



CBCS

Syllabus for M.A. History (Medieval & Modern)

History M.A.-Ist YEAR

M.A. History			
FIRST SEMESTER			
Paper I			
COURSE CODE : MHSC 401		COURSE : INDIAN NATIONAL MOVEMENT AND THOUGHT (1885A.D.-1919 A.D.)	
Course Objective: History of Indian Nationalism is the core part of Indian history. The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, building up of secular idea, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance. On the whole, this core course offers the building up of a nation which had a glorious past.			
Credit:05	Maximum Marks 100 (75+25)	Minimum Pass Marks : 33	
Unit	Topics	No. of Lectures	No. of Credit
1	Rise of Nationalism in India	15	01

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	<ul style="list-style-type: none"> a. Theories of Modern Nationalism and Interpretations of Indian Nationalism b. Rise of the middle class in India c. Factors responsible for the growth of nationalism in India d. Foundation of the Indian National Congress 		
II	<p>The Moderate phase of Indian Nationalism</p> <ul style="list-style-type: none"> a. The Moderate ideology b. Role of moderates in Indian national movement c. Growth of economic nationalism-Swadeshi and Boycott movement. d. Contribution of the moderates in Indian nationalism 	15	01
III	<p>The Extremist phase of Indian Nationalism</p> <ul style="list-style-type: none"> a. The extremist ideology b. Role of extremists in Indian national movement c. The ideological clash and Surat split. d. Rise of revolutionary movement in India 	15	01
IV	<p>Rise of Communal Politics in India</p> <ul style="list-style-type: none"> a. Problems of representative politics and British Counterpoise b. The communal representation in the constitutional development-1906-1919 c. Interpretations of Communal politics in Indian national movement d. First World War and communal politics: the Lucknow Pact 	15	01



V	From Representative Politics to Idea of Home Rule.		
	a. The issue of Dominion Status b. The Home Rule Movement c. Dyarchy and crisis in Indian National Congress d. Advent of Gandhi in Indian National Movement and his thoughts	15	01

Books Recommended

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi : Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharat ka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
10. G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)

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M.A. History

FIRST SEMESTER

Paper II A

COURSE CODE : MHSC 402 A

**COURSE : Group A History of Delhi Sultanate
1206A.D. – 1320 A.D (Excluding the History of
Provincial Dynasties)**

Course Objective- Objective of the course is to introduce the advent of Islam in India, in political terms in form of Delhi Sultnate. With this, the Medieval times of Indian History starts which led to gradual decline of traditional political and administrative system of India.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	India on the eve of 12th Century & Turkish Conquests: North India during the 11 th & 12 th centuries. Political, Economic, Social and Religious condition. Nature & effects of Turkish conquests during the 11 th & 12 th centuries. Causes of the success of the Turks & defeat of the Rajputs	15	01
II	Foundation of Muslim Rule in India: The slave dynasty, Qutubuddin Aibak, Iltutmish, Ruknuddin Firoz. Razia, Bahram, Masud Shah and Nasiruddin Mahmood.	15	01
III	Consolidation of Turkish Empire and its Policies:	15	01

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	Balban, Trial of Despotism, Achievements, Successors of Balban. Policy towards Mongols. The causes of downfall of the slave Dynasty.		
IV	Expansion of Sultantate: Khalji Revolution , Jalauddin Khalji, Alauddin Khalji, Qutubuddin Mubarak, Nasiruddin Khusrav ; their conquests and policies. Mongol policy of Alauddin Khalji	15	01
V	Khalji's Theory of Kingship and their Reforms: Economic policy and market control	15	01

Books Recommended

1. Elliot & Dowson : History of India as Told by its own Historians (Relevant Vols.)
2. SAA Rizvi : Aditurk Kalin Bharat (Hindi)
3. SAA Rizvi : Khalji Kalin Bharat (Hindi)
4. SAA Rizvi : Tughlaq Kalin Bharat (2 vols.Hindi)
5. Habib & Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India (Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.) Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, Samaj aur Sanskriti.
10. Neeraj Srivastava : Madhya Kalin Bharat: Prashashan, Samaj aur Sanskriti.
11. Zia- ud-din Barni : Fatwa-i- Jahandari (Hindi/English)
12. I. H. Qureshi : Administration of Delhi Sultanate



M.A. History**FIRST SEMESTER****Paper II B****COURSE CODE : MHSC 402 B****COURSE : Group B Political History of Modern India
1740A.D. – 1813A.D.****COURSE OBJECTIVE:** Course is designed to project a major change in India in the form of downfall of Mughals and the rise of provincial powers in India. In the midst of political disunion, a new colonial power enters India leading to new kind of political subservience.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	India in the mid of the 18th Century a. Mughal Empire and Major Provincial States. b. European Companies and Anglo-French rivalry for supremacy c. Causes for the failure of the French	15	01
II	Foundation of the British Empire: a. Battle of Plassey b. Battle of Buxur c. Dual Administration in Bengal, Lord Clive..	15	01
III	Reorganization of Company's Administration: a. Administrative reforms of Warren Hastings	15	01

	<p>b. Trial of Nand Kumar, Case of Chet Singh, Begums of Awadh.</p> <p>c. Administration under Lord Cornwallis.</p>		
IV	<p>The Era of Ring Fence:</p> <p>a. Affairs under Waren Hastings</p> <p>b. Affairs under Wellesley and Subsidiary Alliance</p>	15	01
V	<p>Mysore and East India Company</p> <p>a. Rise of Mysore under Haider Ali</p> <p>b. Haider Ali and East India Company</p> <p>c. Tipu Sultan and East India Company</p>	15	01

Books Recommended

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)
Hindi/English
4. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
5. P.E. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat ka Itihas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People
(Vol. IX)

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M.A. History			
FIRST SEMESTER			
Paper-III A			
COURSE CODE : MHSC 403 A		COURSE : Group A Social, Cultural and Economic History of Northern India 1200A.D-1700A.D.	
Course objective- Objective of the course is to shed light on the cultural aspects of Indian Society during Medieval times. It also develops an understanding that during this period the Indian culture and society continued its unabated journey with minor adjustments			
Credit:05	Maximum Marks 100 (75+25)	Minimum Pass Marks : 33	
Unit	Topics	No. of Lectures	No. of Credit
I	Social Life of Northern India a. Social Life in Sultanat Period b. Social Life in Mughal Period c. Cultural Assimilation (1200-1700)	15	01
II	Bhakti Movement and Sufism a. Concept of Bhakti Movement b. Prominent saints of Bhakti Movement, Its Impact on Society c. Sufi orders in India: Chistiya, Suhrawardiya, Qadiriya and Naqshbandiya	15	01

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	d. Interrelationship between Sufism and the Medieval Bhakti Movement, Impact of Sufism on Society		
III	Education in Sultanate and Mughal Period a. Concept of education in Sultanate Period b. Islamic education i-Makhtab ii-Madarsa c. Learned personalities of Sultanate and Mughal period d. Main Educational centre of Sultanate and Mughal period	15	01
IV	Economy under Delhi Sultanate a. Agriculture, Industry, Internal and External Trade. b. Currency during Sultanate Period. c. Land Revenue System under Delhi Sultans. d. Economic Reforms of Alauddin Khalji.	15	01
V	Trade and Commerce in Sultanate Period a. Position of Iqtadars and Peasantry during Sultanate period. b. Growth of Urban Centres. c. Theory of Urban Revolutions. d. Growth of Urban Centres in North India.	15	01

Books Recommended

1. Sachau : Alberuni's India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan (Hindi/English)
3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
4. Yusuf Husain : Glimpses of Medieval Indian Culture



(Hindi/English)

5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
6. SAA Rizvi : Sufism in India (2 Vols.)
7. J.Chaubey & K.L. Srivastava: Madhya Kalin Bhartiya Sanskriti
8. Meenakshi Khanna : Cultural History of Medieval India

M.A. History			
FIRST SEMESTER			
Paper-III B			
COURSE CODE : MHSC 403 B		COURSE : Group B Social, Cultural and Economic History of Modern India, 19th Century & Early 20th Century	
Course Objective : The main objective of this course is to get acquainted with the 19 th Century Indian society and to know the transformation of Indian society and culture through social and cultural awakening of India and to learn the ideas of great reformers.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Social Life of Northern India and Early Reform Movements a. Structure of the Indian Society in the early 19 th Century. b. Social and cultural awakening of 19 th Century's India. c. India during to British Colonial Aspect. d. Ram Mohan Roy & Brahma Samaj e. Devendra Nath Tagore, Keshav Chandra Sen and Brahma Samaj of India.	15	01
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II	a. Dayanand Saraswati & Arya Samaj. b. Ram Krishna Paramhans, c. Swami Vivekanand & Ram Krishna Mission d. Nadwa School	15	01
III	OTHER IMPORTANT MOVEMENTS. a. M.G. Ranade and Prarthana Samaj. b. Jyotibha Phule and Satya Shodhak Samaj. c. Western Reformers: H.S. Alcott and Mrs Annie Beasant d. Sir Saiyyid Ahemad Khan and Aligarh Movement	15	01
IV	Trade, Commerce, Industry and Transport a. Concept of Colonial Economy, Mercantilism, Capitalism, Emergence of Financial Imperialism. b. Railways, Waterways and Road Transport. c. Trends of Cottage Industries in India, Ruin of Cottage Industry and program of de-Industrialization, Industrial Policy Under British Crown d. Colonial Effects on India.	15	01
V	Agriculture, Revenue Policy and Banking a. Agriculture policy of EIC, Causes of commercialization of Agriculture, Rise of Commercial Agriculture, b. Problems of Agriculture, The causes of Famine, Famine policy & famine code, Development of Irrigation System c. Permanent Settlement, Raiyyatwari Settlement, Mahalwari Settlement, Taluqdari in Awadh. d. Development of Banking and Currency System	15	01

Book Recommended

1. R.C. Majumdar : British Paramountcy & Indian Renaissance



(Part I & II Vol. IX)

2. S.A. Natrajan : A Century of Social Reforms
3. H.C.E. Zakaria : Rennaiscent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Modern Religious Movements
7. A. R. Desai : Social Background of Indian Nationalism
(Hindi/English)
8. S. Abid Ali : Bhartiya Sanskriti
9. S. Panthari : Adhunik Bharat ka Samajik Itihas
10. R. C. Dutt : Economic History of India, 2 Vols.
11. Baden Powell : The Land Revenue administration in India.
12. V. Antsey : The Economic Development of India.
13. Chattergin : Industrial India.
14. D.R. Gadgil : Industrial Evolution in Indian in the recent times.
15. S.K. Sen : Studies in Economic policy & Development of India.
16. V.B. Singh : The Economic History of India (1857-1957).
17. F. Shiras : Indian Currency and Banking.
18. H.S. Srivastava : History of Indian Famines.
19. S. C. Gupta : Afghan Relation and Early, British Rule in India.
20. Dada Bhai Nauroji : Poverty & Un – British Rule in India.
21. K.P. Mishra : Banaras in Transition. (1738-1795)
22. B. Chandra : Rise of Economic Nationalism in India.
23. Dharam Kumar : The Cambridge Economic History of Modern India.

M.A. History			
FIRST SEMESTER			
Paper-IV A			
COURSE CODE : MHSC 404 A		COURSE : Group A- History of Europe 1789A.D.- 1815A.D.	
Course Objective : Understanding Europe. from the era of French Revolution is necessary as during this time period new political theories developed and effected the world order in later century, with an impact on India also.			
Credit:05	Maximum Marks 100 (75+25)	Minimum Pass Marks : 33	
Unit	Topics	No. of Lectures	No. of Credit
I	Ancie Regime : a. Political Condition b. Social Condition c. Religious Conditions d. Economic Condition	15	01
II	Enlightenment and its impact a. Growth of new Philosophies : Rousseau, Montesquieu, Voltaire b. Physiocrats : Diderot , Quensay, Gournet c. Impact on Society d. Revolution and its main events.	15	01

III	Impact of French Revolution <ol style="list-style-type: none"> a. Growth of Constitutionalism :National Assembly b. State Assemblies c. National Convention d. Directory 	15	01
IV	Rise of ideological political parties <ol style="list-style-type: none"> a. Jacobins b. Girondists c. Napoleon and downfall of Republicanism d. The Consul system 	15	01
V	The Napoleonic Era <ol style="list-style-type: none"> a. Rise of veiled absolutism b. Foreign policy of Napoleon Bonaparte c. Internal administration and reforms of Bonaparte d. Downfall of Napoleon 	15	01

Course Outcomes: European history during this time period is important to understand.

1. provides an insight of changing world order in form of Social Contract
2. Development of the European concept of Democracy, Liberalism and Constitutionalism can be understood.
3. Rise of the theory of fundamental rights and duties and other political ideologies are introduced to the student.

Books Recommended

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815
(Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe ka Itihas (Hindi)

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8. Meenaxi Phukan : Rise of the Modern West
 9. Burns & Ralph : World Civilizations (Vol. I & II)
 10. L. Mukherjee : History of Modern Europe (Hindi/English)

M.A. History			
FIRST SEMESTER			
Paper-IV B			
COURSE CODE : MHSC 404 B		COURSE : Group B- History of Europe 1871A.D-1919A.D.	
Course Objective : 1871 to 1919 is an era of world politics when new powers inside & outside of Europe emerged as major powers challenging the concept of balance of power and subsequently leading to First World War.			
Credit:05	Maximum Marks 100 (75+25)	Minimum Pass Marks : 33	
Unit	Topics	No. of Lectures	No. of Credit
I	a. Bismarck and German unity. b. Problems of unified Germany. c. Bismarck and social reforms d. Foreign and colonial policy.	15	01
II	a. Establishment of the Third French Republic. b. The Government of France. c. Church and State. d. Colonialism	15	01

	e. Dual Alliance.		
III	a. Dynamics of International Relations 1871-1919. b. The System of Alliances-Triple Entente c. The Eastern Question-Ferment in the Balkans and insurgent Nationalism in Eastern Europe. d. International Crisis: Morocco and Agadir e. British foreign policy: Aim and Repercussions.	15	01
IV	a. First World War and the Aftermath b. The Settlement of Paris 1919. c. The French demands and Anglo American Repose d. Problem of Reparation e. Problem of Inter allied debts, mandates.	15	01
V	a. Formation of League of Nations and its aims. b. Organisation c. Achievements d. Growth of Imperialism and role of League of Nations. e. Search for Security and peace.	15	01

Books Recommended

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant & Temperley: Europe in the 19th & 20th Centuries
7. CDM Kettleby: A History of Modern Times
8. E. Lipson : Europe in the 19th & 20th Centuries.

9. Meenaxi Phukan : Rise of the Modern West.

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Syllabus for M.A. History (Medieval & Modern)

History M.A.-Ist YEAR

HISTORY-MINOR ELECTIVE

M.A. History			
Frist Semester			
COURSE CODE : MHSM-405		COURSE : Glimpses of Indian History	
Course Objective:- This Paper is Common to all Students. It covers various Indian Culture, Thought, Events for Natinol Unity and Freedom Struggle. The Aims of this Paper is the know about Indian Culture, Natinalism and Social Reforms.			
Credit:04	Maximum Marks 100 (75+25)	Minimum Pass Marks : 33	
Unit	Topics	No. of Lectures	No. of Credit
I	(a) Bhakti, its emergence as Socio, religious and Cultural reforms in Medieval India. (b) Saguna and Nirguna Bhakti Movements and contribution of Kabir, Nanak, Namdev, Tukaram, Tulsi Das, Mirabai and Sant Raidas. (c) Emergence of Sufism in India and is Ideology.	15	01

	(d) Contribution of Sufism in Medieval Indian Society.		
II	<p>(a) The Socio-Cultural thought of Indian Reformers of Modren India its causes, nature and consequences.</p> <p>(b) Socio-Religious thoughts of Indian Thinkars : Veer Sawarkar, Aurobindo, Swami Daynand Saraswati, Sawmi Vivekanand.</p> <p>(c) Political History of Indian Thinkars : Tilak, Gokhle, Ravindra Nath Tagore, Gandhi, Nehru and Ambedkar.</p> <p>(d) Women Social reforms and their contribution in women <u>emplitment</u> Savitri Bai Phule, Pandita Rama Bai</p>	15	01
III	<p>Movement in Modren Indian Freedom Struggle</p> <p>(a) Gandhian Movements : Non Cooperation Movement, Civil Disobidience Movement, Quit India Movement.</p> <p>(b) Peasant Movements and Role of Swami Sahjanand Sarswati</p> <p>(c) Tribal Movements : Role of Sidhu, Kanhu, Birsa Munda.</p> <p>(d) Dalit and Gander Movements during Freedom Struggle.</p>	15	01
IV	<p>The Leader of Indian Movements</p> <p>(a) Lala Lajpat Rai, Madan Mohan Malviya, Vallabh Bhai Patel.</p> <p>(b) Indian Revolutionaries : Chandra Shekhar Azad, Bhagat Singh, Ashfaquallah Khan, Lala Hardayal, Subhash Chandra Bose.</p> <p>(c) Indian Women Revolutionaries ; Madam Coma, Laxmi Sehgal, Usha Mehta.</p> <p>(d) Indias Press and Journals ; Pratap, Chand, Geeta Press, Swadesh.</p>	15	01

Suggestive Readings

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|---------------------|------------------------------|
| 1. एच0आर0 फारूकी | सूफीवाद |
| 2 हरिश्चन्द्र वर्मा | : मध्यकालीन भारत |
| 3 विपिन चन्द्र | : भारत का स्वतन्त्रता संघर्ष |
| 4 राजा कुंवर | : स्त्री संघर्ष का इतिहास |



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| 5. नीरजा माधव | . हिन्दी साहित्य मे ओझल नारी इतिहास |
| 6. आर०एल० शुक्ला | . आधुनिक भारत का इतिहास |
| 7. मंजू जैन | : क्रान्तिकारी आन्दोलन का इतिहास |
| 8. सतीश चन्द्र मित्तल | . सांस्कृतिक राष्ट्रवाद के चार अध्याय |
| 9. कृष्ण मुरारी | . आरंभिक ब्रिटिश भारत मे कृषक व जनजातीय प्रतिरोध |
| 10. तारा चद | . हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया |
| 11. ग्रोवर, यशपाल | . आधुनिक भारत का इतिहास |
| 12. बी०एल० फडिया | . आधुनिक भारतीय चिंतन |
| 13. के०एन० पनिककर | . सामाजिक-धार्मिक सुधार और राष्ट्रीय जागरण |
| 14. हिमांशु चतुर्वेदी | : फर्स्ट इंडिया मूवमेंट, दि विजिटिंग फ्राम उत्तर प्रदेश, |
| 15. हिमांशु चतुर्वेदी | . राष्ट्रीय सनातन संस्कृति के प्रणेता हनुमान प्रसाद पोद्दार |
| 16. हिमांशु चतुर्वेदी, | . चौरी चौरा : एक पुनरावलोकन |

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Syllabus for M.A. History (Medieval & Modern)

History M.A.-Ist YEAR

History Project

M.A. History			
Frist Semester			
COURSE CODE : MHSP-406		COURSE : Project	
Course Objective:-			
Credit:04	Maximum Marks	Minimum Pass Marks :	
Unit	Topics	No. of Lectures	No. of Credit
I		15	01
II		15	01
		15	01

III			
IV		15	01

Suggestive Readings

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Syllabus for M.A. History (Medieval & Modern)

History M.A.-Ist YEAR

M.A. History			
SECOND SEMESTER			
Paper-I			
COURSE CODE : MHSC 411		COURSE : Indian National Movement and Thought- 1919 A.D.-1947 A.D.	
Course Objective: History of Indian Nationalism is the core part of Indian history. The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance. On the whole, this core course offers the building up of a nation which had a glorious past. This is the era of Gandhian movement along with different new ideologies working for nation's independence. Most crucial being the question of communalism and partition of India are necessarily to be probed.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Rise of Mass Movements in India. a. The Khilafat Movement	15	01

	<ul style="list-style-type: none"> b. Reformation in Congress-The Nagpur Session c. The Non Cooperation Movement d. Regional Variations of the Non Cooperation Movement 		
II	<p>New Ideologies in Indian Nationalism and Constitutional Issues</p> <ul style="list-style-type: none"> a. The Swarajya Party b. Rise of Left wing politics in India c. The Revolutionary Movement after first world war d. The Simon Commission and Nehru Report 	15	01
III	<p>Indian Nationalism from 1929-1935</p> <ul style="list-style-type: none"> a. The Constitutional Problems and Civil Disobedience Movement b. The Round Table Conferences c. The Communal issues and Poona Pact d. Congress Ministries and its programs 	15	01
IV	<p>The Indian Nationalism from 1937-1942</p> <ul style="list-style-type: none"> a. The Second World War and beginning of the constitutional crisis b. The Quit India Movement c. The Wavell Plan d. The Cripps Mission 	15	01
V	<p>The Indian Nationalism from 1942-1947</p> <ul style="list-style-type: none"> a. Subhas Chandra Bose and INA b. The Cabinet Mission c. The Communal Problem 	15	01

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	d. Partition and Independence		
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Course outcome: Understanding the history of national movement is essential for students at PG level.

1. It develops an insight of nationalist history at micro level
2. prepare the student for higher level examinations
3. Shapes a non polemical narration in young minds regarding India's history of national movement.

Books recommended:

1. Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
2. R.C. Majumdar : History of Freedom Movement (III Vols.)
3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
4. Ayodhya Singh : Bharat ka Mukti Sangram
5. A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
6. Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
8. Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
9. P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
10. G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)



M.A. History**SECOND SEMESTER****Paper-II A****COURSE CODE : MHSC 412 A****COURSE : Group A History of Delhi Sultanate 1320-1526 A.D.****Course of objective-** To introduce last era of Delhi Sultnate and conditions leading to its downfall.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Tughlaq Dynasty GhiyasuddinTughlaq Muhammad Bin Tughlaq, FirozshahTughlaq Their Policies and Experiments.	15	01
II	The later Tuglaqs Foreign Invasion Timur: Invasion Causes and its effects,	15	01
III	The Era of Saiyyids&Lodi's Struggle for wizarate under the Saiyyeds Bahlol Lodi Sikandar Lodi, Ibrahim Lodi Their Policies,	15	01

	Theory of Kingship.		
IV	The Elements of Muslim State A Theocracy Administration of Delhi Sultanate Central Government Provincial Government Military Administration Judicial Administration	15	01
V	Ruling Forces Nobility Ulema Khalifa's relations with the Sultans Downfall of the Delhi Sultanate Causes and its Legacy.	15	01

Books recommended

1. Elliot & Dowson : History of India as Told by its own Historians
(Relevant Vols.)
2. SAA Rizvi : AditurkKalin Bharat (Hindi)
3. SAA Rizvi : KhaljiKalin Bharat (Hindi)
4. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)
5. Habib&Nizami : Delhi Sultanate (Hindi/English)
6. ABM Haibullah : The Foudation of Muslim Rule in India
(Hindi/English)
7. J.L. Mehta : Advance History of Medieval India (2 Vols.)
Hindi/English
8. Sunil Kumar : Emergence of Delhi Sultanate
9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti. SamajaurSanskriti

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M.A. History**SECOND SEMESTER****Paper-II B****COURSE CODE : MHSC 412 B****COURSE : Group-B Political History of Modern
India 1813 A.D. 1857 A.D.****COURSE OBJECTIVE:**THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE DOWNFALL OF GREAT MUGHALS AND HOW THE BRITISH BECAME THE PARAMOUNT POWER IN INDIAN POLITICS.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	The Era of Subordinate Isolation : a. Administration of Lord Hastings b. East India Company and Hyderabad c. East India Company and Avadh	15	01
II	The Maratha State : a. The Political Position of Marathas in the mid of 18 th Century b. Third Battle of Panipat c. East India Company and Marathas	15	01
III	Extension of British Dominion on Eastern and Western Frontiers: a. First and Second Burmese war. b. The Western Frontier and East India Company c. First Afghan War	15	01
IV	Era of Annexation : a. Dalhousie, his Annexation Policy and reform	15	01

	b. Annexation of Punjab c. Annexation of Avadh		
V	War of Independence : 1857 a. The Causes of the revolt b. Main areas of the revolt c. Nature of the revolt-main theories and effects	15	01

Books Recommended

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)
Hindi/English
4. ShekharBandopadhyay : Plassey se Vibhajan Tak (Hindi)
5. P.E. Roberts : Lord Wellesley
6. P.L. Gautam : Adhunik Bharat ka Itihas (Hindi)
7. R.L. Shukla : Adhunik Bharat
8. B. Sheikh Ali : Haider Ali
9. B. Sheikh Ali : Tipu Sultan
10. R.C. Majumdar : Maratha Confederacy
11. R.C. Majumdar : The History & Culture of Indian People (Vol. IX)

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M.A. History**SECOND SEMESTER****Paper-III A****COURSE CODE : MHSC 413 A****COURSE : Group-A Development of Art in Medieval
India 1200A.D.-1700A.D.****Course objective-** To introduce the Art and Architecture of the era.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Architecture under the Sultans of Delhi-I a. Development of Architecture in sultanat period b. The main Characteristics of the Indo-Islamic Architecture c. Architecture under the slave Dynasty d. Architecture under the Khaljis	15	01
II	Architecture under the Sultans of Delhi-II a. Architecture under the Tughlaqs. b. Architecture under the Saiyyads and Lodis c. New Stylistic features developed in the proceeding years. d. A Study of the contact with European architectural features	15	01
III	Mughal Architecture-I a. Late Development of Mughal Architecture in the Indian Context. b. Architecture under Babur and Humayun c. Architecture under Akbar Part I. d. Architecture under Akbar Part II	15	01

IV	Mughal Architecture-II <p>a. Architecture under Jahangir b. Architecture under Shahjahan Part I c. Architecture under Shahjahan Part II d. Architecture under Aurangzeb</p>	15	01
V	Mughal and Rajput Painting <p>a. Origin of the Mughal Painting b. Painting under Akbar c. Painting under Jahangir to Aurangzeb d. Development of Rajput Painting</p>	15	01

Books Recommended

1. Sachau : Alberuni's India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan (Hindi/English)
3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
4. Yusuf Husain : Glimpses of Medieval Indian Culture (Hindi/English)
5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
6. SAA Rizvi : Sufism in India (2 Vols.)
7. J.Chaubey & K.L. Srivastava: Madhya KalinBhartiyaSanskriti
8. MeenakshiKhanna : Cultural History of Medieval India

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M.A. History**SECOND SEMESTER****Paper-III B****COURSE CODE : MHSC 413 B****COURSE : Group-B Marginal Society, Reform
Movement and Development of Education ,19th&
First Half of the 20th Century**

Course Objective : The main objective of this course is to sketch the changes of Indian society through social and cultural awakening and understood the position and transformation of Dalits. Women and common people through modern education and social legislations.

Credit:05**Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Reformers of 20th Century Gandhi and Ambedkar Dalits and Women	15	01
II	Development of Education under East India Company The Role of Christian Missionaries in the Development of Education during the 19 th Century Role of Pt. Madan Mohan Malaviya in the Development of Education.	15	01
III	Development of Education under British Rule 1858-1947 Educational Commissions Their Suggestions Implications and Effects.	15	01

IV	Growth of Women Education in India.	15	01
V	Position of Women and Social Legislations.	15	01

Book Recommended

1. R.C. Majumdar : British Paramountcy & Indian Renaissance
(Part I & II Vol. IX)
2. S.A. Natrajan : A Century of Social Reforms
3. H.C.E. Zakaria : Renascent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Socio-Religious Movements in Modern India
7. A. R. Desai : Social Background of Indian Nationalism



M.A. History

SECOND SEMESTER

Paper-IV A

COURSE CODE : MHSC 414 A

**COURSE : Group A- History of Europe 1815A.D.-
1871A.D.**

Course Objective: Understanding Europe, from the era of French Revolution is necessary as during this time period new political theories developed and effected the world order in later century, with an impact on India also. **Course Outcome:** European history during this time period is important to understand, provides an insight of changing world order in form of Social Contract. Development of the European concept of Democracy, Liberalism and Constitutionalism can be understood. Rise of the theory of fundamental rights and duties and other political ideologies are introduced to the student.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	The Age of Congresses The Vienna Congress-its leaders Reactionary decisions of the Vienna Congress Importance.	15	01
II	The Concert of Europe Holly Alliance Quadruple Alliance Aix-la-Chappelle Troppau	15	01

	Laibach and Verona.		
III	Rise of Nationalism in Europe Economic, Scientific and Cultural Development in Europe between 1815-1850 Loius XVIII of France Charles V Second French Republic and Loius Napoleon France and other European States The French Revolution of 1830 and 1848.	15	01
IV	Unification of Italy and Germany Italy before unification Italy and Napoleon III Mazzini, Garibaldi, Cavour. Germany before Unification Rise of Nationalism in Germany Germany and Austria Bismarck and Germany The treaty of Frankfurt-1871.	15	01
V	The Eastern Question The condition of Turkey	15	01

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	Attitude of European powers towards Turkey Crimean War and the Treaty of Paris.		
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Books Recommended

1. Leo Gorshoy : The French Revolution and Napoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Napoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution & Napoleonic Era : 1789-1815
(Hindi/English)
6. Modelin : Consulate & the Empire
7. L.B. Verma : Europe kalitias (Hindi)
8. MeenaxiPhukan : Rise of the Modern West
9. Burns & Ralph : World Civilizations (Vol. I & II)
10. L. Mukherjee : History of Modern Europe (Hindi/English)

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M.A. History**SECOND SEMESTER****Paper-IV B****COURSE CODE : MHSC 414 B****COURSE : Group B, History of Europe 1919A.D.-
1945A.D.****Course Objective:** This is an era of international conflict leading to second world war. Authoritarian ideologies clash with liberalism.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Causes of the rise of communism Revolution and birth of U.S.S.R. Russia under Lenin Stalin's Russia Foreign policy of Soviet Union between the two great wars.	15	01
II	Rise of Totalitarianism in Europe Causes for failure of Weimer Republic Hitler and National Socialism Foreign Policy Destiny of National Socialism Policy of great Powers.	15	01
III	Fascist Italy, Mussolini Domestic Policies Nationalism, Population, Imperialism. Foreign Policy, Africa Albania	15	01
IV	Events Leading to Second World War. The British Policy of Appeasement	15	01



	<p>German and Italian Challenges to the Peace Treaties of Paris. Axis Politics. The Second World War.</p>		
V	<p>The Birth of U.N.O. Objectives Organization United Nations and its role in world's affairs The Beginning of the East - West Schism.</p>	15	01

Books Recommended

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant & Temperley: Europe in the 19th & 20th Centuries
7. CDM Kettleby: A History of Modern Times
8. E. Lipson : Europe in the 19th & 20th Centuries.
9. Meenaxi Phukan : Rise of the Modern West.

CBCS
Syllabus for M.A. History (Medieval & Modern)

History M.A.-1st YEAR

History Project

M.A. History			
Second Semester			
COURSE CODE : MHSP-415		COURSE : Project	
Course Objective:-			
Credit:04	Maximum Marks 100	Minimum Pass Marks :	
Unit	Topics	No. of Lectures	No. of Credit
I		15	01
II		15	01
III		15	01
IV		15	01

Suggestive Readings





CBCS

Syllabus for M.A. History (Medieval & Modern)

History M.A.-IInd YEAR

M.A. History					
Fourth SEMESTER					
Paper-I					
COURSE CODE : MHSC 511			COURSE : Indian Historiography		
Course Objective : Historiography is core course in Indian History. Development of Indian history through ages needs to be introduced.					
Credit:05		Maximum Marks 100 (75+25)		Minimum Pass Marks : 33	
Unit	Topics			No. of Lectures	No. of Credit
I	Mughal Historiography II a. Khafi Khan b. Bhimsen c. Sujan Rai d. Ishwar Das Nagar			15	01
II	Modern Indian Historiography-I a. Recent Trends and Problems of Modern Indian Historeography. b. W.H. Moreland c. J.D. Cunningham d. James Tod			15	01

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III	Modern Indian Historiography-II a. Elliot & Dowson b. V.A. Smith c. G.S. Sardesai d. G.H. Ojha	15	01
IV	Modern Historiography-III a. Archives b. Nationalist Historiography c. Colonial Historiography d. Subaltern Studies	15	01
V	Modern Historiography-IV a. Dalit History b. Communal writings in Indian History c. Allahabad School of Historiography d. Aligarh School of Historiography	15	01

Suggested Readings

1. Peter Hardy-Historians of Medieval India
2. Mohibul Hasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. Harbans Mukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

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M.A. History**Fourth SEMESTER****Paper-II A****COURSE CODE : MHSC 512 A****COURSE : Group A The Political History of
India 1565 A.D.-1707 A.D.**

Course objective- सत्रहवीं शताब्दी का पूर्वाद्ध उदारवादी विचारधाराओं से आच्छादित रहा, इससे नये मूल्य संस्कृति, कला, साहित्य, प्रशासन तथा साम्राज्य विस्तार को नया आयाम मिला इसकी विस्तृत व्याख्या प्रस्तुत करना है।

Credit:05**Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Akbar , 1556-1605 a. Rajput Policy b. Sulah-i-kul and the Religious policy, The Tauhid-i-Ilahi c. The Central Administration, The Provincial Administration, The Local Administration d. The Mansabdari System, The Revenue System	15	01
II	Akbar , 1556-1605 a. Gujrat Campaign b. The North-West Frontier Policy c. The Deccan Policy	15	01
III	Jahangir ,1605-1627 a. Sher Afghan Affair b. Nurjahan Junta and its influence c. Relations with Persia	15	01

	d. The Deccan Policy		
IV	Shahjahan, 1627-57 a. The Central Asian Policy b. The Deccan Policy c. Relations with Persia d. War of Succession amongst his sons	15	01
V	Aurangzeb, 1658-1707 a. Frontier and Deccan Policy of Aurangzeb, North East and North west frontier, Bijapur, Golkunda and Marathas b. Revolts during the times of Aurengzeb-Satnami,jat, Sikh, Rajput, Bundela and Afghan c. Religious Policy of Aurengzeb, Cultural events, Islamic theory of administration,Policy towards Hindus, Policy towards Shias and Other Sects. d. The works of Aurangzeb:cultural activities, development of literature , administrative, system and trade under Aurangzeb.	15	01

Suggested Readings

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. izks0 jk|s";ke&ckcj
3. izks0 gfj"~kadj JhokLro&gqek;w;
4. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

M.A. History			
Fourth SEMESTER			
Paper-II B			
COURSE CODE : MHSC 512 B		COURSE : Group B Political History of Modern India 1919 A.D.-1964 A.D.	
Course Objective : This is a very important part of Modern Indian History, this is era of transition from colonial rule to independent India. Needs to be introduced.			
Credit:05	Maximum Marks 100 (75+25)		Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Growth of Modern Institutions <ol style="list-style-type: none"> a. Growth of Modern Education b. Growth of Representative Institutions c. Growth of Financial Decentralization d. Growth of Press 	15	01
II	The Native States <ol style="list-style-type: none"> a. Native States-A preview b. Crown and the Native States in the 20th Century c. The Assimilation of Native States in the Indian Union d. Problems of Hyderabad, Kashmir and Junagarh 	15	01
III	Consolidation of Independent India <ol style="list-style-type: none"> a. The ideas of Union creation b. The question of Provincial identities c. The question of Tribes d. Federal features of the Union 	15	01
IV	The Economic development of India under Nehru	15	01

	<ul style="list-style-type: none"> a. The ideas of economic structure b. The Concept of Mixed economy c. The Agricultural reforms d. The Industrial Policy 		
V	<p>Foriegn Policy of India under Nehru</p> <ul style="list-style-type: none"> a. Fundamental Principles of India's Foriegn policy b. The Panchsheel and NAM c. Problems with Pakistan d. Relations with USA and USSR. 	15	01

Books Recommended

- M. Machangen : Clenency Canning
S. Gopal : Viceroyalty of Lord Ripon
Dharm Pal : Administration of Lord Lawrence Cambridge
History of India (Vol.6).
Lovat Frazer : India under Curzon.
H.L. Singh : Problems and Policy of British in India
(Eng. Or Hindi)
Durga Das : From Curzon to Nehru (English or Hindi)
B. N. Pandey : Break up of British India
K.P. Mishra : India's Policy of Re-Construction of states &
Governments.
Ajit Roy : Political Power in India
L.Y. Berri : Planning a Socialist Economy
V.A. Rai Panandikar : Development Administration in India.

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M.A. History**Fourth SEMESTER****Paper-III A****COURSE CODE : MHSE 513 A****COURSE : Group A Constitutional History of
Modern India ,1909 A.D.-1947 A.D.****Course Objective :** Development of Constitution occupies important theme in Indian History. Thus, course is being introduced.**Credit:05****Maximum Marks 100 (75+25)****Minimum Pass Marks : 33**

Unit	Topics	No. of Lectures	No. of Credit
I	Montague Chelmsford reforms a. The August Declaration b. Changes introduced in the Provincial Government c. Changes introduced in the Central Government	15	01
II	The Simon Commission and afterwards a. Nehru Report b. Simon Commission Report c. Round Table conferences d. Communal Award	15	01
III	The Federal System of the Government a. The white paper b. Indian Federal Act of 1935 c. Provincial Autonomy	15	01
IV	Constitutional developments leading to Indian Independence a. August offer of 1940 b. The Cripps Mission 1942	15	01

	c. Cabinet Mission d. Mountbatten Plan		
V	Shaping of the Indian Constitution a. Indian Independence Act 1947 b. Characteristic features of the Constitution of India	15	01

Books Recommended

- B.P. Singh : Parliamentary Govt. in India.
- Bisheswar Pd. : Origin of Provincial Autonomy.
- A. C. Banerjee : Indian Administration Documents.
- B. B. Mishra : Judicial Administration under East India
Company
- B. B. Mishra : The Central Administration of East India
Company
- B. B. Mishra : The Administrative History of Modern India.
- Shafat Ahmed Khan : The Indian Federation.
- Appadorai : Dyarchy in Practice.
- S.G. Mishra : Constitutional Development and National
Movement.
- Mukherjee : Indian Constitutional Documents
- C.H, Philips : Evolution of India & Pakistan : Select
Documents.
- विशेश्वर प्रसाद : आधुनिक भारत का संवैधानिक विकास

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M.A. History			
Fourth SEMESTER			
Paper-III B			
COURSE CODE : MHSE 513 B		COURSE : Group B Indian Women : Towards Empowerment	
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Role of women in National Movement in India a. 1857-1920 b. 1920-1947	15	01
II	Education and Indian Women a. Post Independence b. Contemporary	15	01
III	Indian women in different professions a. Profession b. Industry c. Agriculture	15	01
IV	Government commissions and committees for women issues in India a. National b. provincial	15	01
V	Effect of Globalization and women's rights a. Globalization and Indian women b. Women's rights post independence	15	01

Book Recommended

- Forbes Geraldine : Women in Modern India, Cambridge University press, Cambridge, 1996
- Majumdar Vina : Symbols of Power Studies on the Political status of Women in India

- Thomas P. : Indian Women Through the Ages, Asia
Publishing House New York, 1967
- Desai Neera and
KrishnarajMaitreyi : Women and Society in India, Ajanta
Publication, New Delhi 1987
- Nanda B.R. : Indian Women from Purdah to
Modernity, Vikas Publication New Delhi, 1976
- Agnew vijay : Elite Women in Indian Politics, Vikas
Publication, 1979
- Ray, Bharti and
BasuAparna (ed.) : From Freedom to Independence :
Women and Fifty Years of Indian Independence
OUP Delhi 1999
- Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)
- PremlataPujari and
Vijay KumariKaushik : Women power in India (vols I, II, III)
- Asha Rani Vyohra : Bharat kiAgranimahilaye
- Neera Desai, UshaThakkar : BhartiyaSamaj Mein Mahilaye

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M.A. History			
Fourth SEMESTER			
Paper-III C			
COURSE CODE : MHSE 513 C		COURSE : Group C-History of Marathas 1707 A.D.-1818 A.D.	
Course Objective : The main objective of this course is to get acquainted with the glorious history of early Peshwas and to know the reason of the downfall of Marathas in the age of latter Peshwas.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Aurangzeb and Shahu Shahu After Aurangzeb, 1707-1748 Rise of Peshwas Peshwa Balaji Vishwanath	15	01
II	Peshwa Bajiroo I, 1720-1740 Delhi Raid. Peshwa Balaji Baji Rao 1740-1761.	15	01
III	Third Battle of Panipat Causes and Consequences, Administration of Peshwas Chauth and Sardeshmukhi	15	01
IV	Anglo-Maratha Relations Warren Hastings and Maratha. Carnwalis and Marathas	15	01
V	Pindari and Marathas. Lord Hastings and Marathas Courses of the Downfall of the Marathas	15	01

Book Recommended

M.G. Ranadaya and Others : Social and cultural Awakening in 18th Century's Maharashtra,

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M.A. History			
Fourth SEMESTER			
Paper-IV A			
COURSE CODE : MHSE 514 A		COURSE : Group-A History of China and Japan-1900 A.D.-1945 A.D.	
Course Objective: Rise of Japan as a world power and revolutions, eventually leading to the rise of China as a world power is important to be introduced.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Rise of Japan as a World Power a. The Anglo-Japanese Alliance of 1902 b. The Russian-Japanese War of 1904-05 c. Japan's interest in Manchuria d. Japan's interest in Korea	15	01
II	Revolution in China a. Downfall of the Manchus b. The Chinese Revolution of 1911 c. Rise of Dr. Sun YatSen d. Counter revolution by Yuan Shi Kai in China	15	01
III	China and Japan from 1914-1930 a. Role of China and Japan in the first world war b. Nationalist Movement in China c. Rise of Chiang Kai Sheik in Chinese Politics d. China's Economy from 1900-1930	15	01
IV	Rise of Imperialist Japan a. Causes for the rise of imperialism in Japan b. US Role in Chinese problems c. Policies of Chiang Kai Sheik d. Role of China in Second World War	15	01

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V	China from 1930-1945 <ol style="list-style-type: none"> a. Mao and Communist movement in China b. US role in Chinese problems c. policies of Chiang kaiShek d. Role of China in Second World War 	15	01
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Course outcome: Resurgence of Asia is important theme of early 20th century.

1. Student will understand the process of anti imperial movement in South and Far East Asia
2. Transformation of these countries into modern state viz. a viz. preserving the idea of nation & culture will be understood
3. Help the student to compete at higher levels.

Books Recommended:

1. H.J. Vinacke : History of the Far East in Modern Times
(English & 2 Vol. in Hindi)
2. Clyde & Beers: The Far East (English/Hindi)
3. MathncilPetter: The Far East
4. Israel Apstin : AfimYudh se MuktiTak
5. ShailendraPanthari: Adhunik Asia
6. K.L. Khurana : China Thatha Japan
7. Latourette : A Short History of the Far East (English/Hindi)
8. Michale and Taylor : The Far East in Modern Times
9. A Hen Khon : History of Nationalism in the East
10. TiangLiary Li : Inner History of Chinese Revolution

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M.A. History			
Fourth SEMESTER			
Paper-IV B			
COURSE CODE : MHSE 514 B		COURSE : Group-B History of Nepal, 1846-1960	
Course objective- The main objective of the course is know the struggle for democracy in Nepal and to know the contribution of india for Nepali Democracy.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	The Prime Ministership of Jung BahadurRana : a. The emergence of Jung BahadurRana b. Administration and reforms c. Jung BahadurRana and Indian Mutiny d. Foreign policy e. Nepal-Tibet war (1855-56), Relations with English. f. Mystery of his death.	15	01
II	Storm and Tranquillity, 1877-1901 a. Ranoddip Singh as Prime Minister : early problems b. Power struggle between Jung Ranas and ShamsherRanas c. Achievements d. Assassination of Maharaja Ranoddip Singh e. BirShamsher as Prime Minister of Nepal: reforms and achievements	15	01
III	The Era of Consolidation, 1901-1920 : a. The Prime Ministership of DevShemsher b. Chandra Shamsher : Home policy and reforms. c. Chandra Shamsher's foreign policy	15	01

	d. The role of Nepal in First World War.		
IV	Lull before the Storm a. The Prime Minister ship of BhimShamsher- Home and Foreign policy b. Maharaja JuddhaShamsher's Prime Minister ship: reforms and home policy c. His foreign policy with special reference to Second World War	15	01
V	The Brewing of Storm & Restoration of Monarchy 1945-1960 a. Formation of Political organizations b. Padma Jung as Prime Minister : his reforms and policies c. Anti Rana movements and its results. d. Re-establishment of Monarchy. e. Experiments for democracy and its failures.	15	01

Books recommended

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal kaltihas
4. Kashi Ram Srivastava : Nepal kaltihas
5. VikramjitHasrat : History of Nepal as Told by its own and
Contemporary Chroniclers
6. Francis Hamilton : An Account of the Kingdom of Nepal
7. Rama Kant : Indo-Nepal Relations
8. M.K.Jain : The Emergence of a New Aristocracy in
Nepal
9. H.A.Oldfield: : Sketches from Nepal

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M.A. History				
Fourth SEMESTER				
Paper-IV C				
COURSE CODE : MHSE 514 C		COURSE : Group-C History of West Asia, IRAQ, Palestine, Syria and Saudi Arab -1900 A.D.-1975A.D.		
Course of objective- COURSE OBJECTIVE: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE HISTORY OF IRAQ , PALESTINE , SYRIA , SAUDI ARABIA .				
Credit:05		Maximum Marks 100 (75+25)		Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit	
I	<ul style="list-style-type: none"> a. Pre history of Iraq upto 1920 b. Mandate System c. Iraq under British Mandate. d. Anglo-Iraq relations till 1939. 	15	01	
II	<ul style="list-style-type: none"> a. Mandate system in other parts of West Asia. b. British mandate in Palestine and Trans Jordan. c. French Mandate in Lebanon and Syria. 	15	01	
III	<ul style="list-style-type: none"> a. History of Zionism b. Political Zionism c. The birth of the state of Israel. 	15	01	
IV	<ul style="list-style-type: none"> a. Problems of Palestine. b. Palestinian problem after birth of Israel. 	15	01	
V	<ul style="list-style-type: none"> a. Brief History of Arabs. b. Unification movements in Arab c. Ibn Saud and his achievements.Emergence of Saudi Arabia 	15	01	

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Books Recommended:

- YahaAramjani : Middle East, Past and Present, Prentic Hall, INC,
William Yale : The Near East, A Modern History
George Lenezowski : : The Middle East in World Affairs.
K.K.Kaul : Asia Kaltihas
K.L.Khurana : Adhunik Asia kaltihas



CBCS
Syllabus for M.A. History (Medieval & Modern)

History M.A.-IInd YEAR

History Project

M.A. History			
Fourth Semester			
COURSE CODE : MHSP-515		COURSE : Project	
Course Objective:-			
Credit:04	Maximum Marks 100	Minimum Pass Marks :	
Unit	Topics	No. of Lectures	No. of Credit
I		15	01
II		15	01
III		15	01
IV		15	01

Suggestive Readings

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Syllabus for M.A. History (Medieval & Modern)

History M.A.-IInd YEAR

M.A. History			
THIRD SEMESTER			
Paper-I			
COURSE CODE : MHSC 501		COURSE : Indian Historiography	
Course Objective: This is a core course for the students of History. It is essential to understand the development of Historiography through the ages along with various definitions of historical knowledge and its philosophy. Course also develops an insight into various school of thoughts pertaining to history writing.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Philosophy of History -I a. Definition of History b. Historical Facts c. Meaning, uses and bias in History d. Causation	15	01
II	Philosophy of History-II a. Subjectivity in History b. Objectivity in History c. History and Social Sciences	15	01

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III	Medieval- Indo Muslim historiography-1 a. Hasan Nizami b. Minhaj-us-Siraj c. Ziauddin Barni d. Amir Khusrou	15	01
IV	Indo- Muslim historiography-2 a. Baburnama b. Abul Fazal c. Nizamuddin Ahmad,Abdur Qadir Badauni d. Bhimsen,Sujan Rai,Ishwar Das Nagar	15	01
V	Approaches to History a. Theological b. Orientalist c. Imperialist d. Nationalist	15	01

Course outcome: Understanding of the development of Historiography is essential.

1. Help to develop an insight into tools of history
2. issues pertaining to modern debates on history will be helpful in understanding the idea of history
3. Will prepare the student for higher research in discipline.

Suggested Readings

1. Peter Hardy-Historians of Medieval India
2. Mohibul Hasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. Harbans Mukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

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M.A. History			
THIRD SEMESTER			
Paper-II A			
COURSE CODE : MHSC 502 A		COURSE : Group-A Political History of India 1526 A.D.-1565A.D.	
Course Objective- The Mughal History during the era occupies important theme of Indian history. Many important changes occurred during this time, shaping the future of Indian history.			
Credit:05		Maximum Marks 100 (75+25)	Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No. of Credit
I	Babur , 1526-1530 a. India on the eve of Babur's invasion b. Five Indian Campaigns of Babur c. Battles of Khanwa, Chanderi and Ghaghra d. Babur-Administration and as an Empire Builder	15	01
II	Humayun , 15030-40 a. Problems of Humayun at the time of accession b. Humayun's relations with his brothers c. The Conspiracy of Khalifa d. Babur's relation with Bahadur Shah and Sher Khan	15	01
III	Humayun in Exile , 1540-1555 and After a. Relations with Maldev b. Humayun visit to Persia c. Causes of Failure d. Estimate of Humayun	15	01
IV	Sher Shah , 1540-45 a. Sher Shah's early career b. Taxation Policy c. Provincial Administration d. Administration of Villages, Pargana and Sarkar	15	01

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V	Akbar , 1556-1605 <ol style="list-style-type: none"> a. Influences on Akbar b. Bairam Khan's Contribution and his downfall c. The Second Battle of Panipat d. The 'Petticoat' Government 	15	01
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Suggested Readings

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. प्रो० राधेश्याम-बाबर
3. प्रो० हरिशकर श्रीवास्तव-हुमायूँ
4. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

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M.A. History
THIRD SEMESTER
Paper-II B

COURSE CODE : MHSC 502 B

**COURSE : Group-B Political History of Modern
India-1858 A.D.-1919 A.D.**

Course Objective: This is the era of great change, after the transfer of power. Growth of representative institutions, financial decentralization, education and development of modern press are noteworthy to be introduced to the students.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	Transfer of Power from EIC to Crown a. Causes for the end of Company's rule b. Administrative Changes after the transfer of power c. Queen Victoria's Proclamation d. The Indian Council Act-1861	15	01
II	Growth of New Institutions a. Growth of Local Self Government in India b. Growth of Financial Decentralization c. Growth of Modern Education d. Development of Famine Policy	15	01
III	Important Viceroy a. Administrative reforms of Canning b. Administrative reforms of Mayo c. Administrative reforms of Lytton d. Administrative reforms of Ripon	15	01
IV	The Foreign Affairs of India 1858-1900 a. Lawrence and Masterly Activity in Afghanistan b. Second Afghan War c. The Burmese Affairs d. Problem in the North-East	15	01

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V	The period of 1900-1919 <ol style="list-style-type: none"> a. Curzon's administrative reforms, Partition of Bengal b. Curzon's foreign policy, Curzon and Tibet c. Muslim-League, Policy of Divide and Rule d. Act of 1909, Act of 1919 and Communism 	15	01
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Course Outcome: India after the transfer of power from EIC to Crown witnessed enormous institutional changes.

1. This course will develop an understanding of emergence of new governance in India
2. History of the growth of representative institutions will be introduced to students
3. Emergence of modern institutions and pressure of nationalists will be understood.

Books Recommended

- 1.M. Machangen : Clenency Canning
- 2.S. Gopal : Viceroyalty of Lord Ripon
- 3.Dharm Pal : Administration of Lord Lawrence
- 4 Lovat Frazer : India under Curzon.
- 5.H.L. Singh Problems and Policy of British in India (Eng. Or Hindi)
- 6.Durga Das From Curzon to Nehru (English or Hindi)
- 7.B. N. Pandey : Break up of British India
- 8.K.P Mishra India's Policy of Re-Construction of states & Governments
- 9.Ajit Roy : Political Power in India
- 10.L.Y. Berri : Planning a Socialist Economy
- 11.V.A. Rai Panandikar : Development Administration in India
- 12.G.S.Chabbra Advance History of Modern India (vol2&3)

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M.A. History
THIRD SEMESTER
Paper-III A

COURSE CODE : MHSE 503 A

COURSE : Group-A Constitutional History of Modern India 1773 A.D.-1909 A.D.

Course Objective: Introduction of written laws and growth of legislation process was a vital departure from medieval practice of administration in India. History of such development has to be understood in two phases, under the rule of EIC and subsequently enactment of Acts under Crown. Besides this emergence of Federal features of Governance in India can only be traced by better understanding of constitutional development in India before 1947.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	Regulation of East India Company a. Regulating Act 1773 b. Pitts India Act 1784 c. Parliamentary control through Dual Government	15	01
II	Renewal of Charter of the Company a. Charter Act 1793 b. Charter Act 1813 c. Charter Act 1833 d. Charter Act 1853	15	01
III	Transfer of power from East India Company to The Raj a. The Government of India Act, 1858 b. Queen Victoria Proclamation	15	01
IV	Indian Councils Act a. Indian Councils Act 1861 b. Indian Councils Act 1892	15	01
V	Minto Reforms a. Main provisions of the Indian Councils Act 1909	15	01

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	b. Significance of Indian Councils Act		
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Course outcome: Growth of Constitutional system and governance in modern Indian history is essential to understand the transition from medieval to modern times.

1. Legislation process and its development will be known
2. Growth of the idea of Council system can be traced
3. Emergence of Federal system in India's context can be traced.

Books Recommended

- B.P. Singh : Parliamentary Govt. in India.
- Bisheswar Pd. : Origin of Provincial Autonomy.
- A. C. Banerjee : Indian Administration Documents.
- B B. Mishra : Judicial Administration under East India Company
- B. B. Mishra : The Central Administration of East India Company
- B. B. Mishra : The Administrative History of Modern India.
- Shafat Ahmed Khan : The Indian Federation.
- Appadorai : Dyarchy in Practice.
- S.G. Mishra : Constitutional Development and National
Movement.
- Mukherjee : Indian Constitutional Documents
- C.H. Philips : Evolution of India & Pakistan : Select Documents.

M.A. History			
THIRD SEMESTER			
Paper-III B			
COURSE CODE : MHSE 503 B		COURSE : Group-B Gender Studies : Gender Approach to the Study of History	
Course Objective: The Syllabus comprehends the condition of women in colonial India.			
Credit:05	Maximum Marks 100 (75+25)		Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No of Credit
I	Definition, Origin, Evolution, Survey, approaches a. Liberal b. Marxist c. Radical	15	01
II	Women in Social Reform Movements in the 19th Century : a. Brahmo Samaj b. Arya Samaj c. Other reformist associations	15	01
III	Women Education before Independence in India a. Contribution of Pandita Ramabai c. D.k. Karwe d. Women educational institutions	15	01
IV	Emergence of women organizations in India a. NCWI b. All India Women's Conference c. Other Associations	15	01
V	Movement for women constitutional rights in India a. women Franchise demands b. Legal rights related to women	15	01

Book Recommended

Forbes Geraldine : Women in Modern India, Cambridge University press, Cambridge, 1996

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- Majumdar Vina : Symbols of Power Studies on the
Political status of Women in India
- Thomas P. : Indian Women Through the Ages, Asia
Publishing House New York, 1967
- Desai Neera and
Krishnaraj Maitreyi : Women and Society in India, Ajanta
Publication, New Delhi 1987
- Nanda B.R. : Indian Women from Purdah to
Modernity, Vikas Publication New Delhi, 1976
- Agnew vijay : Elite Women in Indian Politics, Vikas
Publication, 1979
- Ray, Bharti and
Basu Aparna (ed.) : From Freedom to Indipendence :
Women and Fifty Years of Indias Independence
OUP Delhi 1999
- Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)
- Premlata Pujari and
Vijay Kumari Kaushik : Women power in India (vols I, II, III)
- Asha Rani Vyohra : Bharat ki Agrani mahilaye
- Neera Desai, Usha Thakkar : Bhartiya Samaj Mein Mahilaye



M.A. History
THIRD SEMESTER
Paper-III C

COURSE CODE : MHSE 503 C

**COURSE : Group-C History of Marathas 1625 A.D.-
1707 A.D.**

Course Objective : The main objective of this course is to get acquainted with the rise of strongest regional power against Mughals in Daccan, and to understand the main regions of Nationalism in Marathas. This Nationalism was the source of inspiration for the Nation.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	The sources of Maratha History Rise of Marathas Bhonsle Family in Maharashtra Maharashtra Religion	15	01
II	Shivaji : Early Career Relation with Bijapur, Afzal Khan episode Shivaji Relations with Mughals Shivaji and Raja Jai Singh Treaty of Purandar Shivaji Visit to Agra.	15	01
III	Coronation of Shivaji Shivaji and Hindu-Pad, Padshahi.	15	01
IV	Administration of Shivaji	15	01
V	Maratha After Shivaji Shambhaji Raja Ram Tarabai	15	01

Book Recommended

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M.A. History
THIRD SEMESTER

Paper-IV A

COURSE CODE : MHSE 504 A

**COURSE : Group A -History of China & Japan-
1840A.D.-1900 A.D**

Course Objective: China & Japan are two important cultural identities of South Asia. Rise and transformation of these two countries into powerful nation-states is closely associated with resurgence of Asia in the 20th century .

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	Rise of Imperialism in China a. China under Manchus b. Foreign Trade in China c. First Opium War d. Second Opium War	15	01
II	Opening of Japan a. Japan under Tokugawa Shogunate b. Opening of Japan by the west c. Foreign treaties with Japan d. End of the Tokugawa Shogunate	15	01
III	Modernization in Japan a. The Meiji Restoration b. Japanese modernization-1867-1895 c. Constitution in Japan d. Economic Growth of Japan-1867-1895	15	01
IV	China in Turmoil a. The Imperialist Cooperative policy in China-1860-1895 b. The Korean question and Sino-Japanese War-1984-95	15	01

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	c. The Failure of hundred days reforms d. The Boxer Rebellion in China		
V	New Imperialism in China a. Cutting the Chinese Melon b. Battle for Concessions in China c. The American Attitude and Policy of the open Door d. Chinese situation in the end of 19 th Century.	15	01

Course outcome: Resurgence of Asia is important theme of early 20th century.

1. Student will understand the process of anti imperial movement in South and Far East Asia
2. Transformation of these countries into modern state viz. a viz. preserving the idea of nation & culture will be understood
3. Help the student to compete at higher levels.

Books Recommended

1. H.J. Vinacke : History of the Far East in Modern Times
(English & 2 Vol. in Hindi)
2. Clyde & Beers: The Far East (English/Hindi)
3. Mathncil Petter : The Far East
4. Israel Apstin : Afim Yudh se Mukti Tak
5. Shailendra Panthari: Adhunik Asia
6. K.L. Khurana : China Thatha Japan
7. Latourette : A Short History of the Far East (English/Hindi)
8. Michale and Taylor: The Far East in Modern Times
9. A Hen Khon : History of Nationalism in the East
10. Tiang Liary Li: Inner History of Chinese Revolution

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M.A. History
THIRD SEMESTER
Paper-IV B

COURSE CODE : MHSE 504 B

**COURSE : Group B-History of Nepal Up-to Pre-Rana
Period 1746 A.D.-1846 A.D.**

Course Objective - The main objective of this course is to know the importance of Nepal and to understand the cultural, Political and military progress and importance of Nepal for India.

Credit:05

Maximum Marks 100 (75+25)

Minimum Pass Marks : 33

Unit	Topics	No. of Lectures	No. of Credit
I	Source for the Study of Modern Nepal. a. Archaeological sources b. Literary sources c. European Sources	15	01
II	Unification of Nepal under Prithvi Narayan Shah. a. Political conditions of Nepal in the mid of 18 th century b. military campaigns of Prithvi Narain Shah for the unification of Nepal	15	01
III	Successors of Prithvi Naryan Shah. a. Pratap Singh Shah as a ruler b. Regency period c. Ran Bahadur Shah as a ruler	15	01
IV	Prime Minister usurps royal power: Bhimsen Thapa a. Political situation of Nepal after the murder of Ran Bahadur Shah b. Anglo-Nepal War:causes and consequences c. The politics of Bhimsen Thapa after Anglo-Nepalese War	15	01

V	Era of Turmoil a. Party and Politics in the Nepal Court b. Petticoat Politics c. Kot Massacare and its consequences	15	01
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Books recommended

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal ka Itihas
4. Kashi Ram Srivastava : Nepal ka Itihas
5. Vikramjit Hasrat : History of Nepal as Told by its own and Contemporary Chroniclers
6. Francis Hamilton : An Account of the Kingdom of Nepal
7. Rama Kant : Indo-Nepal Relations
8. M.K.Jain : The Emergence of a New Aristocracy in Nepal
9. H.A.Oldfield: : Sketches from Nepal

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M.A. History			
THIRD SEMESTER			
Paper-IV C			
COURSE CODE : MHSE 504 C		COURSE : Group C-History of West Asia : Turkey, Iran 1839 A.D.-1960 A.D.	
Objective: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUAINTED WITH THE HISTORY OF OTTOMAN EMPIRE, ITS DOWNFALL AND EMERGENCE OF NEW TURKEY AND IRAN.			
Credit:05	Maximum Marks 100 (75+25)		Minimum Pass Marks : 33
Unit	Topics	No. of Lectures	No of Credit
I	a. Importance of West Asia in World politics. b. Brief pre-history, geographical importance, its resources c. Brief history of Ottomans till 1839 d. Era of reforms under the Ottoman Sultans (1839-1876)	15	01
II	a. Sultan Abdul Hamid and the Pan Islamism b. Pan Ottomism and Pan Turkism.	15	01
III	a. Young Turks Movement b. Decline of the Ottoman Empire.	15	01
IV	a. Transformation of Turkey under Mustafa Kemal Pasha b. Foreign policy of Turkey from 1914-1960.	15	01
V	a. Brief history of Iran before Pahalvi Dynasty. b. Raza Shah Pahalvi c. Role of oil in West Asian Politics.	15	01

Books Recommended:

Yaha Aramjani

:

Middle East, Past and Present, Prentic Hall, INC,

1970, New Jersey



William Yale : The Near east. A Modern History The
University of Michigan Press, 1958. USA

Center of West Asian
Studies, Aligarh Muslim

University : West Asia: An Introduction, 1994, Aligarh

George Lenezowski : The Middle East in World Affairs.

K.K.Kaul : Asia Ka Itihas

K.L.Khurana : Adhunik Asia ka Itihas



CBCS
Syllabus for M.A. History (Medieval & Modern)

History M.A.-IInd YEAR

History Project

M.A. History			
Third Semester			
COURSE CODE : MHSP-505		COURSE : Project	
Course Objective:-			
Credit:04		Maximum Marks	Minimum Pass Marks :
Unit	Topics	No. of Lectures	No of Credit
I		15	01
II		15	01
III		15	01
IV		15	01

Suggestive Readings

