

# सिद्धार्थ विश्वविद्यालय कपिलवस्तु,

सिद्धार्थनगर-272202 उ०प्र0(मास्त)

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पत्रांक- 898 / कु०स०का० / सि०वि०वि० / 2025

दिनांक-31-10-2025

सेवामें.

 अधिष्ठाता छात्र कल्याण, सिद्धार्थ विश्वविद्यालय (परिसर) कपिलवस्तु, सिद्धार्थनगर।

2. समस्त प्राचार्य/प्राचार्या, राजकीय, अनुदानित एवं स्ववित्तपोषित महाविद्यालय सम्बद्ध सिद्धार्थ विश्वविद्यालय कपिलवस्तु, सिद्धार्थनगर।

विषय:— बाल दिवस के उपलक्ष्य में बच्चों के लिए न्याय पर आयोजित सम्मेलन की तैयारियों एवं कार्ययोजना के सम्बन्ध में।

महोदय, उपर्युक्त विषयक विशेष सचिव, उत्तर प्रदेश शासन, उच्च शिक्षा अनुभाग–1, लखनऊ के पत्र संख्या–1819 / सत्तर–1–2025 दिनांक 30–10–2025 का संदर्भ ग्रहण करने का कष्ट करें। (छाया प्रति संलग्न)

अतः उपरोक्त के क्रम में संलग्न पत्र के अनुसार आवश्यक कार्यवाही करना सुनिश्चित करें। संलग्नक— यथोपरि।

कुलसचिव सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर।

पत्रांक— /तदिदनांकित।
प्रितिलिपि—निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
1. निजी सचिव, कुलपित को मा० कुलपित जी के अवलोकनार्थ।

2. सम्बन्धित पत्रावली हेत्।

कुलसचिव सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर। 70-1099/1071/2025-3र्घ शिक्षा अनुमाग-1-Higher Education Department

1/1/27499/2025

<u> संख्या-1819/सत्तर-1-2025</u>

पेषक.

निरिजेश कुमार त्यागी, विशेष सचिव. उत्तर प्रदेश शासन।

सेवा में:

कुलसचिव. समस्त राज्य विश्वविद्यालय, ५०००।

उच्च शिक्षा अनुभाग-। लखनजः दिनांकः हु० अक्ट्बर, 2025 विषय- बाल दिवस के उपलक्ष्य में बच्चों के लिए न्याय पर आयोजित सम्मेलन की तैयारियों एवं कार्ययोजना के संबंध में। महोदय,

कृपया उपर्युक्त विषयक सचिव, उच्च शिक्षा विभाग, उत्तर प्रदेश शासन के पत्र संख्या 53/स050श0/2025 दिनांक 17-10-2025 के साथ संलग्न रजिस्द्रार जनरल, मा॰ उच्च न्यायालय, खण्डपीठ लखनऊ के पत्र संख्या- 7419 'A'/JJC/2025: दिनांक 15.10.2025 की छायाप्रति संलग्न कर प्रेषित करते हुए मुझे यह कहने का निदेश हुआ है कि पत्र में की गयी अपेक्षानुसार निदेशालय, महिला एवं बाल विकास विभाग के श्री पुष्पेन्द्र, डिप्टी सी०पी०ओ० (मो० नं० 8218309827) एवं श्री ब्रजेन्द्र सिंह निरंजन, डिप्टी डायरेक्टर (मो० नं० 9452664773) से सम्पर्क कर प्रकरण में आवश्यक कार्यवाही सिनिधित करने का कष्ट करें।

सुनिश्चित करने का कष्ट करें संतुर्वक-यथोक्त।

Digitally signed by GIRIJESH KUMAR TYAGI Date: 30-10-2025 भवदीय, 11:09:02

> (गिरिजेश कुमार त्यागी) विशेष सचिव

संखया एवं दिनांक तदैव

प्रतिलिपि- रजिस्ट्रार जनरल, मा॰ उच्च न्यायालय, खण्डपीठ लखनऊ के पत्र संख्या-7419 'A'/JJC/2025: दिनांक 15.10.2025 के क्रंम में सूचनार्थ प्रेषित।

> Digitally signed by SANJAY KUMAR DWIVED! (संबिद्धक्येभ र विदेश) (अर्जे स्वित्र क्यें स्वित्र क्यां क्यें क्



### कार्यालय सचिव, उच्च शिक्षा विभाग नवीन भवन, कक्ष संख्या-03 संख्या-53 /स030शि0/2025 दिनांक 17 अक्टूबर, 2025

विशेष सचिव, उच्च शिक्षा अनुभाग-1, उत्तर प्रदेश शसान।



कृपया रजिस्ट्रार जनरल, मा० उच्च न्यायालय, खण्डपीठ लखनऊ, इलाहाबाद के पत्र संख्या- 7419 'A'/JJC/2025: लखनऊ, दिनांक 15.10.2025 का संदर्भ ग्रहण करने का कष्ट करें। उक्त प्रकरण बाल दिवस समारोह के आयोजन के लिए पहली योजना महिला एवं बाल विकास विभाग को प्रस्तुत किये जाने के संबंध में है।

अतः उक्त प्रकरण के संबंध में दिनांक 27.10.2025 (सोमवार) को अपराहन 01:00 बजे सचिव उच्च शिक्षा महोदय की अध्यक्षता में बैठक आहूत की गयी है। कृपया उक्त बैठक में समस्त सूचनाओं तथा संबंधित अधिकारियों के साथ प्रतिभाग करने का कष्ट करें।

संलग्नकः यथोकत्।

(17.10.2025)

( मनोज यत्स ) निजी संचिव श्रेणी–4 संचिव, उच्च शिक्षा विभाग, उत्तर प्रदेश शासन।

35/51 35/51

171025

(अम्बर लाल ) निजी सचिव विशेष सचिव, उच्च शिक्षा विभाग, उठ्य शिक्षा विभाग,

#### Through Email/Post



The Registrar General

High Court of Judicature at Allahabad,

Lucknow Bench, Lucknow

No. 7419 'A'/JJC/2025: Lucknow

Date: 15th October, 2025

To,

The Additional Chief Secretary,

Department of Women and Child Development,

Govt. of Uttar Pradesh

संख्या..../CCPSHED/2025 दिनांक 16/12/2025

Subject:- Regarding preparations and plan of action for the Conclave on Justice For Children for the celebration of Children's day.

Madam,

This is in reference to the discussions held during the meeting held on 09.10.2025, with the various Departments of the State Government/Institutions and UNICEF regarding Conclave for celebration of Children's day. In furtherance to the same, it is requested to your goodself to kindly convene a joint meeting with the concerned departments (SCERT, UPSDM, WCSO, UPSLSA, JTRI, Dept. of Empowerment of persons with disabilities, Basic Education, Higher Education, Health, Lucknow University, Kanpur University and Bhatkhande University, CSOs) and UNICEF before the Deepawali Holidays commence so that deliberations can take place on the suggested contours framed and shared already in the name of Conclave on Justice For Children (copy enclosed). As discussed, in case of any technical support required in regard to the contours shared, UNICEF shall be providing necessary support to the concerned.

Therefore, on the above noted subject, your goodself is requested to kindly convene the aforesaid meeting with the concerned departments and also provide a report on the discussions held. The final plan of action for the Conclave for celebration of Children's day shall be submitted to Department of Women and Child Development by all the Departments which shall be further submitted to Secretariat, HCJJC, latest by 31<sup>st</sup> October, 2025.

अमृत विमाठी )

With warm regards.

च्च शिक्षा विभाग Encl: As above

Yours sincerely

(Nitendra Kumar)

I/c Registrar(J)(D)/Presenting Officer

For Registrar General

12 12 2X

## Copy to the following for information purposes and necessary actions:

- 1) Additional Chief Secretary, Dept. of Basic Education, Govt. of U.P.
- 2) Additional Chief Secretary, Dept. of Secondary Education, Govt. of U.P.
- 3) Additional Chief Secretary, Dept. of Health, Govt. of U.P.
- 4) Principal Secretary, Dept. of Empowerment of persons with disabilities
- 5) ADG, Women and Child Safety Organisation, Uttar Pradesh
- 6) Director, Judicial Research and Training Institute
- 7) Director, Women Welfare, Govt. of U.P.
- 8) Director, State Council of Educational Research and Training, Uttar Pradesh
- 9) Member Secretary. Uttar Pradesh, State Legal Services Authority
- 10) Mission Director, Uttar Pradesh Skill Development Mission
- 11) Vice Chancellor, University of Lucknow
- 12) Vice Chancellor, Chattrapati Shahu ji Maharaj University (Kanpur University)

(Nitendra Kumar)

I/c Registrar(I)(D)/Presenting Officer

For Registrar General

#### 2025: CONCLAVE ON JUSTICE FOR CHILDREN

#### a collaborative effort across key stakeholders under the aegis of the HCJJC, Allahabad

Theme I	A brief Narrative	Purpose / Objectives	Participants	Lead by	Supported by
Rolling out the Pedagogy with focus on the Capacity Development	An orientation-cum-training of key functionaries from select Child Care Institutions (CCI) across 10 districts with an aim to train 30 CCI functionaries and 10 Child Protection Officers  It is expected that once trained, the functionaries with support from CPO and under the guidance from the experts would start taking small steps in supporting / facilitating changes well-within their means and an	1. To model the rollout plan in select CCI 2. To provide handhold and mentoring support to the select CCIs for a period of 6 months 3. To mentor CPOs and SCERT nodal in districts for an effective rollout, monitoring and reporting of the progress 4. To demonstrate /	CCI functionaries - 3 per CCI - 1 CPO (IC) - 3 SCPS  (10 districts to participate)	DWCD, Govt of UP	CP Section, UNICEF Neeraj / Preetesh
	available resource  Teachers deputed from Basic Shiksha are assigned to run bridge courses / teach children across all CCIs. While these teachers are well-versed with the routine curriculum followed in Primary / Upper Primary schools, the idea of teaching children under CCI is challenging and complex	showcase good practices emerging from the modeling	All teachers from Basic Siksha deputed across CHs / OH  2 batches - 1 with teachers from CHs	SCERT, UP UPSDMA	Education Section Neeraj
	While the pedagogy framework gets rolled out in 10 select districts on a pilot basis, the aim is also to strengthen the education services based on a curriculum developed by SCERT, Govt of UP. Broadly, different efforts are required for CNCP and CICL within CCIs and hence the teacher on deputation needs to be oriented / trained in accordance with the profile.		- 1 with teachers placed within OH  The trainings (3 day each) to be organized by SCERT in Lucknow		
Strengthening SJPU	SJPU is one of the Statutory Body defined under the JJ Act. Together, with POCSO Act, SJPU has a dual	To build a common     language and     understanding vis the	All SJPU Nodal All DIG	WCSO, Dept of Home	DWCD UNICEF Maharshi / Neeraj

•	responsibility as a 'first responder' to attend to all cases of CNCP and ClCL, besides, the survivors of sexual abuse.  A designated DSP is the Nodal Officer and is expected to effectively ensure that the key processes and procedures are followed while producing CNCP, CICL and the POCSO cases before the appropriate	2.	role and functions of SJPU To identify perennial issues of coordination, reporting and accountability of SJPU (police) as the first responder to any issue vis CNCP, CICL and POCSO victims To discuss and agree on monitorable	WCSO to host / organize		
	authorities with higher level of awareness on children's rights, duties and responsibilities.  As a nodal, the DSP is responsible for coordination, liaison and convergence with and through multiple agencies to report on some of the key indicators monitored by the oversight mechanisms such as the Supreme / High Court Committee on the Juvenile Justice and POCSO Act.		indicators across all SJPUs and its reporting	•		
	It's of paramount importance that the functions across all SJPU are uniformed in nature, timely and accessible.  Hence, it's proposed that all SJPU nodal officers should be oriented and	Nakaran Marka e sa pamanan manak e sa pada naga manaka da pada naga naga naga naga naga naga naga n				
	ensure that they discharge their duties without any hindrance and uninterrupted.				Ptoto Logal Sorvices	DWCD
Strengthening Free Legal Aid	The Legal Service Authority Act under Section 12 (c) ensures that children should be provided with free legal aid.  Similarly, Section 8(3)(c) of the JJ Act requires the Juvenile Justice Board (JJB) to ensure the availability of legal		To build a common language and understanding on Free Legal Aid to Children in Conflict with the Law / POCSO victims and the NALSA Scheme - 2024	All Member Secretary, DLSA 3 Panel Lawyers per district	State Legal Services JTRI, Lucknow	CP Section, UNICEF
100	aid to the child during the preliminary inquiry and first production.	2.	To identify perennial issues of coordination,		<u> </u>	

			reporting and	!		
	Further, NALSA is the primary body for		accountability of DLSA			
1	providing free legal services, and		(Panel Lawyers) as the			
:	the NALSA (Child-Friendly Legal		defenders of child			
1	Services for Children) Scheme,		protection to any issue			
!	2024, consolidates previous schemes		vis CNCP, CICL and	4		
	to ensure accessible and		POCSO victims			
!	comprehensive legal aid for children.	3.	To discuss and agree			
!			on monitorable			1
1	In accordance with the Scheme and		indicators across vis	į	İ	
•	the Statute, it's critical to ensure that		Free Legal Aid to CICL /	[ }		
	every child has the 'accesses to free		POCSO victim in the		}	
:	legal aid, from the time s/he is	1	context of its			
:	apprehended.	j	effectiveness and	1		
F			efficiency		}	
:	It's thus desirous that a more robust			1		-
•	system is developed to ensure	ļ į		•		
•	access, tracking and the monitoring of	<b>[</b> ]		<del>,</del>		
<b>:</b>	the effectiveness and the efficacy of					
į	Free Legal Aid to Children — especially	•			•	
: !	those in Conflict with the Law.		,,	! !		
Convergence for	In 2024, the SCIJC focused on	1.	To ensure the	- Divisional Officers	Dept of Disability	UNICEF - Health,
Children with	Children with Disability (CwD) and has	į	necessary policy and	from Health,	DWCD	Education and Child
Disability with	since issued guidelines to ensure		legal steps taken to	Education, DWCD	Dept of Education	Protection
focus on the Girl	early detection, quick referral, timely	<u> </u>	ensure accessibility	and the Dept of	Dept of Health, NHM	
Child	treatment and an appropriate		and inclusion of CwDs	Disability		Preetesh / Pallavi
	rehabilitation – based on the		by removing all barriers			
	assessment and the need of every		that hinder realization	Plus		
!	individual child.	_	of their rights.			
-	1	2.	A State Action Plan be	CWC members		
	In 2024-25, the Dept of Disability,		developed and	from Division		
:	Health, Education and the Dept of		adopted for protection			
	Women and Child Development	1	of CwDs, which would			
	(DWCD) have given higher thrust to		be reviewed and	 		
:	ensure all above.		monitored jointly from	1 9 4		
:	I · · · · · · · · · · · · · · · · · · ·		the executive and	1		
:	1	1				
:	In the light of the progress made, its		judicial side.			
:	critical that the Govt of UP also	3.	Efforts are made to			
:	critical that the Govt of UP also develops a comprehensive	3.	Efforts are made to ensure that CwDs grow			
	critical that the Govt of UP also develops a comprehensive Convergent Plan emphasizing on	3.	Efforts are made to ensure that CwDs grow in a nurturing family			
	critical that the Govt of UP also develops a comprehensive Convergent Plan emphasizing on defining the role, resources and	3.	Efforts are made to ensure that CwDs grow in a nurturing family environment. All			
	critical that the Govt of UP also develops a comprehensive Convergent Plan emphasizing on	3.	Efforts are made to ensure that CwDs grow in a nurturing family			

	lela the degins of the LICHO Allahates	7		:		
	It's the desire of the HCJJC, Allahabad,		to achieve this and	T		Į
	to organize a 1-day Consultation	ļ	more with focus on			
	between 14-20 November 2025, in		ensuring social		1	
	developing a comprehensive		protection to every			
	convergent plan to support CwD.		child.			
Better Care	University students are vital	1.	Development of an	18 Select	Lucknow University	UNICEF
Network – to	contributors to social service, using		adult pedagogy (for	Universities	Kanpur University	Neeraj / Srishti
learn and care	their energy, creativity, and skills to		students) and practices		DWCD	
	benefit their communities by		to blend theory into			
	volunteering, organizing, and raising		practices.	1		j
	awareness for various causes. This	2.	Identify potential areas	<u> </u>		
	engagement fosters empathy,		to extend expertise as			
	responsibility, and leadership in	į	well as hands-on			
	students, providing them with		support for the better			
•	practical experience while addressing		functioning of Child	•		
	societal issues. Through social		Care institutions with		İ	
	service, students gain a deeper	-	academic rigor	, ; !		
	understanding of community	3.	Preparation of potential			
	challenges and become more socially	1	Child Rights Defenders	r.		
	responsible citizens, contributing to a	į	with an exposure to the	•		j F
	positive societal impact and personal		issues of child	! !		
	growth.		protection and towards		E .	
			building an enabling			
	Vulnerabilities amongst children,	ĺ	environment for future			İ
	especially those who come under the		engagements			-
	purview of the Act, Is one of the areas	-				!
	of concern, wherein students could					
	learn to care, and build connect					
	between academics and practices.					1
	At the behest of the HCJIC, Allahabad,	1				
	three Universities (Lucknow, Kanpur	}				-
	and Bhatkhande Cultural University),	!				
	have entered a Memorandum of	1				
	Understanding (MoU) with DWCD in	1				
	building a 'better care network' for				1	
	children, residing in CCIs.	1				
	Taking this initiative forward, the	Ì				,
	HCJIC is desirous that DWCD	ŀ				
	organizes a one-day consultation with	1				
	18 Premium Universities across 18					
	Divisions to carry the baton across the	1				

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	State and emerge as the 'Champions				T	, · ·
	for Children's Rights'.					*
TARANG – funfare for children from CCIs	Customary to each year, the DWCD directs district-level Nodal Officers to celebrate Child Rights Week each year between 14-20 November – as 20 Nov is also celebrated worldwide as Childs Rights Day.  Considering the successful initiatives supported by DWCD between Oct 2024 till date, its time to rejoice the success and provide with a new horizon for children to aspire and dream about.  TARANG meaning waves / ripple – a kind of nudge provided to children to explore newness in their lives by interacting with children from another	<ol> <li>Promotion and engagement with children to support in recognizing their potential.</li> <li>Building a cohesion amongst children coming from different backgrounds with an aim to develop empathy and promote co-creation sans boundaries</li> <li>Showcase the latent talent amongst children coming from CCIs</li> </ol>	Children from CCIs  Children from select Schools –4 schools are selected per CCI  The same number of children should be invited from schools	DWCD District Administration CSO / Lions / Rotary	NSS for coordination UNICEF Neeraj / Preetesh	
	milieu. The aim is to foster collective learning, empathy and togetherness.  The aim is to ensure mixed group activities in CCIs involving 4 different private / public schools between 14-20 Nov with focus on 'joint group work / activity'. Each day, few dignitaries can be invited wherein children showcase their co-creation.					
	Further, TARANG could be culminated on 20 November with a fanfare showcasing their talent, joint learning and collective efforts.					
Protection of Children under JJ Act and Convergence for Rehabilitation and Prevention	An aim of the Juvenile Justice & POCSO Act is to ensure restoration and the rehabilitation of children defined as Children in Need of Care and Protection – including, children in conflict with the law.	A dialogue sans boundary to explore the 'best interest' for every child.  Identify critical areas for cooperation and learning exchanges while working with CNCP and CICL	Principle Magistrates  CWC Chairpersons  DPOs, DWCD	DWCD UPSDM	UNICEF Neeraj / Srishti	

the nature of circumstances that they	A collective exploration of avenues for mainstreaming of CNCP and CICL.	Scheme Officers from DWCD and UPSDM	
Going beyond the boundaries, it's critical that we first treat every child as a Child in Need of Care and Protection merely due to the circumstances that they are found in.			
First of its kind, the HCJJC would be keen to listen to the challenges faced by CWC and JJB when it comes to the rehabilitation of each and every child — be it, education or vocational with capacities build for employability — thus, preventing and residue effect on the child in the long-run.	•		·
It is proposed that a State-level dialogue is organized by JTRI under the aegis of the HCJJC within JTRI premises between 14-20 November.			

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