnew vijay : Elite Women in Indian Politics. Vikas Publication, 1979
- Ray, Bharti and Basu Aparna (ed.) : From Freedom to Independence : Women and Fifty Years of Indian Independence OUP Delhi 1999
- Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)
- Premlata Pujari and Vijay Kumari Kaushik : Women power in India (vols I, II, III)
- Asha Rani Vyohra : Bharat ki Agranimahilaye
- Neera Desai, Usha Thakkar: Bhartiya Samaj Mein Mahilaye

**M.A.-II**

  
14/4/2021

**FOURTH SEMESTER**

**COURSE CODE- HIS 409**

**HISTORY OF MARATHAS**

**(Total Mark-100)**

**70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**M.A. History-Forth Semester**

**Course Code-**

**Total Credit : 05 (90 Hours)**

**Attendance : 5 Marks.**

**Total Marks**

**Test : 15 Marks**

**70+30**

**Assingment : 10 Mark**

**Paper-V B-History of Marathas**

**(1707 A.D.-1818 A.D.)**

**Course Objective :** The main objective of this course is to get acquainted with the glorious history of early Peshwas and to know the reson of the downfall of Marathas in the age of latter Peshwas.

**Unit-I (A)** Aurangzeb and Shahu, Shahu After Aurangzeb (1707-1748)

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14/4/2021

- (B) Rise of Peshwas, Peshwa Balaji Vishwanath
- Unit-II(A)** Peshwa Bajiroo I (1720-1740), Delhi Raid.
- (B) Peshwa Balaji Baji Rao (1740-1761).
- Unit-III(A)** Third Battle of Panipat : Causes and Consequences.
- (B) Administration of Peshwas, Chauth and Sardeshmukhi
- Unit-IV(A)** Anglo-Maratha Relations : Warren Hastings and Maratha.
- (B) Carnwalis and Marathas.
- Unit-V(A)** Pindari and Marathas.
- (B) Lord Hastengs and Marathas, Courses of the Downfall of the Marathas.

Social and cultural Awakening in 19<sup>th</sup> Century's Maharastra, M.G. Ranaday and Others.

*Jm*  
14/4/2021